

#### **Bonk's Addiction Q'er**

- 1. Who has 2 or more cell phones with Internet access?
- 2. Who has 2 or more laptop computers with wireless connections?
- 3. Who is on email in the morning? At noon? Who does it at night?
- 4. Who suffers from nervous tension when you cannot get on email?
- 5. Who is on the Web right now?



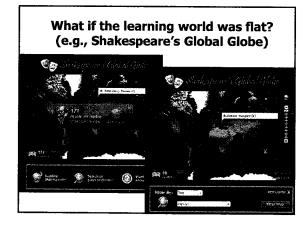


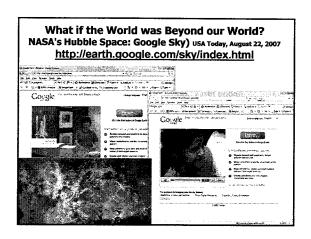
Mitchell Lundin, left, Andrew Tatge and Caitlin Magnusson tackle the typewriter as part of an experiment at Carleton College. Dec 17, 2007, Brittany Levine, USA Today

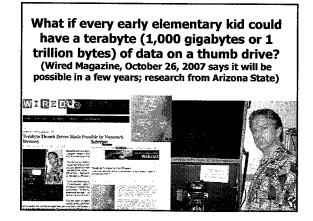


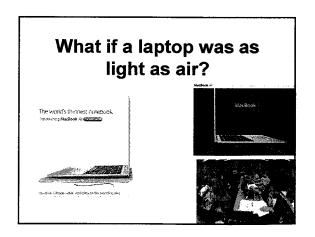
#### The Ten Forces that Flattened the World

- 1. 11/9/89: Berlin Wall came down
- 2. 8/9/95: Netscape went public
- 3. Work Flow Software (e.g., PayPal and eBay)
- 4. Open-Sourcing (Self organizing collaborative communities; Mosiac, Apache, Wikipedia, Linux, Mozilla/Firefox, )
- 5. Outsourcing (Y2K)
- 6. Offshoring (e.g., China, Mexico, Thailand)
- 7. Supply-Chaining (e.g., Walmart)
- 8. Insourcing (UPS fixing Toshiba laptops)
- 9. In-forming (e.g., Google, Yahoo!, MSN Web Search)
- The Steroids: Digital, Mobile, Personal, and Virtual (e.g., wireless, file sharing, VoIP, video camera in phone)









#### What if our minds were on fire for learning?

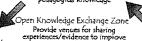


MINDS ON FIRE: OPEN EDUCATION, THE LONG TAIL, AND LEARNING 2.0. JOHN SEELY BROWN AND RICHARD ADLER, EDUCAUSE REVIEW, JANUARY-FEBRUARY, 2008.

http://connect.educause.edu/Library/EDUCAUSE+Review/MindsonFire OpenEducationt/45823

#### A Circle of Knowledge Building and Sharing

Create Support for creating representations of pedagogical knowledge



Use Encourage teachers to review, critique, and learn from



Enable teachers to integrate others' knowledge into their knowledge.

Re-mix

Promote these organically & sustainably

From the Web 20 to Learning 2.0

FIGHT of the Petro Lov Or Lower lang a.v.
The vertical World Wide Web-Cler Wide Los" that course pill in the mide-group—match expanded access or information. The World World Web-Cler Wide Los" that course provinces is an example of the supple Clerk to the Lower land on information. The Petro Educational Resources provinces in the Section of the Section Sec



#### **WE-ALL-LEARN:**





Ten Forces that Opened the Learning World

- Web Searching in the World of e-Books (i.e., Darwin) The Lea
- **E**normous E-Learning and Blended Learning
- Availability of Open Source and Free Software (e.g., Moodle)
- Leveraged Resources and OpenCourseWare (e.g., MIT)
- Learning Object Repositories and Portals (i.e., shared content)
- Learner Participation in Open Info Communities (YouTube)
- Electronic Collaboration and Interaction (sync and async)
- Alternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- Real-Time Mobility and Portability (e.g., iPhone)
- Networks of Personalized Learning (Blogs, RSS)



#### **Three Larger Trends of WE-ALL-LEARN**



- The availability of tools and infrastructure for learning.
- The availability of free educational content and resources (OER-Open **Educational Resources).**
- A move towards a culture of open access to information, international collaboration, and global sharing.

