

**Blackboard/CourseSites
MOOC Part V:**

Some Warm-Up Polls



Poll #1:

What is your biggest gain from this course?

- A. Online teaching strategies
- B. Online teaching models
- C. Useful resources and tools
- D. New friends and connections
- E. Self-confidence



Poll #2:

What other topics would you like to learn about?

- A. Online assessment
- B. Copyright issues
- C. Dealing with plagiarism
- D. Online course quality
- E. Assistive technologies and universal design for learning



Poll #3:

Will you come back to this course site in the future to review resources and digest information?

- A. Yes
- B. No



Poll #4:

Do you think you will tell any friends and colleagues about this particular MOOC during the next few months?

- A. Yes
- B. No



Poll #5:


I would participate in another open course using CourseSites...?

- A. Yes
- B. No




Poll #6:
I am excited about MOOCs now and will attend another...

A. Yes
B. No

A cartoon character with blonde hair, wearing a striped shirt and red pants, is jumping joyfully with arms raised and a wide smile. There are small lightning bolt-like symbols around the character, suggesting excitement or energy.


Poll #7:
I will continue to enter this class to review resources and interact with others...

A. Yes
B. No

A 3D-rendered blue button with the word "Enter" in white, sitting on a silver base.


Poll #8:
I am going to miss these weekly synchronous sessions in the MOOC...

A. Yes
B. No

An illustration of a classroom. A teacher is standing at the front, pointing at a chalkboard. Several students are sitting at desks, some looking towards the teacher.

Poll #9:
I am going to miss the other parts of the MOOC...

A. Yes
B. No

A cute, sad-looking beagle puppy sitting down. Above the puppy, the words "I Miss You" are written in a yellow, cursive font.


Poll #10:
What Week have you liked the most so far?

A. Week 1: TEC-VARIETY (motivation/retention)
B. Week 2: R2D2 (diversity & learning styles)
C. Week 3: Critical/Creative Thinking & Collab
D. Week 4: Shared Online Video
E. Week 5: Question and Answers

A blue "Like" button with a white thumbs-up icon and the word "Like" in white text.


Poll #11:
Can you hear me ok?

A. Yes
B. No

A close-up photo of a small, white Chihuahua puppy with large, upright ears.



Poll #12: Can you see me ok?

A. Yes
B. No



Blackboard/CourseSites MOOC Part V: Participants, Questions & Answers, Demonstrations, and Reflections

Dr. Curtis J. Bonk, cjbonk@indiana.edu
Professor, Indiana University, School of Education

North America



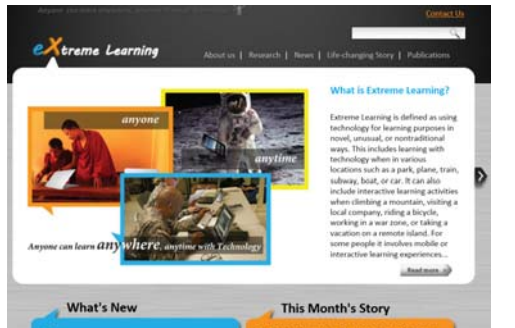
Teaching Assistants

for *Instructional Ideas and Technology Tools for Online Success*

 Dangqi Song songd@indiana.edu	 Kimberly Seeber kseeber@indiana.edu	 Yue Ma mayue@indiana.edu	 Abdullah Altuwajji heyabd@gmail.com
 Cynd Sivilar csivilar@indiana.edu	 Justin Whiting JusWhit@indiana.edu	 Mengyuan Zhao zhaomeng@indiana.edu	 Eulho Jung euljung@indiana.edu




The Extreme Team



The screenshot shows the homepage of the Extreme Learning website. It features a navigation bar with links for 'About us', 'Research', 'News', 'Life-changing Story', and 'Publications'. The main content area includes a section titled 'What is Extreme Learning?' with a definition of extreme learning and a 'What's New' section at the bottom.

The Extreme Team



The screenshot shows the 'Life-changing Stories' section of the Extreme Learning website. It lists categories such as 'OCW', 'Virtual Education', 'Open University', 'Michigan Virtual University', and 'Open High school'. Below the categories, there are several thumbnail images of people, each with a 'more details' link.


Bloomington, Indiana, USA
 IU School of Education,
 Dean Gerardo Gonzalez







INDIANA UNIVERSITY
 SCHOOL OF EDUCATION
 Bloomington

Bloomington, Indiana, USA
 IU School of Education



Bloomington, Indiana, USA
 IU School of Education, Studio 101



Louisville, Kentucky, USA
 Janice Poston, Associate Librarian for
 Reference/Instruction, Spalding University Library




Louisville, Kentucky, USA
 Janice Poston, Associate Librarian for
 Reference/Instruction, Spalding University Library

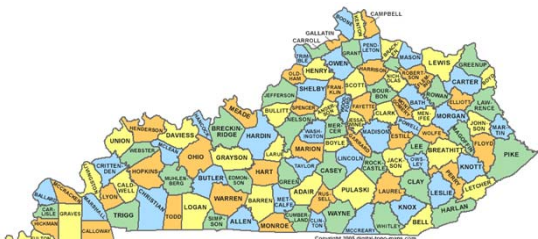


Graves County, Kentucky
 Marta Coleman and Daughters and Gil the
 Blue Heeler (Australian Cattle Dog) that
 just passed away at 12 years old.



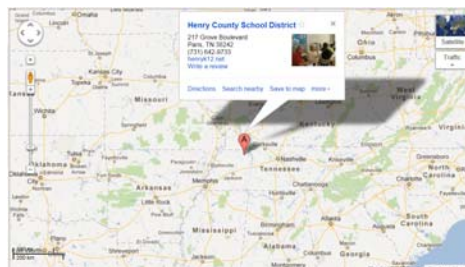
Graves County, Kentucky

Marta Coleman
West KY 2 counties away from the
Mississippi River & 1.5 miles from the
Tennessee state line



Paris, Tennessee, USA

Marta Coleman, Teacher,
Henry County TN School System
(and a former district librarian)



Nashville, Tennessee

Marta Coleman



- The photo is of the entry to the Village at Vanderbilt apartments where I staid 100 days during Double Cord Blood Stem Cell Transplant last year. I feel that Nashville is a second home now.

Columbus, Ohio, USA

Yi Yang, Franklin University



Columbus, Ohio, USA

Yi Yang, Franklin University



Columbus, Ohio, USA

Yi Yang, Instructional Design Faculty,
Franklin University



Columbus, Ohio, USA


Yi Yang, Instructional Design Faculty,
Franklin University



Bay College, Escanaba, MI, USA

Dr. June Klees, Social & Behavioral Sciences Division,
American History & College Success Strategies Professor

The Beauty of Online Learning Happens in a Beautiful Setting!



GEAR U.P. FOR LEARNING

What June Says about Dr. Bonk's Course: "I've greatly enjoyed participating in this class as part of my continuing professional development in online teaching! I highly recommend that all online educators, seasoned or newbie, join in the learning fun!"

What June Thinks She'll Use Most from This Class: **THE VIDEO OF anchors and review, which will be incorporated more in my online, on campus, and blended to be consistent**

What John's Dog, Dash, thinks of it all: "Dash great! Also, let me get the camera only from the computer, or we can go with just a pen! Ah!"

Bay College, Escanaba, MI, USA

Dr. June Klees, Social & Behavioral Sciences Division,
American History & College Success Strategies Professor

Why History:

Developing a Subject-Value Pedagogy for the Survey Class.

