

Going Mobile Around the Global

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We are becoming increasingly mobile learners?

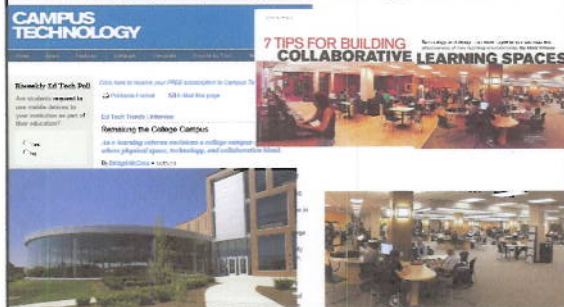


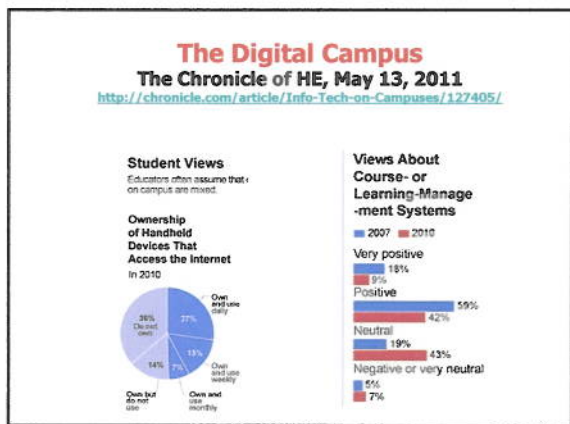
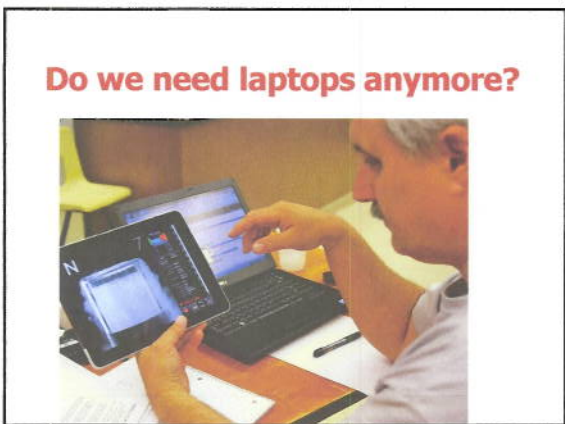
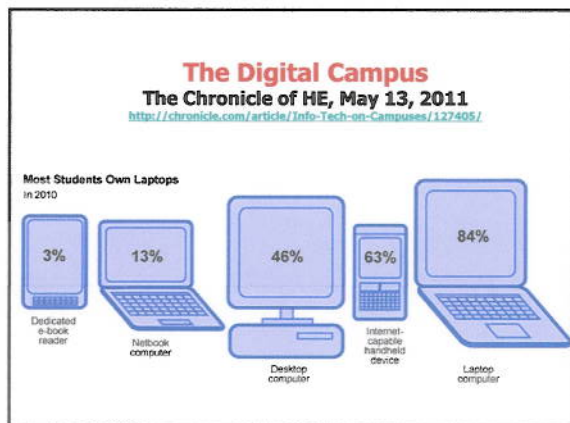
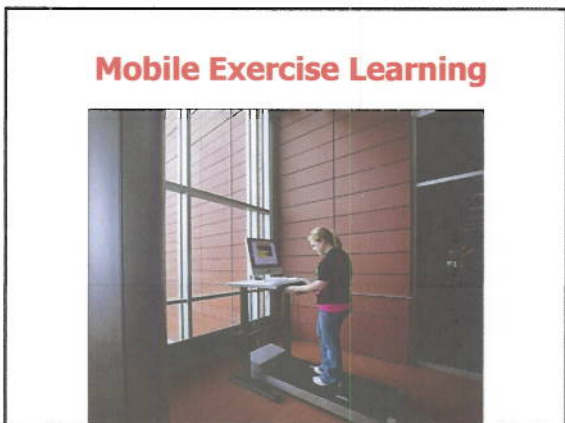
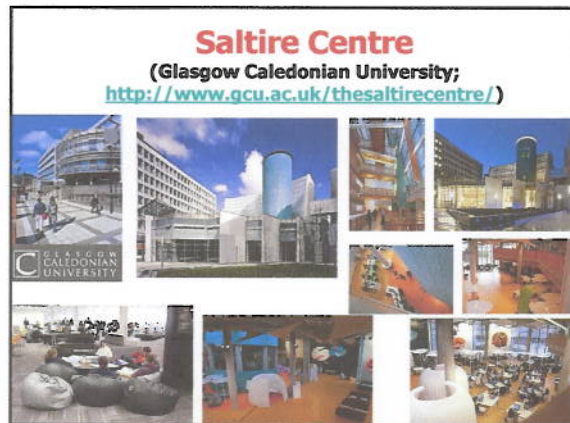
Mobile Apps, May 13, 2011: USA Today, Mary Beth Marklein