#### The Ten Forces that Flattened the World



1. Web Searching (e.g., Google, MSN, Yahoo!) in the World of e-Books (i.e., Darwin, Shakespeare, etc.)











#### First we need the pipes!

A Blueprint for Big Broadband. An EDUCAUSE White Paper, by John Windhausen Jr., President, Telepoly Consulting, January 2008

The International Telecommunications Union (ITU) recently opened a new website portal, the ICT "Eye," containing extensive information on each country's telecommunications capabilities each year since 1999.\*\* in comparing the international rankings according to the neumber of broadband subscribers per 100 people, this information should that the United States rank dropped every year since 1999:

Year	U.S. International Rank— Broadband Subscribers per 100 People:
	broaddend Sudscribers per 100 People:
1999	3"
2000	5 <sup>th</sup>
2001	70
2002	117*
2003	15 <sup>th</sup>
2004	18 <sup>th</sup>
2005	19 <sup>th</sup>
2006	20*

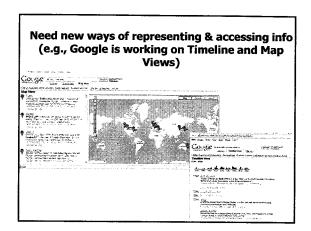
TA See http://www.stu.int/iTU-D/ICTEVE/Indicators/Indicators.asout.

#### Second, we need new ways to record info: Smartpens: "Never Miss a Word"

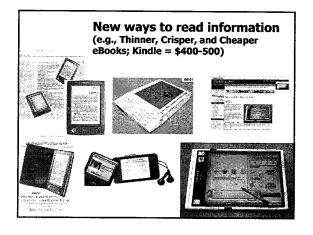


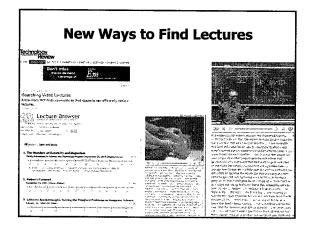


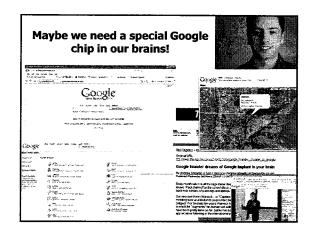
Livescribe puts a computer inside a plump ballpoint pen. NY Times, May 30, 2007, MIGUEL HELFT, Take Note: Computing Takes Up Pen, Again (February 6, 2008, Wired Campus, Online Chronicle of Higher education. Andrea Foster)