Or

"Just Another Educator's Journey in Getting Undergraduate Students More Engaged with Learning in the History Classroom!" 😊

OAH Committee on Community Colleges
Workshop, April 2011


Bay College, Escanaba, MI, USA

Dr. June Klees, Social & Behavioral Sciences Division,
American History & College Success Strategies Professor

The Eight Why History Principles

"People from the past can role model for us how to:

- take **personal responsibility** for our lives,
- have **self-motivation**,
- use **self-management** skills to get things done,
- be **interdependent** by working with others to achieve results,
- be **self-aware** about the ways we impact ourselves and others,
- look at **life as a learning process**,
- be realistic about **managing our emotions**,
- and **believe in ourselves** and abilities!"



Bay College, Escanaba, MI, USA


Dr. June Klees, Social & Behavioral Sciences Division,
American History & College Success Strategies Professor

In total, 352 students between the Fall 2006 through Winter 2011 semesters (online & on campus with similar results) completed the "Why History?" skills survey.

- Per Cause-Effect: 62% Yes, 37% Somewhat, 1% No
- Per Use in Other Classes: 36% Yes, 42% Somewhat, 22% No
- Per Use in Other Areas of Life: 37% Yes, 45% Somewhat, 18% No

For the more recent questions, with 44 responders:

- Per Increasing Value: 73% Yes, 27% no (with some stating already had a high value of it)
- Per Victim-Creator: 64% Yes, 36% no (with some stating they already had a creator attitude)



Bay College, Escanaba, MI, USA

Dr. June Klees, Social & Behavioral Sciences Division,
American History & College Success Strategies Professor



London, Ontario, Canada
Albert, Municino
 Librarian/Educational Media Specialist at Hudson
 County Community College.



Digital + Libraries

Library Management Institute 2012 Conference & Panel
 Discussion Information

 Albert Municino, ESSEL, SLIS, YUS Twitter:
<http://twitter.com/abmun> LinkedIn:
<http://www.linkedin.com/in/abmun> Poster:
<http://indaba.org.za/indaba2012/>

Librarian/Educational Media Specialist at Hudson County Community
 College. Student Library and Information Science at Faculty of
 Information and Media Studies at University of Western Ontario,
 London, Ontario, Canada (MLIS) and Southern Connecticut State
 University, New Haven, Connecticut, USA (BS SLIS). Licensed
 Professional Librarian and Educator. Raised in New York City,
 Texas, and California.

Focusing on web-tools and media connectivity for digital age, on-
 ground & distance education, library sustainability, management and
 leadership, and customized user experience services starting at the front line.

Panel discussion invitations and guest feelings will be listed here soon.

Why digital online learning suits libraries just
 fine.

London, Ontario, Canada
Albert, Municino
 Librarian/Educational Media Specialist at Hudson
 County Community College.



South Berwick, Maine, USA
John Skafidas, math teacher for
Marshwood Adult and Community Education.
 "I'm always interested in applying technology to my
 teaching - thank you for leading the MOOC and
 supporting course sites - free is good."



John Skafidas

(1991 - 1968)

syssoon



South Berwick, Maine, USA
 John Skafidas and his wife Maggie celebrate
 their 35 year anniversary this summer



South Berwick, Maine, USA
Marshwood Adult and Community
Education (art class)



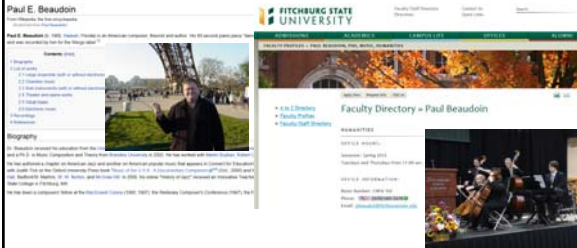
South Berwick, Maine, USA
 (per John Skafidas: "South Berwick is a pretty town - I
 help count fish at the fish ladder at the dam on the
 Salmon Falls River. Yes there is winter and snow.")





South Berwick, Maine, USA
John Skafidas, math teacher for
Marshwood Adult and Community Education



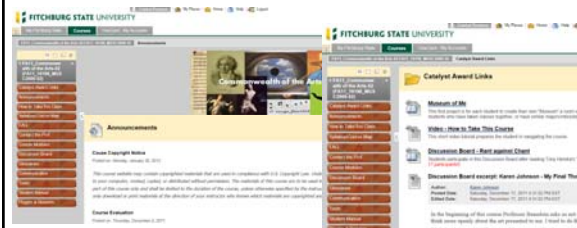
Fitchburg, MA
Paul Beaudoin, Fitchburg State University,
Dept. of Humanities/Music
http://en.wikipedia.org/wiki/Paul_Beaudoin



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Paul Beaudoin, Fitchburg State University,
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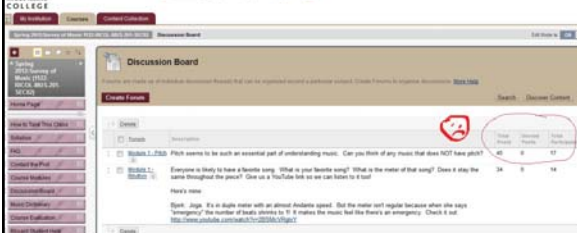
Fitchburg, MA
(course homepage)
Paul Beaudoin, Fitchburg State University,
Dept. of Humanities/Music
http://en.wikipedia.org/wiki/Paul_Beaudoin



Fitchburg, MA
(short video intro: "I'm only one email away")
Paul Beaudoin
http://en.wikipedia.org/wiki/Paul_Beaudoin



Fitchburg, MA (no ice breaker)
Paul Beaudoin, Fitchburg State University,
Dept. of Humanities/Music
http://en.wikipedia.org/wiki/Paul_Beaudoin



Fitchburg, MA

Paul Beaudoin

"While I was hesitant at first, I have come to love this MOOC and look forward to it. Even better, is that I am implementing some of the ideas I've learned these past few weeks in my Summer Survey of Music class."



Initial Tactic

This past spring the class had 24 students and it was a challenge to get the students involved in anything beyond listening to the lectures and taking the quizzes. The Discussion Board was practically DOA (see Spr 12 Discussion Board jpg).



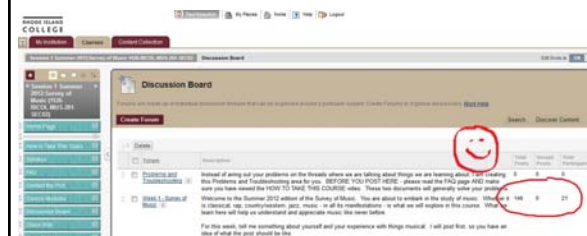
New Tactic

When classes started this past Monday, I made sure to include an ice breaker in hopes of not only introducing myself - but developing a community amongst my online only students. With 21 students in the class, everyone is not only participating but ENGAGED with each other (see Sum 12 with Ice Breaker).



Fitchburg, MA (Ice Breaker)

Paul Beaudoin, Fitchburg State University,
Dept. of Humanities/Music



More on New Tactic

Inside this ice breaker Jr. and Sr. students are connecting with Freshmen and Sophomore students in the same major; others are finding connections by musical interests, and others are connecting because they have similar jobs or family situations.



Support Groups Form


Two women in the class are due to deliver their 1st baby by the time the term ends - they are now good friends support each other not only in the class but outside of it too.



Fitchburg MA (earlier "smash hit" Ice Breaker)

Paul Beaudoin


This first project is for each student to create their own "Museum" a room which presents the cultural artifacts of their "self." This project has been an excellent icebreaker - connecting students who have taken classes together, or have similar majors/interests/etc.