<http://www.usatoday.com/story/education/2011-05-13/iphone-apps-college-students/41404>



August 5, 2010, Remaking the College Campus, Bridget McCrea, Campus Technology June 2010, 7 Tips for Building Collaborative Learning Spaces, Campus Technology, Matt Villano





The Digital Campus

The Chronicle of HE, May 13, 2011
<http://chronicle.com/article/Info-Tech-on-Campuses/127405/>

Faculty Views
 In another survey, faculty members reported feeling burdensome.

Few Faculty Members Use Electronic Quizzes in Class
 Use in most or all courses, with immediate feedback of results

Rank	Percentage
Full professors	5%
Associate professors	6%
Assistant professors	6%
Leeturers	17%
Instructors	8%

Faculty Members Are Stressed Keeping Up With Information Technology

Rank	Percentage
Full professors	55%
Associate professors	54%
Assistant professors	45%
Leeturers	57%
Instructors	51%

Few Faculty Members Are Rewarded for Efforts to Use Instructional Technology
 Rewards using availability of resources vary, responses of their institutions

Rank	Percentage
Full professors	25%
Associate professors	28%
Assistant professors	20%
Leeturers	27%
Instructors	21%

Note: Based on responses from 22,562 full-time faculty members at 3

The Digital Campus

The Chronicle of HE, May 13, 2011
<http://chronicle.com/article/Info-Tech-on-Campuses/127405/>

More Student Views

Use of Information Technology in Courses In 2010

Category	Percentage
IT makes doing course activities more convenient	70%
Use of IT improves learning	50%
Courses provide adequate preparation for the workplace	47%
Students are more actively involved in courses that use IT	37%

Do Students Skip Classes Because of Technology?

Reason	Percentage
When course lectures, materials were available online	47%
Agree	41%
Disagree	4%

How Students Like to Use Technology to Learn In 2010

Activity	Percentage
Listening to audio or watching video content	100%
Running Internet lectures	100%
Using contributable programs like video games, simulations	100%
Engaging in text-based conversations, e.g., text messaging	100%
Contributing to Web sites, blogs, wikis, etc.	100%
Creating audio or video content	100%

Note: Education data came from a survey pool of 26,950 students at 137 institutions, most of them four-year colleges. Most of the responding students answered full time. Some questions had fewer than 26,950 respondents. Percentages are rounded and so may not add to 100 percent.

January 23, 2011

As the Web Goes Mobile, Colleges Fail to Keep Up, Chronicle of Higher Ed, Josh Keller
<http://chronicle.com/article/Colleges-Search-for-Their/126016/>

Percentage of Students Who Use Mobile Devices Daily to Access the Internet

Year	Percentage
2008	10.2%
2009	28.0%
2011	43.0%

"I used it to sign up for classes. I used it to check e-mails," says Laura Patterson, a junior at Nevada State College, about her iPhone. "I used it all the time, for everything." More than 40 percent of all college students, like Nevada State's Laura Patterson, used mobile devices to get on the Internet every day last year, compared with 10 percent in 2008.

The Slow-Motion Mobile Campus

Josh Keller, The Digital Campus, The Chronicle of HE, May 8, 2011

- But when Stanford's School of Medicine lent iPads to all new students last August, a curious thing happened: Many didn't like using them in class. Officials had hoped to stop printing an annual average of 3,700 pages of course materials per medical student, encouraging them to use digital materials instead. Some students rebelled, and Stanford was forced to resume offering printed notes to those who wanted them. In most classes, half the students had stopped using their iPads only a few weeks into the term.

The Slow-Motion Mobile Campus

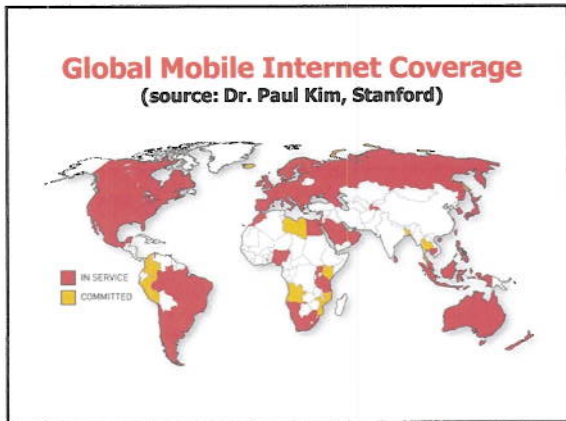
Josh Keller, The Digital Campus, The Chronicle of HE, May 8, 2011

- Medical-school officials caution that the iPad program is only six months old. They believe cooperation will improve as they begin a broader rethinking of the curriculum over the next few years....Medical students spend most of their third and fourth years in hospitals, working with patients...can watch a video in the hospital showing how to conduct a complex procedure right before they are about to perform it. If they forget exactly what to do during an emergency, they can pull up a cheat sheet on an iPad showing the steps they should follow.