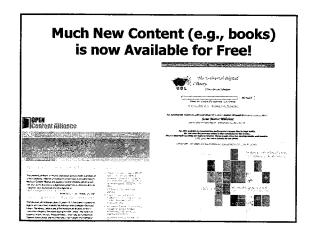


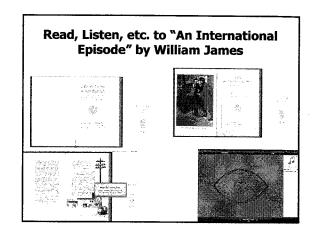


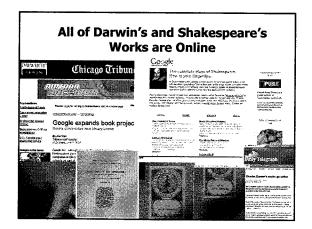


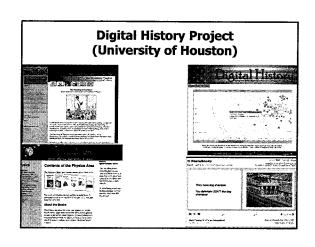


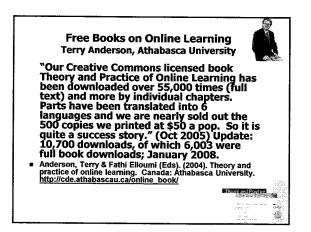


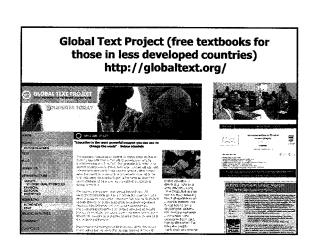


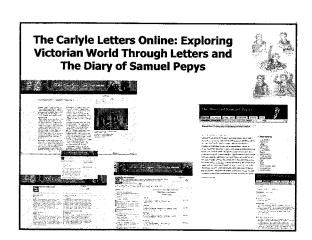


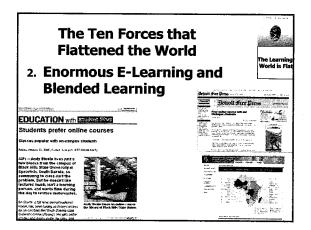


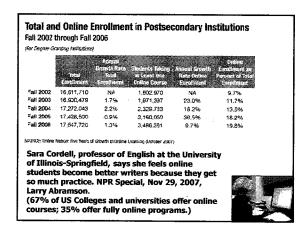






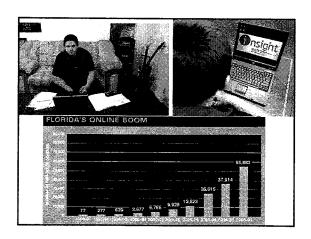


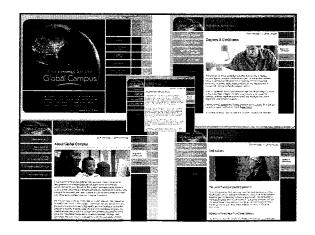


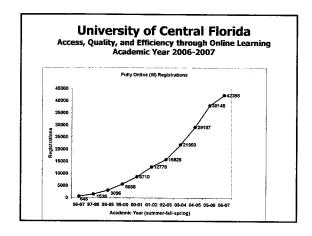


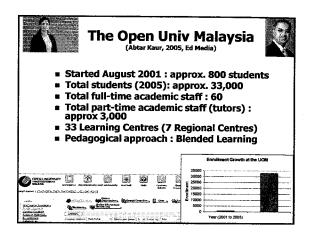
'Distance learning' gets its close-up By G. Jeffrey MacDonald, Special for USA TODAY November 2007

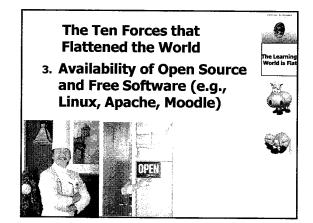
More than two-thirds of all U.S. colleges and universities offer online courses, and 35% of schools offer programs that are entirely online, according to the Sloan survey, and 20% of the USA's 17 million college students say they have taken at least one course online.