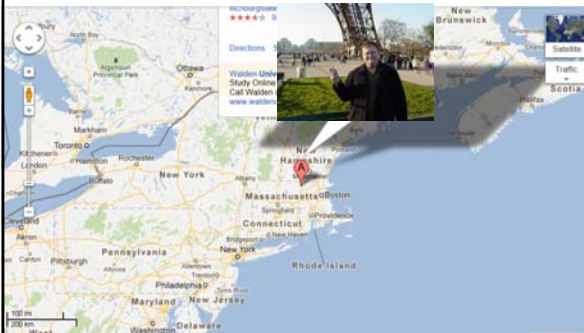
Fitchburg, MA (earlier "smash hit" Ice Breaker)

Paul Beaudoin

The other MOOC idea I have begun is to start a WIKI page for learning music vocabulary. I have posted the terms and students are defining them and including video links to support the definitions. This has also had a positive response.



Where is Fitchburg, MA?



Washington, DC

Jarl Jonas, Director of CourseSites and
Language Arts instructor

<http://wn.com/exact/CourseSites>



Washington, DC

Jarl has a bug...



Guaranteed

Washington, DC

Sarah Bishop-Root, Marketing and
Community Manager Graduate student
at Indiana University



Washington, DC
 Nina Uqdah, Course Development Associate, CourseSites

Washington, DC
 Blackboard HQ
 650 Massachusetts Ave NW
 6th Floor, Washington, DC 20001-3796

Poll #13:
Who has been to DC at some point in their life?

A. Yes
 B. No

Hartsville, South Carolina
 Cathy Cuppett
 Professor of Spanish
 Coker College

I have taught Spanish on-line and use many on-line tools in my F2F classes.

Hartsville, South Carolina
 Cathy Cuppett
 Professor of Spanish
 Coker College

Albany, Georgia, USA
 Svala Ottesen, Lecturer of Art, Troy University
 "we have a thing or two with turtles" in Albany, GA
 "_svala who absolutely loves the MOOC course."

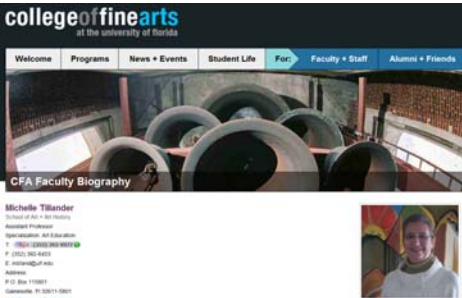
Albany, Georgia, USA

Svala Ottesen, Lecturer of Art, Troy University
 "we have a thing or two with turtles" in Albany, GA
 "_svala who absolutely loves the MOOC course."



Gainesville, FL, USA

Dr. Michelle Tillander, University of Florida,
 Florida Art Education Dept.



Gainesville, FL, USA

Dr. Michelle Tillander, University of Florida,
 Florida Art Education Dept.




Gainesville, FL, USA

Dr. Michelle Tillander
 University of Florida
 Florida Art Education Department



how will you use this class...

- further *inform my online teaching practice* in art education,
- to *continue research conversations* into art, education, culture and technology,
- reflect on the *good, bad* and the *ugly* of being a *student* in an online MOOC with 3000 people, and
- to *impress Jessica*, the great instructional designer I work with...



Bank in the Wires (2012) Digital Media
 Screen capture during live class meeting week 1
 Manipulated in iFenView

Tallahassee, FL, USA

Vanessa Dennen, Associate Professor of
 Instructional Systems, College of Education,
 Florida State University



Tallahassee, FL, USA

Vanessa Dennen, "I must admit, I'm glad that my classes cap at ~20. I couldn't handle having 450+ folks in the chat all at once!"



Mobile, Alabama, USA

Anne B. Lowery, D.B.A., Associate Vice President for Academic Affairs and Dean, Graduate Programs, University of Mobile



Mobile, Alabama, USA

Anne B. Lowery, D.B.A., Associate Vice President for Academic Affairs and Dean, Graduate Programs, University of Mobile



Mobile, Alabama, USA

Anne B. Lowery, D.B.A., Associate Vice President for Academic Affairs and Dean, Graduate Programs, University of Mobile



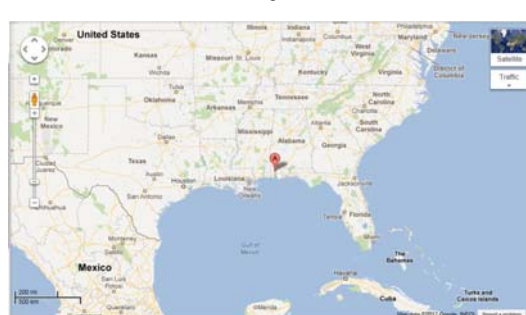
Mobile, Alabama, USA

Anne B. Lowery, D.B.A., Associate Vice President for Academic Affairs and Dean, Graduate Programs, University of Mobile



Mobile, Alabama, USA




Anne B. Lowery, D.B.A., Associate Vice President for Academic Affairs and Dean, Graduate Programs, University of Mobile








Sharon Bowman
 E-learning Coordinator
 Assistant Professor of English
 Louisiana Delta Community College
Monroe, LA 71203
 Email: sbowman@ladelta.edu

Monroe, LA
 Sharon Brown, E-Learning Coordinator
 Louisiana Delta Community College


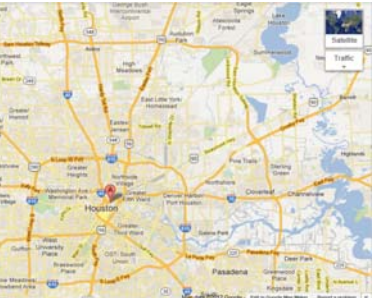
Monroe, LA
 Sharon Brown, E-Learning Coordinator
 Louisiana Delta Community College

Houston, Texas
 Anita Vyas, iSMART (Integrated Science Math and Reflective Thinking)



Houston, Texas
 Anita Vyas, iSMART (Integrated Science Math and Reflective Thinking)

Houston, Texas
 University of Houston



Houston, Texas

Anita Vyas, iSMART (Integrated Science Math and Reflective Thinking)

- 2-year funded graduate program for Math and Science middle school teachers.
- Ranked 3rd best online grad program in U.S. News & World Report's Online Grad Educ Programs Honor Roll.
- In-depth content & pedagogical knowledge & leadership skills thru reflective collab with peers on-line.
- Funding for 4 cohorts of 25 teachers across Texas – 2 from Fall 2010 to Fall 2011. 3rd cohort June 2012.
- Weekly math and science classes – 3 hours sync instruction through Wimba Classroom + breakout rooms + 3 hours asynchronous reading discussions

UNIVERSITY of
HOUSTON
YOU ARE THE PRIDE

COLLEGE of EDUCATION

My kids, Neev (9 years) and Tanay (6 1/2 years) at the UH campus

My campus for the past 3 1/2 years – College of Education, Instructional Technology doctorate

My work – iSMART!



UNIVERSITY of
HOUSTON
YOU ARE THE PRIDE
iSMART


The iSMART team....

From top right: Dr. Sissy Wong, Dr. Imani Goffney, Dr. Shea Culpepper.
From bottom right: Dr. Jennifer Chauvot, Whitney Grese Hanna & Anita Vyas (me)! ©




Graduating 1st cohort and the whole iSMART team at Graduation gala – May 2012






Edinburg, TX


Will Watkins, Ph.D., Mathematics
University of Texas--Pan American






Edinburg, TX

Will Watkins, Ph.D., Mathematics
University of Texas--Pan American





Edinburg, TX
 Will Watkins, Mathematics
 University of Texas--Pan American

Fort Worth, TX
 Harriet Watkins
 University of Texas at Arlington

Fort Worth, TX
 Harriet Watkins
 University of Texas at Arlington

Dallas, Texas
 Christine Malina-Maxwell
 Program Manager for Blended & Online Initiatives
 The Provost's Office, University of Texas at Dallas

"there are always multiple paths of finding what's right for both teaching and learning - One just has to not be overpowered by the sheer volume of what is out there to be discovered!"