March 13, 2011

iPads Could Hinder Teaching, Professors Say
 Chronicle of HE, Ben Wieder

At Pepperdine U. Timothy Lucas, an assistant professor of mathematics, shows a class how to use iPads for calculus. Linda Johnson, an assistant professor of biology at Chatham U., for her plant-physiology



Judy Brown

Your Learners ARE Mobile: Is Your Learning?

<http://www.slideshare.net/judyb/your-learners-are-mobile-is-your-learning-3404505>

Your Learners ARE Mobile. Is Your Learning?

Tomi Ahonen Almanac 2010

- 4.6 billion subscriptions - 68% of planet
- 3.4 billion unique users - half the planet
- 1.2 billion PCs (including notebooks)
- 3x as many camera phones in use today than any kind of stand-alone camera, digital or film-based - ever manufactured
- 1.13 billion handsets sold last year compared to 270 million new PCs
- More internet users on mobile than on personal computers

We Are Going Mobile!

(e.g., iPhone, low cost wireless devices)

15m people/month India
40,000/week Rwanda
60,000 earthlings/hour

(per Paul Kim, Stanford, 2009); Nokia Research Lab
http://news.yahoo.com/sj/afp/20090308/oa_afp/indiaconomytelecom

e-Book Readers

Barnes & Noble, Color Nook

BARNES & NOBLE
nook

3G
Wi-Fi

August 10, 2010, Can college students learn as well on iPads, e-books?

USA Today, Beth Marklein

USA TODAY, June 7, 2010

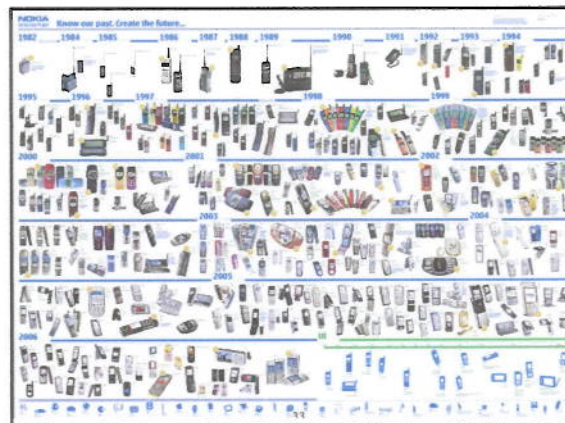
Does iPad have the magic to bring people together?

First iPad buyers excited, continue

iPad 2 is even better than the original
 USA Today, March 10, 2011, Edward C. Baig
http://www.usatoday.com/tech/columnist/edwardbaig/2011-03-10-baig10_ST_N.htm

August 10, 2010
Flipboard pretties up social-media updates
 Facebook statuses and tweets feed into magazinelike
 format in free app for iPad
 Jefferson Graham, USA TODAY
http://www.usatoday.com/printedition/money/20100811/flipboard11_start.htm

Zite
 (Personalized Online News and Magazine on iPad)
<http://www.zite.com/> (March 9, 2011, USA Today)



The Evolution of Smartphones

Constant Text Messaging

Force is with new GPS units

June 9, 2010

TwitterPeek: Restricted to Twitter.

WikiReader: Updating can be a pain.

Museum of London's Streetmuseum App Puts Historic Photos in Perspective

Written by Chris Cameron, June 1, 2010

"Hundreds of images from the Museum of London's extensive collections showcase both everyday and momentous occasions in London's history, from the Great Fire of 1666 to the swinging sixties"

iPhone Screenshots

MUSEUM OF LONDON STREETMUSEUM

Carnaby Street

MUSEUM OF LONDON

Teaching With Twitter

Chronicle of HE, Jeffrey Young, November 22, 2009

Sugato Chakravarty, a professor of consumer sciences and retailing at Purdue University, has welcomed Twitter into the lecture hall, even though the service lets students engage in back-channel discussions. The questions submitted via **Hotseat** for the professor and guest speakers are projected for all the students to see.