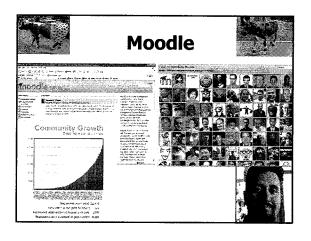


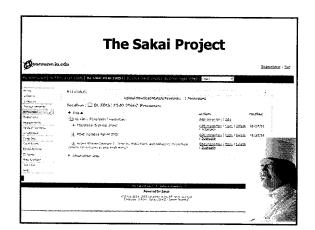


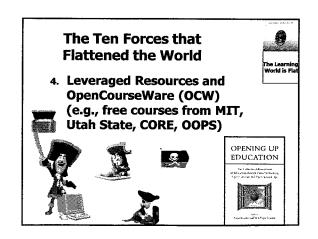






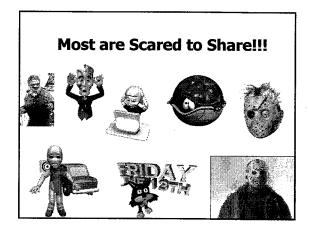


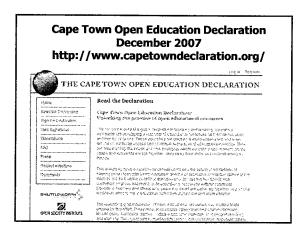


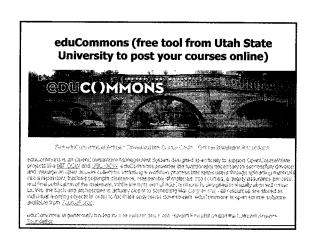


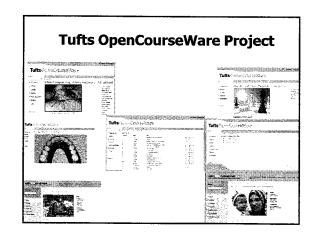


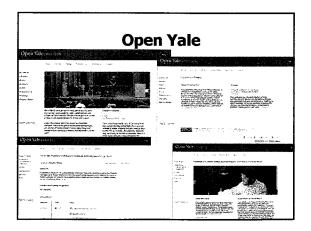
- 1. Who has shared information found in Wikipedia or shared a link in YouTube?
- 2. Who has used online phone services such as Skype or Google Talk?
- 3. Who has arranged for online guest experts or embedded international exchanges?
- Who has used collaborative software? (Google Groups, Yahoo Groups, Sharepoint)
- 5. Who has used MERLOT, Connexions, or the MIT open courses?

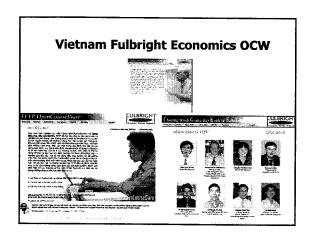


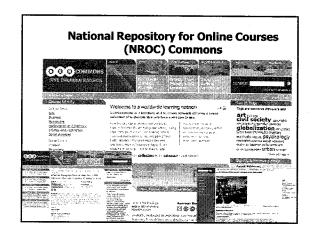






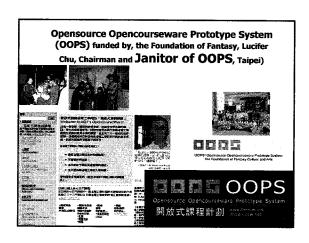




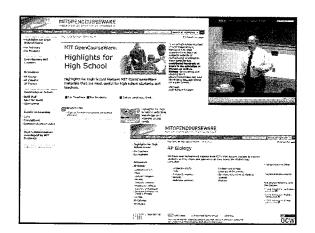


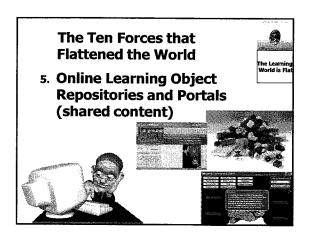
Per David Wiley, Utah State University (October 2005)

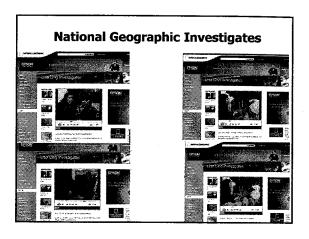
"This is a message that should probably get out, also - not only is this movement worldwide and gaining momentum every day, it is also becoming a key part of international strategy to achieve equitable access to education for people everywhere."