Dallas, Texas
 Christine Malina-Maxwell
 Program Manager for Blended & Online Initiatives
 The Provost's Office, University of Texas at Dallas

Dallas, Texas
 Christine Malina-Maxwell
 Program Manager for Blended & Online Initiatives
 The Provost's Office, University of Texas at Dallas

Dallas, Texas

Christine Malina-Maxwell
(discussing Leonardo: <http://vimeo.com/4441214>)

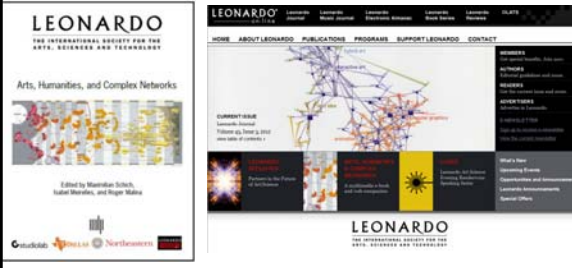


Christine Maxwell

Leonardo.info - interview with Christine Maxwell

Leonardo


Homepage and Book



The image shows the Leonardo website homepage with a navigation menu and a central graphic of interconnected nodes. To the left is the cover of the book 'Leonardo: Arts, Humanities, and Complex Networks', edited by Maarten Schryer, Karel Merckx, and Roger Malina.


UT Dallas

April 17, 2012, Dr. Roger Malina (double endowed chair and husband of Christine)



The screenshot shows a news article titled 'Interdisciplinary Professor Embodies Blend of Arts, Science' from the 'UT Dallas Arts & Technology' section. It features a photo of Dr. Roger Malina and text describing his role as a physicist, astronomer, and editor of Leonardo publications.

Father (Robert Maxwell, owner of Pergamon Press) and father-in-law (Frank J. Malina, a rocket scientist and artist) launched Leonardo nearly 45 years ago



The screenshot shows a dedication page on the Leonardo website for Frank Joseph Malina, Director. It includes an introduction and a personal history section, mentioning his parents Frank Malina and Corinne Blank.

McKinley Internet Yellow Pages

Christine Malina-Maxwell

LOST IN CYBERSPACE?
MCKINLEY INTERNET YELLOW PAGES - 1996 Edition
Directs you to the best sites on the World Wide Web and beyond
NOW AVAILABLE IN ALL MAJOR BOOKSTORES




The screenshot shows the McKinley Internet Yellow Pages website, which features a search interface and a list of recommended websites. A photo of Christine Malina-Maxwell is visible in the bottom left corner.

Christine Malina-Maxwell

Chiliad (start-up company for Big Data access, analysis, and security)


<http://www.chiliad.com/>



The screenshot shows the Chiliad website, which promotes 'Intelligent Information Retrieval: Chiliad Discovery/Alert™'. It features a diagram of data flow between agencies and a circular process flow: 'Reach it', 'Find it', 'Analyze it', and 'Stay on top of it'.





Christine Malina-Maxwell
Chiliad (start-up company for Big Data access, analysis, and security)
<http://www.chiliad.com/>

Christine Maxwell – Co-Founder and Board Director




A 35-year veteran of the scientific/educational publishing, market research, and online information retrieval industries, Ms. Maxwell has extensive expertise in the search and information retrieval industries. Chiliad is Ms. Maxwell's second successful software company that she co-founded. Her first start-up was the McKinley Group and its online search directory, Magellan. Magellan was selected to be one of the top five directory sites displayed on the Netscape Home Page in 1994-6. The McKinley Group and its online guide, Magellan was sold to Excite in 1996. Ms. Maxwell has continued her entrepreneurial activities, becoming involved in mobile start-up ventures and more recently in working on innovative online learning initiatives for tertiary educational institutions. Ms. Maxwell served as Director and Vice Chairman on the Board of Directors of the Internet Society, and as a Board Director of the Santa Fe Institute. She is an IPv6 Fellow of the IPv6 Forum. Ms. Maxwell is a graduate of Pitzer College, Claremont California with B.A. degrees in Sociology and Latin American Studies. She has a Post Graduate Teaching Credential from Lady Spencer Churchill College, Oxford – now part of Oxford Brookes University.

Alamosa, Colorado, USA
 Ryan K. Shiba, M.A., Director, Academic Instructional Technology Center, Adams State College (now University)
 "Porter Hall is named after William Porter, the founder of etrade & Richardson Hall is the main admin building on campus."

Alamosa, Colorado, USA

Great Sand Dunes National Park is located 35 miles northeast of Alamosa, Colorado. The 150,000-acre park and preserve contains one of the most fragile and complex dune systems in the world.



Alamosa, Colorado, USA
 Ryan K. Shiba, M.A., Director, Academic Instructional Technology Center, Adams State College (now University)




Tempe, Arizona
 Maria Solomou, Doctoral Candidate in Learning Sciences, School of Ed, IU






Tempe, Arizona
 Maria Solomou, Doctoral Candidate in Learning Sciences, School of Ed, IU




Tempe, Arizona
 Maria Solomou
 Quest Atlantis Dissertation Project

Tempe, Arizona
 Maria Solomou, Doctoral Candidate in
 Learning Sciences, School of Ed, IU

Tempe, Arizona
 Maria Solomou, Doctoral Candidate in
 Learning Sciences, School of Ed, IU

Homer, Alaska
 Lynne Roff, doctoral student, California
 Institute of Integral Studies

Homer, Alaska
 Lynne Roff (photo by spouse, Dick Harrison
 Sanders...explains why she lives there)

Poll #14.
**Which topic from the North America
 group interests you the most?**

- A. Extreme Learning
- B. iSMART
- C. Leonardo
- D. Quest Atlantis
- E. Subject Value Pedagogy

Poll #15.
Which place from the North America group do you now want to visit?

- A. Alamosa, Colorado
- B. Fitchburg, MA
- C. Homer, Alaska
- D. South Berwick, Maine
- E. Tempe, Arizona

VISIT

Australia and New Zealand



A map of Australia and New Zealand. Australia is divided into states and territories: Western Australia, Northern Territory, Queensland, New South Wales, Victoria, South Australia, and Tasmania. Major cities like Perth, Darwin, Adelaide, Melbourne, Sydney, Brisbane, and Hobart are marked. New Zealand is shown with its North Island, South Island, and Stewart Island, with Wellington marked on the North Island.

Melbourne, Australia

Mitch Buzza, IT Training & Support Officer, LMS Representative, Room 112, Babel Building, the University of Melbourne
 (Note: 6 am start....his 5 year old son Tal, rose at 7ish)



Two video call windows. The larger window on the right shows Mitch Buzza smiling, with his 5-year-old son Tal sitting next to him. The smaller window on the left shows Mitch holding a white mug.

Melbourne, Australia
 Mitch Buzza, University of Melbourne)



A map of Melbourne, Australia, showing major roads and landmarks. To the right of the map is the logo of The University of Melbourne, featuring a shield with a book and a star, with the text 'THE UNIVERSITY OF MELBOURNE' below it.

Melbourne, Australia

Mitch Buzza, IT Training & Support Officer, LMS Representative, Room 112, Babel Building, the University of Melbourne
 (Note: 6 am start....his 5 year old son Tal, rose at 7ish)



A collage of three images. On the left is a map of Australia with a red dot indicating Melbourne. In the center is a photograph of the Deakin University building, a large, ornate stone structure with a central tower. On the right is a video call window showing Mitch Buzza.