Passes

July 21, 2010 vs. Sept 28, 2009

Status update: Facebook logs 500 million members, USA TODAY, Kristin McGrath

SOCIAL NETWORKING

Top social networking sites

Take a look at visitors in August (their name, work, college)

Facebook.com	12.2 million
MySpace.com	64.2 million
Twitter.com	26.8 million
Digg.com	17.4 million
Chatterbox.com sites	13.9 million
Roboave Patterns (partial list)	12.1 million
Made.com sites	11.4 million
Windows Live Profile	10.5 million

Facebook.com

MySpace.com

Twitter.com

Digg.com

Chatterbox.com sites

Roboave Patterns (partial list)

Made.com sites

Windows Live Profile

Will expert advice (and happiness) be a button away?

(e.g., Live Happy Practitioner Directory)

SIGNAL PATTERNS

Live Happy iPhone Practitioner Directory

Practitioner

Practitioner

Social Networking Gaming

December 24, 2010: **CityVille** 16.8 million daily users, **FarmVille's** 16.4 million. **CityVille** 61.7 million monthly users, **FarmVille** 56.8 million users. Mashable.

"CityVille" Is Now Bigger than "FarmVille"

FRONTIERVILLE

CITYVILLE

FARMVILLE

PLAY NOW


Life in the Cloud...?

The Slow-Motion Mobile Campus

Josh Keller, The Digital Campus, The Chronicle of HE, May 8, 2011
<http://chronicle.com/article/The-Slow-Motion-Mobile-Campus/127380/>

The Slow-Motion Mobile Campus

Josh Keller, The Digital Campus, The Chronicle of HE, May 8, 2011

- Stanford University:** Weston McBride (right) and Andrew Bellay created an iPhone application that rewards students for attending class. Students with better attendance records will receive cheaper campus meals, and eventually discounts on bigger-ticket items like student loans and car insurance. The application, which is supported by Stanford, verifies attendance by checking students' GPS locations when they check in to class.
 

The Slow-Motion Mobile Campus

Josh Keller, The Digital Campus, The Chronicle of HE, May 8, 2011

ABILENE CHRISTIAN UNIVERSITY

"In 2008, the Texas university was the first to give all new students their choice of an iPhone or an iPod Touch. William J. Rankin, an associate professor of English who helps lead the project, says 85 percent of faculty members report using the devices in the classroom at least once a week. Such efforts have to be about fundamentally rethinking the way we do teaching and learning," Mr. Rankin says. "If it's just about giving out a device, it's not going to last. It can't be a marketing initiative or a recruiting initiative."

College tech 'catching up' with students

Kathleen Gray & Robin Erb, USA TODAY, October 6, 2009

Abilene Christian University: ...about 2,800 students and 70% of the 250 professors use the Apple technology for instructional purposes.

- Art students use app to draft sketch and send it to the teacher and other students for advice before starting the real art pieces.
- A drama teacher takes video of the lead dancer in a production and sends that along to other students for rehearsal.


Abilene Christian University Continued...

July 17, 2010

The Slow-Motion Mobile Campus
 Josh Keller, The Digital Campus, The Chronicle of HE,
 May 8, 2011

DUKE UNIVERSITY

Duke gave iPods to all incoming students in 2004 but scaled back the program two years later. Tracy Futhey, chief information officer, says campus officials are now focusing on improving Duke's mobile application and making existing campus data available on new platforms.



The Slow-Motion Mobile Campus
 Josh Keller, The Digital Campus, The Chronicle of HE,
 May 8, 2011

SETON HILL UNIVERSITY

The Greensburg, Pa., university has drawn widespread press coverage since it gave iPads and MacBook Pros to all full-time incoming students last fall. Students pay a \$500 technology fee each semester. JoAnne W. Boyle, Seton Hill's president, calls the iPad a "magical device" that could be a "transformative learning tool on campus."



SETON HILL UNIVERSITY
 April 10, 2010: Seton Hill University,
 2,100 students an iPad and freshmen a
 13-inch MacBook laptop.

An iPad for Everyone

Seton Hill University will give a new Apple iPad to every full-time student in fall 2010.

March 30, 2010: The first initiative of the University's EdTech Advantage Program, the strategic plan to increase the use of technology and collaborative learning tools, ensuring that Seton Hill students will be uniquely suited to address career challenges. Areas that will be covered are:

For more information on the EdTech Advantage Advantage Program, please visit the website: www.setonhill.edu/edtechadvantage


...Continue to see website



The Slow-Motion Mobile Campus
 Josh Keller, The Digital Campus, The Chronicle of HE,
 May 8, 2011

UNIVERSITY OF WASHINGTON

...expanding wireless and cellular coverage on the campus and making its Web content easier to use on mobile devices, says David R. Morton, director of mobile communications. To involve more students in the college's mobile efforts, Mr. Morton hopes to stage a "development Olympics" in which small teams of students compete to quickly develop the best additions to Washington's iPhone application



Top Smartphone Apps to Improve Teaching, Research, and Your Life
 By Jeffrey R. Young, January 2, 2011, Chronicle of HE
<http://chronicle.com/article/College-20-6-Top-Smartphone/125764/>


- "I used to use a piece of paper" for taking attendance in class, says David M. Reed, a computer-science professor at Capital U., but he kept losing the sheet. The smartphone app that he wrote to do the job has gained him about \$20,000 on the iTunes store.