Melbourne, Australia
Deakin University
 Leanne Ngo, *Lecturer of eLearning*
 Faculty of Business and Law



A collage of three images. On the left is a photograph of the Deakin University building at night, illuminated with lights. In the center is a video call window showing Leanne Ngo. On the right is a banner for Deakin University Australia with the text 'STUDY BUSINESS WITH THE MOST SATISFIED STUDENTS IN VICTORIA. Highest ranked university in Victoria for overall student satisfaction.'

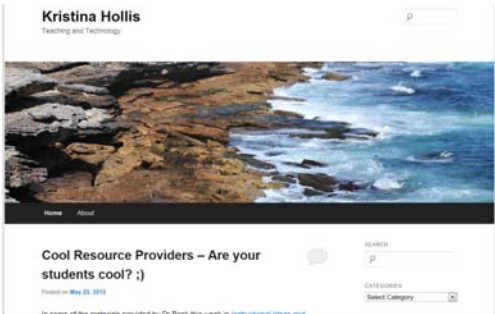
Melbourne, Australia
Deakin University
Leanne Ngo, *Lecturer of eLearning*
Faculty of Business and Law



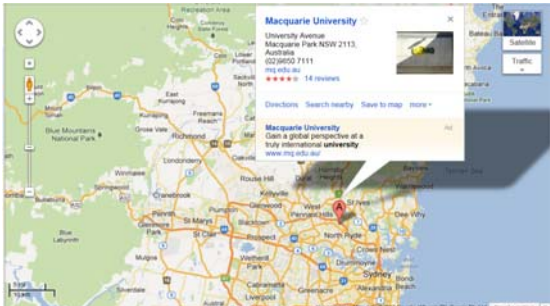
Melbourne, Australia
Deakin University
Leanne Ngo, *Lecturer of eLearning*
Faculty of Business and Law



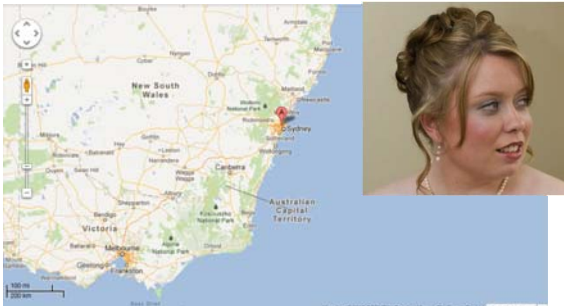
Sydney, Australia
Kristina Hollis, Macquarie University
<http://kristinahollis.wordpress.com/>



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Sydney, Australia

Kristina Hollis, Macquarie University
<http://kristinahollis.wordpress.com/>

- Trained as a secondary Music teacher and taught in a high school in Wollongong for 4+ years...now at Macquarie University as an Online Educational Designer...currently working in a large team on the Moodle implementation....also involved in presenting workshops on blended learning, mobile learning and Moodle tools.




Sydney, Australia

Kristina Hollis
<http://kristinahollis.wordpress.com/>

TEC-VARIETY into Moodle

Posted on May 17, 2012


I've been pondering this for a few weeks since learning of this model, and I think I would like to pursue it further. I believe that applying the TEC-VARIETY model, by Bonk and Khoo, to an online course that is designed in Moodle would be a great way of implementing the framework and testing the level of engagement from students. Many academics these days that I talk to wonder if there students are even going into the LMS learning space and I know for some they have used the logs and can see that students have not even logged in more than once. What can be done to make learning in this space more valid and motivating? That's why I'd like to test out the TEC-VARIETY model in Moodle.

TEC-VARIETY Model
Tutor/Coach, Peer Safety, Content, Belonging, Encouragement, Feedback, Assessment, Incentive, Curiosity, Fun, Fantasy, Control, Variety, Novelty, Unique, Unconventional, Autonomy, Choice, Flexibility, Opportunities, Relevance, Intrinsic/Extrinsic, Interesting, Interactive, Collaborative, Team-based, Community, Engagement, Ethical, Intellectual, Sustainable, Transfer, Challenge, Resilience, Creativity, Team, Goal-driven, Practice, Success, Orientation

My top apps for implementing the R2D2 model



Posted on May 11, 2012

The R2D2 model or early retirement "Star Wars" model by Dr Curtis Bonk, is a model for empowering and facilitating greater online learning and engagement in activities to optimize students learning outcomes. With my reading up on the model I have considered some apps that might be useful in achieving each stage of the four quadrant model. Some apps stated here are also appropriate for K-12 as well.



Forums are one of the first and sometimes only activity being set up in an online course and still some are not engaging with them. Setting the tone and climate of the course is paramount and can be effectively done through an ice breaker forum. Get a question that is non-confrontational, doesn't require too much thought and will create the chance for

Africa

Africa in KwaZulu

Cape Town, South Africa

Sukaina Walji: I'm studying for a Masters in Online and Distance Education at The Open University, UK. I'm lucky enough to live in Cape Town, South Africa. you put them altogether, you get me. I'm a writing skills tutor and a communications course author



Sukaina Walji

I'm studying for a Masters in Online and Distance Education at The Open University, UK. I'm lucky enough to live in Cape Town, South Africa.

I love words, writing, learning and technology. When you put them altogether, you get me. I'm a writing skills tutor and a communications course author. I develop solutions for e-learning and social learning that are based on understanding how people learn and how people interact with technology.

You can connect with me on twitter too. [sukanisw](#)

littlegreycells
Think, learn, do, be



[Back to posts](#)

May 22, 2012 **An evolution for the 'Sage on the Stage'?**



Cape Town, South Africa

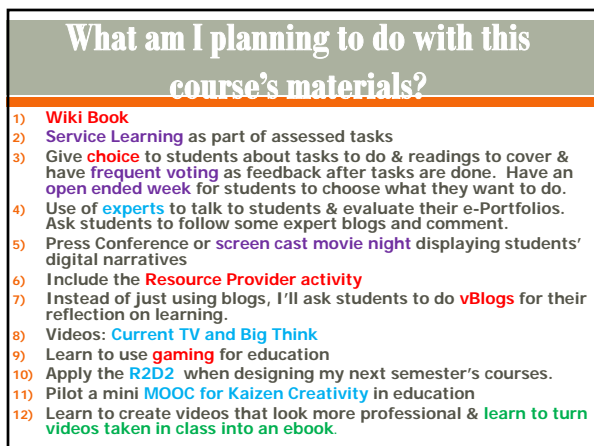
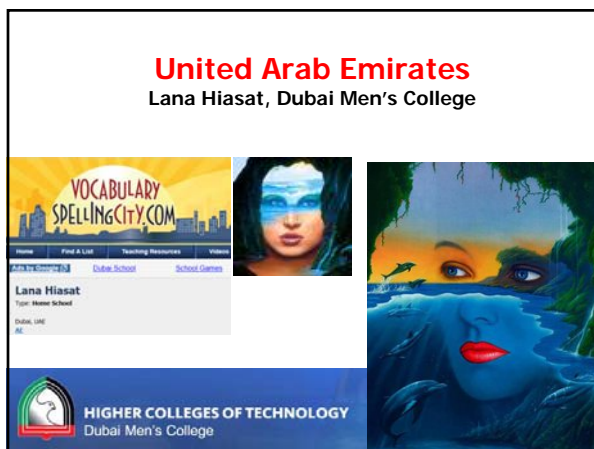
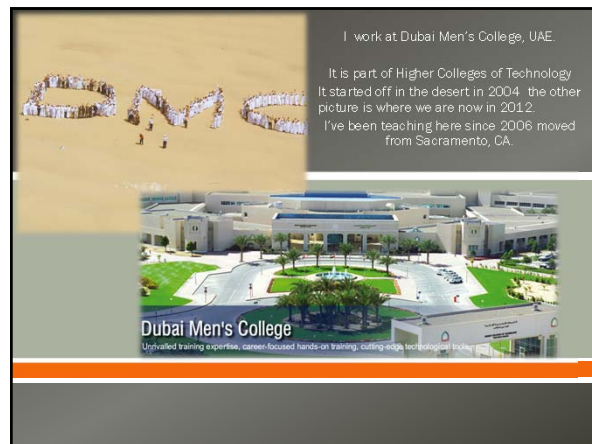
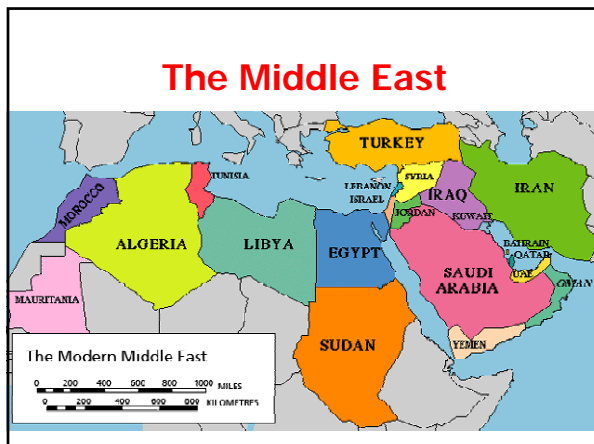
Sukaina Walji

Cape Town, South Africa

Sukaina Walji







Poll #16:
Who thinks the Burge Dubai is pretty cool?

A. Yes
B. No



Poll #17:
Who wants to visit the Burge Dubai?

A. Yes
B. No




United Arab Emirates
Worlds tallest ATM - that does not give cash - only Gold bullion - really I am not joking ...




Poll #18:
Who thinks this is pretty cool?

A. Yes
B. No




Poll #19:
Who thinks Mr. Mark Curcher is pretty cool?

A. Yes
B. No



United Arab Emirates
Sailboat Hotel




Poll #20:
And now who thinks this is pretty cool?

A. Yes
B. No



Europe



Florence, Italy
INDIRE institute (Consortium)



Florence, Italy
Leonardo Tosi, project manager in the ICT and education area of the INDIRE institute
(<http://www.indire.it/>)




Florence, Italy
Leonardo Tosi, project manager in the ICT and education area of the INDIRE institute



Florence, Italy
INDIRE institute (Consortium)

1. Bicocca University of Milan: <http://www.unimib.it/>
2. University of Florence: <http://www.unifi.it/>
3. University of Macerata: <http://www.unimc.it/>
4. LUMSA University of Rome: <http://www.lumsa.it/>
5. University of Palermo: <http://portale.unipa.it/>
6. University of Catania: <http://www.unict.it/>
7. University Leonardo da Vinci: <http://www.unidav.it/>

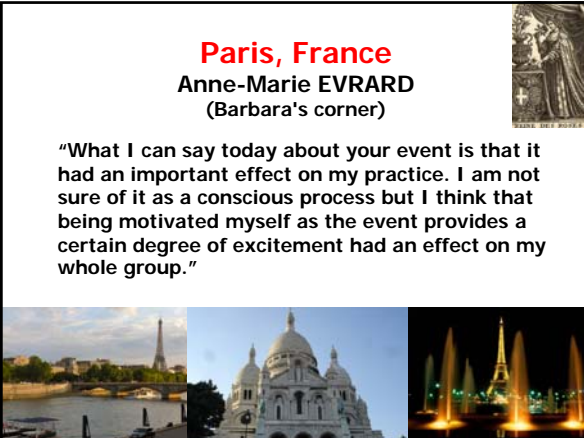



Paris, France
Anne-Marie EVRARD
 (Barbara's corner English conversation group)
 Picture of Chelles-Gournay Station,
 railway *station* in Paris, France. The *station* opened in 1849
 and is located on the Paris Est - Strasbourg railway line.



Paris, France
Anne-Marie EVRARD
 (Barbara's corner)

"What I can say today about your event is that it had an important effect on my practice. I am not sure of it as a conscious process but I think that being motivated myself as the event provides a certain degree of excitement had an effect on my whole group."



Paris, France
Anne-Marie EVRARD
 (Barbara's corner English conversation group)
 Picture of Chelles-Gournay Station,
 railway *station* in Paris, France. The *station* opened in 1849
 and is located on the Paris Est - Strasbourg railway line.



Paris, France
Anne-Marie EVRARD
 (Barbara's corner English conversation group)



Brussels, Belgium
Erick Lignon (aka "Alex in Medialand")
 e-Learning Designer, ICT teacher, U & I Learning



"What I will use from the **course material**: the MOOC itself as a new e-Learning format, the hyper-engaging ideas as MacGyver toolbox, and probably ideas & connections shared in the (intricate) collaborative spaces... "

Brussels, Belgium
Erick Lignon (aka "Alex in Medialand")
 e-Learning Designer, ICT teacher, U & I Learning



"**Suggestion**: would it be possible to produce a digest of the participant's contributions in the collab spaces? It is probably a titanic task..."



Brussels, Belgium

Erick Lignon



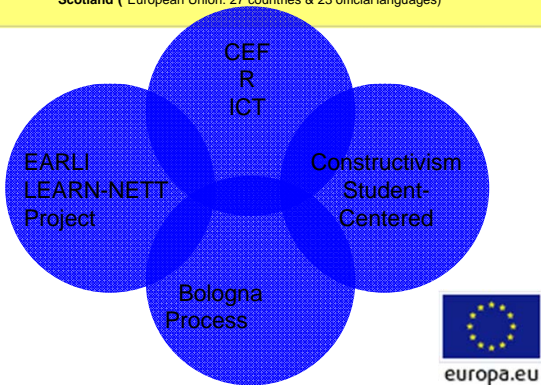
Brussels, Belgium

Erick Lignon (aka "Alex in Medialand")
e-Learning Designer, ICT teacher, U & I Learning



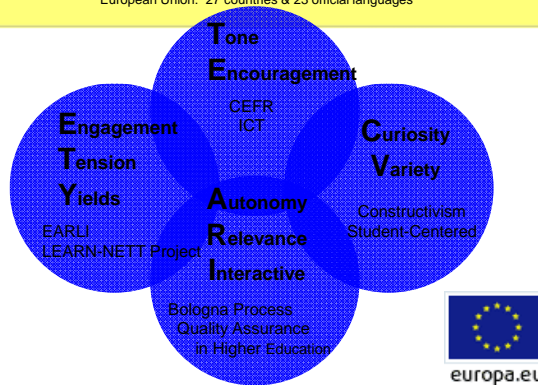
Current State of Instructional Design in Europe*

Content provided by Erick Lignon of Brussels, Belgium & Christine Sinclair of Edinburgh, Scotland (*European Union: 27 countries & 23 official languages)



Current State of Instructional Design in Europe*

As told by Erick Lignon of Brussels, Belgium & Christine Sinclair of Edinburgh, Scotland
*European Union: 27 countries & 23 official languages



Some European Acronyms

- Common European Framework of Reference for Languages (CEFR)
- (ICT) Information and Communication Technology
- Bologna Process
- (EARLI) European Association for Research and Instruction
- LEARN-NETT Project



European Association for Research and Instruction (EARLI)

- *EARLI exists to support and promote an active research culture in the field of learning and instruction.
- *EARLI enables about 2000 members from 56 countries to engage in critical dialogue.
- *They systematically exchange and discuss ideas on instructional and educational research, as well as on research on industrial training.



Bologna Process

- facilitate mobility of students, graduates and higher education staff;
- prepare students for their future careers and for life as active citizens in democratic societies, and support their personal development;
- offer broad access to high-quality higher education, based on democratic principles and academic freedom.