Top Smartphone Apps to Improve Teaching, Research, and Your Life
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- Taking Attendance**

Calling roll may not seem like an activity that needs an upgrade..."I used to use a piece of paper," he said. "What would happen is invariably I would lose that piece of paper halfway through the semester."



Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

2. Collecting Data

A professor at the University of California at Davis is asking drivers to help him with his research on roadkill by logging any dead squirrel, possum, or other critter they see along the highway...the research team built an iPhone app to let citizen-scientists participate at the scene. It's more convenient, and it gives the researchers better data, because a phone's GPS feature can send along exact location coordinates (and the app encourages users to take a picture with the phone's camera).



Top Smartphone Apps to Improve Teaching, Research, and Your Life

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3. Reading Scholarly Articles

"Instead of clicking print when saving an article for later reading, many professors now send the document to their phone or tablet computer. Those I talked with cited a range of apps designed for the task, though Dropbox was cited most frequently. The commercial app is available for iPhones, iPads, and for smartphones or tablets running Google's Android operating system. David Parry, an assistant professor of emergent media and communications at the University of Texas at Dallas, said he uses Dropbox for both scholarly reading and keeping track of documents for the courses he teaches." (for syllabus storage and deadlines)



Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

4. Recording Notes

Aaron Delwiche, an associate professor of communication at Trinity, often uses the camera built into his Android phone to snap a picture of his whiteboard before he erases it. When he breaks the class into groups for a project, the photos remind him who was on each team and what they came up with. High-end whiteboards offer a function to print out or e-mail their contents, but some professors say their phone cameras do just as well.



Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

5. Using Textbook Tools

Cellphone screens are tiny...CourseSmart, a company that sells electronic versions of textbooks from major publishers, offers a free iPhone app to read books purchased through its service. It may not be ideal for long reading sessions, but it could be a handy way for professors to look over the material to remember what their students are reading.

CourseSmart

Are Mobile "Classroom" Apps the Future of Collegiate Learning?



CourseSmart Blog (May 19, 2011)

"The role of technology in the learning process continues to evolve, but at a seemingly much slower rate than that of the college student. And, with college students' growing need for flexibility and mobility in their educational experiences, a "classroom" mobile app just may be the future of learning."

CourseSmart

Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

6. Planning Lectures

Brainstorming for classroom talks has gone high-tech with "mind mapping" software that encourages arranging thoughts and ideas in nonlinear diagrams...the touch-screen interface of smartphones or tablet computers enhances the process, letting scholars toss around ideas with a flick of the finger. Gerald C. Gannod, director of mobile learning at Miami University, in Ohio, recommends Thinking Space for Android devices, MindBlowing for the iPhone, and Popplet for the iPad. Mr. Delwiche, of Trinity University, likes MindJet. "It's great when organizing papers or project ideas," he said.



Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

7. Multimedia study guides on the go.

A cellphone screen may seem too small to use as a study aid. But then again, those screens are about the same size as standard 3 by 5 index cards, an age-old format for flashcards. So the space can be just right when it's time to cram for a test. Unlike paper flashcards, though, a smartphone can display video clips, audio, and interactive features that go far beyond flipping a card over to see an answer.



8. Medical Training



Top Smartphone Apps to Improve Teaching, Research, and Your Life,

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

Medicine in particular has embraced smartphones as study aids. Peter H. Abrahams, a professor of clinical anatomy at the University of Warwick, in England, recently released a video reference-manual app called **Aspects of Anatomy for the iPhone**. The software quizzes students by presenting them with medical scenarios, and asks them to name the relevant body part. On one question, students must decide whether the trouble is with the cardiopulmonary plexus or the arch of the aorta.

An app called Aspects of Anatomy brings flashcards into the YouTube age. Designed by a professor at the U. of Warwick, in Britain, the software includes three- to seven-minute videos. Medical students can, say, review a dissection of the thorax and upper limb while on a break.



Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

<http://chronicle.com/article/Smartphones-on-Campus-the/127397/>



Peter H. Abrahams, a professor of clinical anatomy at the U. of Warwick, helped create an app called Aspects of Anatomy. It includes 38 short films of Dr. Abrahams guiding viewers through anatomical models of human organs. Here he points to a model of the bronchial tree.

Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

9. Better outreach for extension services.

University extension services have long published detailed brochures meant to help farmers and others who work in agriculture. Now some of those extension services are finding that smartphone apps are an easy way to reach new audiences and offer the fruits of their research at a lower price.



Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

- For instance, the University of Florida's extension service recently released "iPest1," designed to help homeowners (and pest-control professionals) identify and kill pesky critters lurking in their homes. The extension service charges \$1.99 for the app, rather than \$20 for the two booklets the materials draw from, which are sold on the service's Web site. The app has been so popular—with more than 1,000 downloads so far—that the extension service plans to release two sequels, including one that covers stinging and bloodsucking pests.



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10. Location maps for college tours.

It's an archetypal nightmare that sometimes comes true: A student wanders the hallways of a classroom building on the first day of school with no idea of where to go, knowing that class has already started. Now colleges have an app that might make such scenarios seem quaint. Using the location-tracking features of many smartphones, several colleges have built detailed maps of their campuses that can superimpose a dot showing the user's position, continuously updated.



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One such app was recently developed by the admissions office at the **State University of New York at Stony Brook**, working with **YourCampus360**, a company that produces virtual college tours.

The app can lead campus tours anytime, even when regular tours are not under way. And because the app knows where a visitor is, it is programmed to play prerecorded audio clips about key campus buildings when a user walks within range.



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11. Class scavenger hunts.

To take advantage of the mobility of smartphones, some professors have sent students outside the classroom, designing scavenger hunts in which phone-based clues guide students to learn through exploration.

Colleges Find New Ways to Tap Into Mobile Tech



Top Smartphone Apps to Improve Teaching, Research, and Your Life

By Jeffrey R. Young, January 2, 2011, Chronicle of HE

- In March, Stephen Baldrige, an assistant professor of social work at Abilene Christian, sent his students on a campuswide hunt inspired by the TV reality show *The Amazing Race*—except his *Amazing Nonprofit Race* had students searching the campus for information about service organizations in the area. To divide up roles and coordinate the assignment, the professor used an app called Heads Up, which was developed at the university to manage classroom discussions and group projects.



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12. Better bus schedules (and other services).

...it's not surprising that one of the most popular features of some college smartphone apps is a bus schedule that shows students and professors how long they have to wait. The bus schedules are just one of dozens of campus services on official smartphone apps that many colleges are building. Other features of the apps include ways for students to log in and check their course schedules, grades, homework assignments, and other campus information.



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"The key is, a campus has to have a critical mass of services in the app to make it useful," says Kayvon Beykpour, vice president of Blackboard Mobile, a division of Blackboard that has built apps for many campuses. "Then people will want to have the app because they know they're going to use it at some point."

Student services are often the hook to get students to download a college's smartphone app. At Stanford, a bus-schedule feature is a big draw. Thanks to live data from GPS sensors on the buses, riders can see how long they have to wait for the next shuttle.




Top Smartphone Apps to Improve Teaching, Research, and Your Life


By Jeffrey R. Young, January 2, 2011, Chronicle of HE

13. Clickers/Student Response Systems

Professors at the mobile-device summit at Abilene Christian stressed that more study needs to be done on whether these services improve education and are worth the cost. Some research done at Abilene Christian on the clicker application, for instance, showed that while students liked the ability to take **quizzes by phone**, their grades did not improve compared with those of a control group that did not use the clicker approach.



14. Mobile Dictionaries




15. Language Training



5 K-12 Applications

Five ways readers are using iPads in the classroom, eSchool News, May 27, 2011,
<http://www.eschoolnews.com/2011/05/27/five-ways-readers-are-using-ipads-in-the-classroom/print/>




"Kids have grown up their whole lives with computers, but they need to be taught how to harness the technology for education," says Mitchell Salerno, principal of the Master's Academy in Florida.

Five ways readers are using iPads in the classroom

eSchool News, May 27, 2011

1. For intervention.

"I found an app called **Math Drills**, to help students with their math facts. After a school-wide math fact program, there were a certain number of students that still didn't know their addition facts. Essentially, they had trouble with 'at a snap' recall of facts," she explained.




Five ways readers are using iPads in the classroom

eSchool News, May 27, 2011

1. For intervention.


"I put those few students on the iPad app, which gave them the opportunity to practice and then to test themselves. **It kept track of their scores and showed their improvement.** I've had students **BEG** me to allow them to practice their facts—under normal circumstances, what fifth-grader do you know [who] **WANTS** to practice their facts? I'll take it! **Each student has showed improvement in the quick recall of facts, and they want to.** It can't get much better than that."