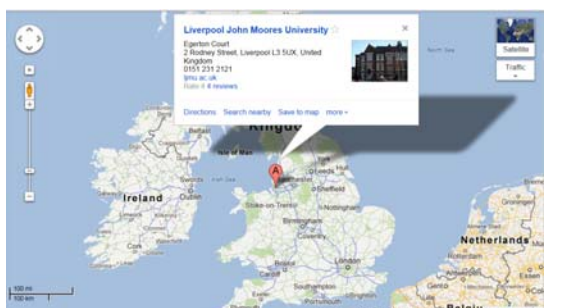
Liverpool, UK

Ruth Nagus, ECL Faculty Learning Technologist, Liverpool John Moores University
(new university, started in 1992, 24,000 students)



Liverpool, UK

Ruth Nagus
Liverpool John Moores University

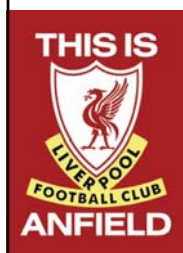


Liverpool, UK



The Three Graces
The Liver, Curzon and Port of Liverpool Buildings, Liverpool, UK

Liverpool, UK



Liverpool, UK



Edinburgh, Scotland

Christine Sinclair, University of Edinburgh,
Lecturer on the MSc in E-Learning



I shall be teaching Effective Course Design for E-Learning on our MSc in E-Learning in September, and it will be very useful that the site will be available for the students to review and discuss the concept of a MOOC.

Edinburgh, Scotland

Christine Sinclair, University of Edinburgh,
Lecturer on the MSc in E-Learning, Institute for
Education, Community and Society,
Moray House School of Education



Edinburgh, Scotland Edinburgh Castle



Edinburgh, Scotland

Christine Sinclair, University of Edinburgh,
Lecturer on the MSc in E-Learning, Institute for
Education, Community and Society,
Moray House School of Education



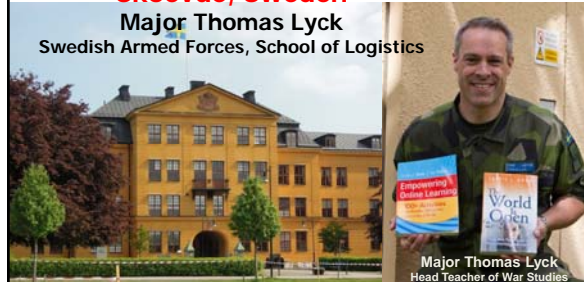
Edinburgh, Scotland

Christine Sinclair, University of Edinburgh



Skoevde, Sweden

Major Thomas Lyck
Swedish Armed Forces, School of Logistics



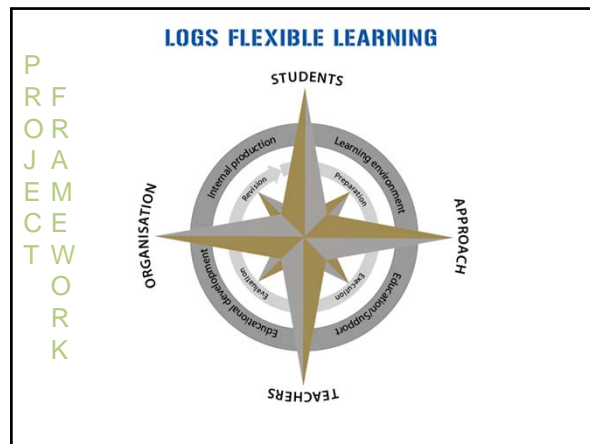
TEC-VARIETY
R2D2
Engaging Ideas
Online Videos
Q&A
Students Sharing



Our tools
StigelMS
Scorm
MMS
Online
Editor
ILLIAS
tools

Skoevde, Sweden
Major Thomas Lyck
 Project Leader and Senior Teacher of War Studies
 Swedish Armed Forces, School of Logistics





Skoevde, Sweden
Major Thomas Lyck

1. The **inner circle** represents the four phases of education (as we see it)
Preparation/Planning – Execution – Evaluation and Revision.
2. The **darker grey middle circle** represents the four project areas (cost money).
 - **Learning environment:** We already use a LMS, we will use tech tools and videos to educate sync and async...flexible learning environment support the students choice on reaching learning objectives.

Skoevde, Sweden
Major Thomas Lyck

- **Education and support**
 To implement new ways of tchg & learning
- **Educational development**
 Done by teachers during courses individually. Now our commanding officers realized that this is important.



Skoevde, Sweden
Major Thomas Lyck

- **Internal production**
 ILIAS Scorm Editor 4.2 and MMS Slide show Editor from NATO School in Oberammergau, Germany. We have POV HD wide screen film equipment to use in harsch environment. We have our own studio, film and photocameras, voicerecorders, etc.

The outer circle represents the people involved, the School organisation and the approach towards online learning. Those are the "soft values" that we need to work with on a daily basis.

Skoevde, Sweden
Major Thomas Lyck

Project time:
 From the beginning of 2012 up until 31st of August 2013. I have six months to come up with which courses to start with and which teachers to start to educate....baby steps.



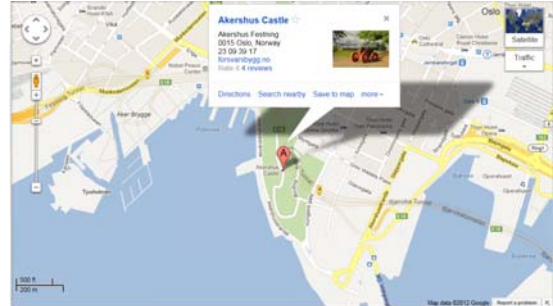
Gol, Norway

Major Tom and Commander Geir Isaksen (XO/Head of Research and Development at *Norwegian* Defence University College/*ADL* Partnership lab/ *ADL* Office)
Per Major Tom: We have just started our "Flexible Learning Project" towards blended and online learning. Being a student at this course is really interesting.

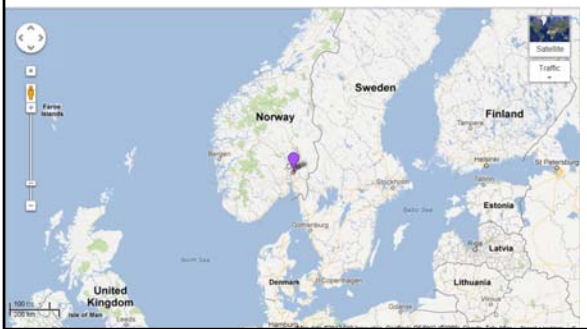


Oslo, Norway (Akershus Castle)

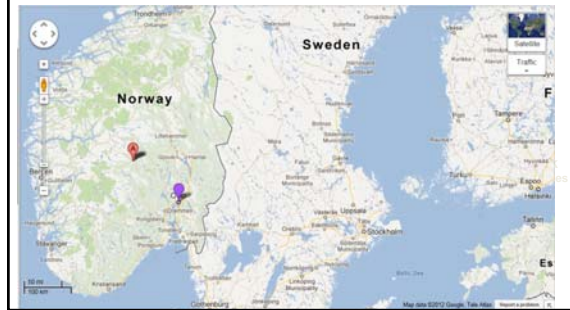
Commander Geir Isaksen (XO/Head of Research and Development at *Norwegian* Defence University College/*ADL* Partnership lab/ *ADL* Office)



Oslo, Norway



Pers Resort, Gol, Norway



What happens in Gol, stays in Gol



Poll #21:
Who would like to change that rule?

- A. Yes
- B. No



Poll #22.
Which place from Europe do you now want to visit now?

- A. Brussels, Belgium
- B. Edinburgh, Scotland
- C. Florence, Italy
- D. Paris, France
- E. Pers Resort, Norway



Asia



Daejeon, South Korea

Meeyong Kim, Saeil Elementary School



Daejeon, South Korea

Meeyong Kim, Saeil Elementary School



Where is Daejeon, South Korea?

Meeyong Kim, Saeil Elementary School



Sejong City, South Korea

Smart School: Chamsam Elementary School
Sejong Special Autonomous City
http://en.wikipedia.org/wiki/Sejong_City



Sejong City, South Korea
Smart School: Chamsam Elementary School
Sejong Special Autonomous City



Sejong City, South Korea
Smart School:
Chamsam Elementary School



Sejong City, South Korea
Chamsam Elementary School



Sejong City, South Korea
Chamsam Elementary School



Sejong City, South Korea

The robot assists English teacher & teaches students English, too. The first "Smart School" was a big issue in Korea lately.



South Korea: Smart Schools
Robots teach English

<http://news.naver.com/main/read.nhn?mode=LPOD&mid=tv&oid=052&aid=0000397313>



**South Korea: Smart Schools
School-to-School Telepresence**
<http://news.naver.com/main/read.nhn?mode=LPOD&mid=tvh&oid=052&aid=0000397313>

The image shows a screenshot of a Naver news article. The title is "South Korea: Smart Schools School-to-School Telepresence". Below the title is a URL. The main content area features a video player with a thumbnail showing a telepresence session between two classrooms. The video title is "최선단리 전역 '스마트스쿨'".

**Seoul, South Korea
Buddhist Temple**

The photograph shows a traditional Korean Buddhist temple (Bulgujeong) in Seoul. In the foreground, there is a large, ornate stone fountain with multiple jets of water. In the background, modern skyscrapers of the city are visible under a clear sky.

**Poll #23:
Do you want to visit Korea
now?**

A. Yes
B. No

The image contains a poll question: "Poll #23: Do you want to visit Korea now?". Below the question are two options: "A. Yes" and "B. No". To the right of the options is the national flag of South Korea, the Taegeukgi, which features a white background with a red and blue Taegeuk symbol in the center and four black trigrams in the corners.

**DMZ
Meeyong Kim and Family**

The photograph shows a family of three—a man, a woman, and a young boy—standing in front of a large, pink, stylized "DMZ" sign. They are outdoors, and the background shows some greenery and a building.

**DMZ
Train Ticket to North Korea
September 2011**

The photograph shows two people standing in what appears to be a train station. The person on the left is wearing a red polo shirt and is holding a small object, possibly a ticket. The person on the right is wearing a military-style uniform with a beret. In the background, there is a digital display board with Korean text.

**New Orleans
Blackboard World Conference
July 10-12, 2012**

The image is a screenshot of the Blackboard World Conference 2012 website. The main banner features the text "BbWORLD 2012 JULY 10-12 NEW ORLEANS" and a "REGISTER NOW" button. There is also a video player showing a man speaking. The website header includes the Blackboard logo and navigation links like "Platforms", "Markets", "Partnerships", "Services", "Worldwide", "About Bb", and "Contact Us".

New Orleans Blackboard World Conference July 10-12, 2012

BbWorld Featured Speakers

ANALYTICS IN ACTION

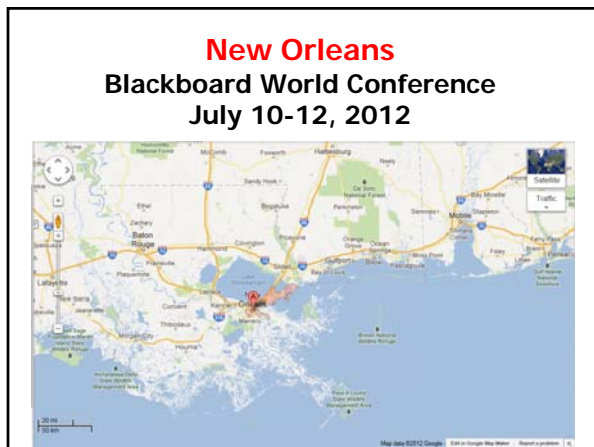
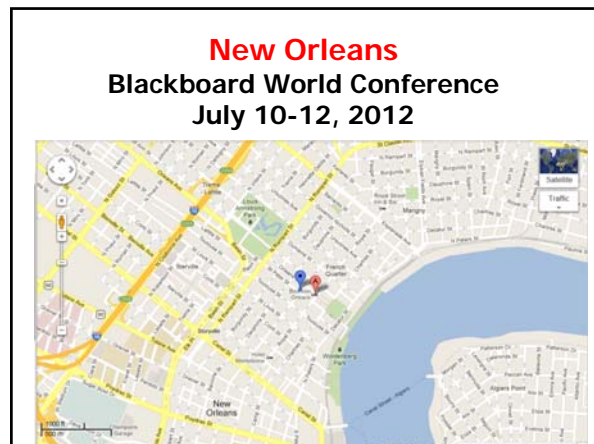
Ellen Wagner, Partner and Senior Analyst, Sage Road Solutions, LLC
 Ellen Wagner is Partner and Senior Analyst with Sage Road Solutions, LLC, a management services company specializing in accelerating the adoption of learning technology investments. She serves as advisor as the Executive Director of the IIR/IC Consortium for Educational Technology (IIR/IC) at the former senior director of worldwide Learning, Adabas Systems, Inc., and was senior director of worldwide education solutions for Akamai, Inc. Prior to working in software solutions marketing and product development, Ellen was Chief Learning Officer and Director of Education for various new education, a Texas based consulting company with offices in 10 North American and European countries. She was Chief Learning Officer and VP of Consulting Services for Informatica, Inc.
 Ellen will be presenting "Making Learning Analytics Matter in the Educational Enterprise" on Thursday, July 12, 10:15 - 11:30 a.m.

BbWorld Opening Keynote: Freeman Hrabowski
 Freeman Hrabowski, President recently featured on 50th anniversary list of "America's Top 100 Business Leaders" named "College President by TIME" and "College President of the Year" a major publication focus on success of industry participation and panel EDUCATION: Higher Education's Role in the 21st Century. He will address the industry's role in analyzing to make data-driven decisions.

TECHNOLOGY ADOPTION

Curtis Bank, Professor of Education, Indiana University
 Curtis teaches instructional systems technology courses (many via the Web) and uses conferencing and conducts research on collaborative educational technologies. His focus is on providing a more learner-centered approach to instruction. He has done more than 100 talks across the world for college faculty, university systems, and K-12 teachers on how to learn on the Web. He is author of the textbook of *Blended Learning, Online Classrooms, Social Computing* as well as *Empowering Online Learning: 200+ Activities for Teachers, Professors, Classrooms, and Class*. He has received the CUSEdTech Award from the Indiana Information Technology Association, Most Outstanding Achievement Award from the U.S. Distance Learning Association, and Most Innovative Teaching in a Distance Education Program from the State of Indiana. You can read more about Curtis on CurtisBank.com and CurtisBlog.com.
 Curtis will be presenting "Thinking the Edge of Technology: Enhanced Teaching, from Talking to Talking to Talking Express Learner" on Wednesday, July 11, 1:00 - 3:00 p.m.


BbWorld Closing Keynote: Salman Khan
 Sal Khan is the founder of the e-learning firm, "Khan Academy" which offers free, high-quality educational content to anyone with an internet connection. He has been named one of the world's most influential people in 2012, 2011, and 2010. Other awards include the National Medal of Education and the National Medal of Science. He will be presenting "The Future of Learning: What's Next?" on Thursday, July 12, 10:15 - 11:30 a.m.



All Done!!! Final Poll #24...

Did you learn something from this visual review of MOOC participants by region?

A. Yes
B. No



Color Slides at: TrainingShare.com
Open papers: PublicationShare.com
Book: <http://worldisopen.com/>

Stop, Share, and Sing (and Q&A...)
And see you in New Orleans!