Five ways readers are using iPads in the classroom
 eSchool News, May 27, 2011

2. For Enrichment.

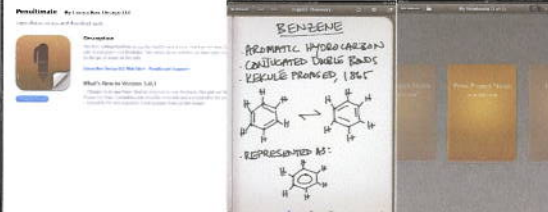
"There are several apps out there for the 'smart kids.' I found one for the iPhone, which I use on the iPad, called **Miss Spell's Class**," she said. "It gives students a series of challenging vocabulary words, and they need to decide if it's spelled correctly or incorrectly. I've seen my gifted kids get so frustrated (it shows them that they're not always No. 1), and consequently, so proud of themselves because they've finally conquered it. The success is made much sweeter when you have to work for it."



Five ways readers are using iPads in the classroom
 eSchool News, May 27, 2011


2. For Enrichment.

"Apps like **Penultimate** keep track of notes that I take on students. In my RTI groups, I take pictures of the work kids have done and put it into a file with their name on it, and notes for future teaching."



Five ways readers are using iPads in the classroom
 eSchool News, May 27, 2011

"The **2Do** app helps me organize groups that I'm working with during class, and what we're doing that day. I assign due dates and stay on track. Then, I know if someone is absent because they're shown as overdue."




Five ways readers are using iPads in the classroom
 eSchool News, May 27, 2011

"**TeacherPal** helps me make my seating chart without erasing every quarter."



Five ways readers are using iPads in the classroom
 eSchool News, May 27, 2011

"**Teacher's Assistant** allows my students on behavior plans to mark their own progress as they meet (or don't meet) their goals. They are responsible for it, and are eager to earn points during the day simply so that they can enter it on the iPad. Regardless of the motivation, I'll take it, since I've seen an improvement in behavior, especially ... of fifth-grade [students]."




Five ways readers are using iPads in the classroom
 eSchool News, May 27, 2011

3. For assistive technology.

One reader, Eva, said she uses the iPad to help a boy in her classroom who has autism. Supposedly, the iPad was the only tool that could engage him for any length of time with his speech therapist.


"Upon first seeing it, he stared at it for a few seconds then reached for it," she explained. "We gave him the iPad and he immediately started mimicking us by pushing all the right buttons to see the interactive app. We love it so much that his mother, with the help of a therapist, wrote a mini-grant to one of the local organizations so that he could have one of his own."



Five ways readers are using iPads in the classroom
 eSchool News, May 27, 2011

4. For digital literacy.


Every one of the 270 students at the **Master's Academy in Oviedo, Fla.**, will receive a school-issued iPad next school year...The Christian school is paying for the iPads, because school officials hope to teach students to "engage the digital world productively," said Mitchell Salerno, the high school's principal, in an interview with the *Orlando Sentinel*. School officials hope to give students the skills expected of them both in college and in the workplace. The iPads will not replace all textbooks, but they will allow students to do much of their school work online, reduce reliance on paper, and give teenagers access to resources not available in class.



Five ways readers are using iPads in the classroom
 eSchool News, May 27, 2011, Beau Barrett, Crestview iPads, <http://cvipads.wordpress.com/>

5. For organizing resources—and for reading.


"The way I create folders on my classroom iPad is by organizing them with a student focus in mind. For example, I created folders labeled 'Free Write' and 'Free Math' so students know what they are allowed to use when they are finished with their writing or math assignment," he explains. "I also create specific folders for lessons or units of study. The folder labeled 'Earth' on our classroom iPad was created for sma"



Mr. Barrett's iPad
<http://cvipads.wordpress.com/ipad-organization/>

5. For organizing resources—and for reading.

Beau Barrett, a teacher at Crestview Elementary School, writes on his **blog** how to organize the iPad's various resources for classroom use with students, and the teacher, in mind. (You can see screenshots and read more about Barrett's iPad use on his blog.)



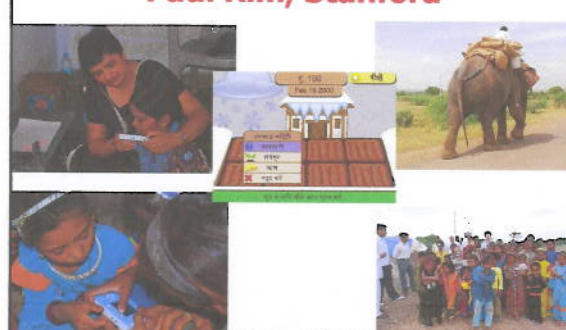
Pushing Mobile Around the Global...



"A" is for App, Anya Kamenetz, Fast Company, April 2010



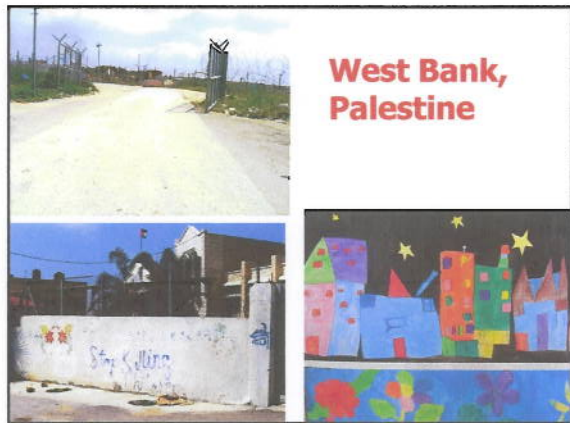
Seeds of Empowerment, India, Paul Kim, Stanford



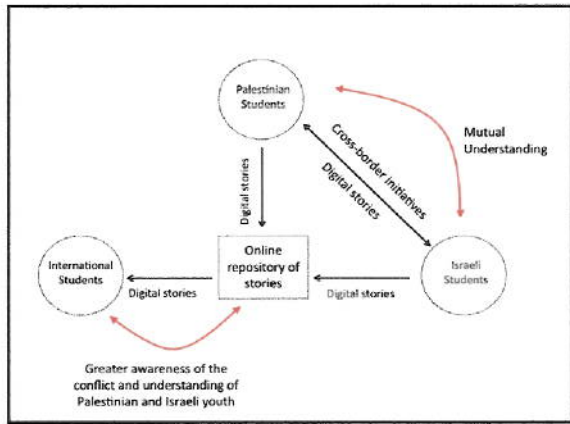
Seeds of Empowerment, India, Paul Kim, Stanford



Kibera, Kenya – Slum area



West Bank, Palestine



Powering the device on bicycle

PocketSchool on Two Wheels

Stories about love, forgiving, unity, peace, reality in Africa

SEEDS OF EMPOWERMENT

Be a part of the story

Kamukishi Duvuru
Curriculum Designer for Science Mentorship

Kamukishi Duvuru is completing her senior year at Little Rock Central High School. Her interests lie in developing creative and engaging activities to improve conditions in underdeveloped areas, especially for education for underprivileged children and women's empowerment. She began working with Seeds of Empowerment in the summer of 2010 as she developed a lesson-based learning curriculum to teach rural children about scientific concepts like classification and seed germination.

Alvin Kho Kim
Curriculum Designer

Alvin Kho attends Palo Alto High School. He holds quality education, and he thinks that technology is the key to success. He joined Seeds of Empowerment because he is interested in ideas that are currently unavailable to them.

Alex Bock
Associate Director of Multimedia Design

Alex Bock graduated from Indiana University in 2010 with a BA in Sociology and a Minor in Studio Art. He has worked for IU's Center for Evaluation and Education Policy (CEEP), the IU School of Education, and has recently moved to Chicago. Since he pursued a postsecondary career in film and video, though his interests are for teaching, he has always maintained a particular passion for art, design, and helping those in underprivileged positions. Ultimately, he wishes to combine his passions to help make a positive difference in as many lives as possible.

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Features

The screenshot shows the AppAdvice website homepage. At the top, the logo "AppAdvice" is displayed in red, with the URL "http://appadvice.com/appnn" below it. A navigation bar contains links for "appreviews", "applists", "appguides", "appcharts", "appisodes", and "appbase". The "Featured" section includes three articles: "Android Plays Humpty Dumpty To Apple's Horses And Men", "Top AppAdvice News & Apps Of The Past Week", and "The Most Amazing iPad Apps This Week". The "Latest App News" section features articles such as "Check Out Instaman - A Cool New Way To Browse Through Instagram Photos", "Add 100 New Effects To Your Instagram Photos", "i4+ Comes To The iPhone In The Form Of i4scope", and "Win A Promo Code For An iPad Facebook App!". On the right side, there are advertisements for "Life with Dorian" and "Burney" (download now for free), along with a "Sunshine Acres" app promotion.

The graphic features the text "Slides at: TrainingShare.com", "Papers: PublicationShare.com", and "Book: http://worldisopen.com/" in red and blue. Below this, the words "WE", "ALL", and "LEARN!!!" are stacked vertically in large, bold letters. To the right, there are three small book covers and a photograph of a man in a suit sitting at a desk with two globes.