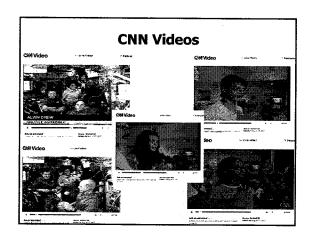


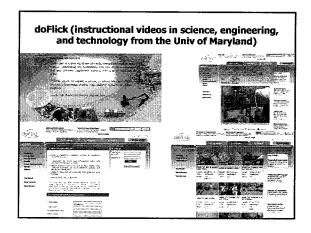


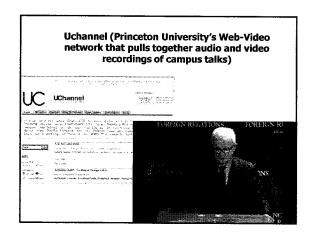


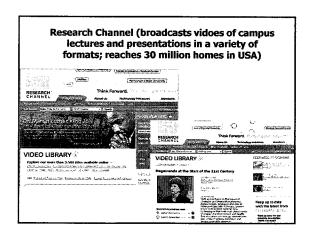


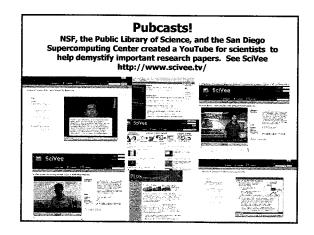


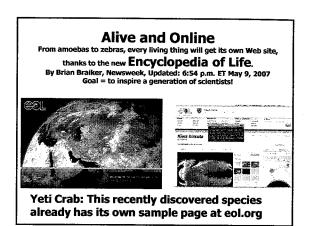


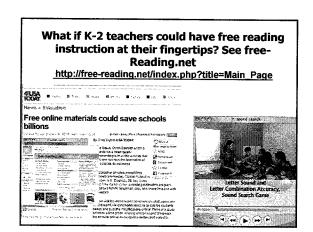


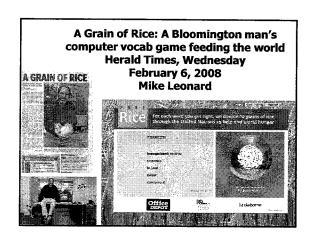


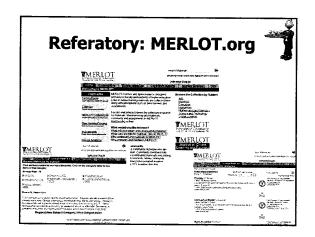


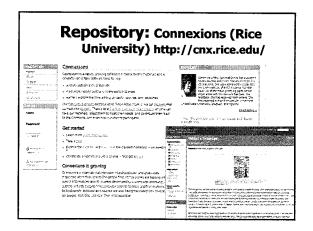


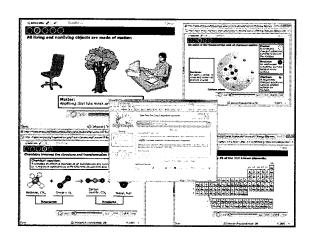


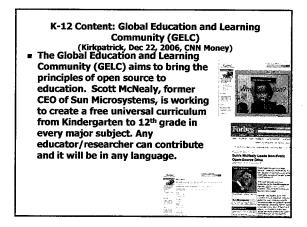


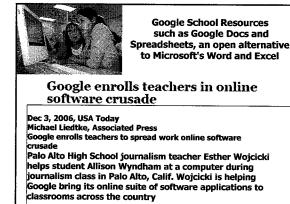




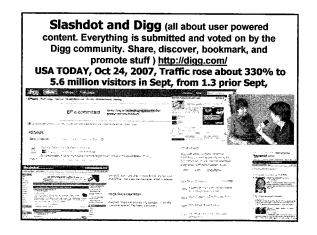






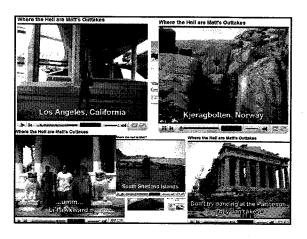




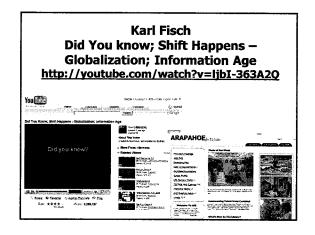


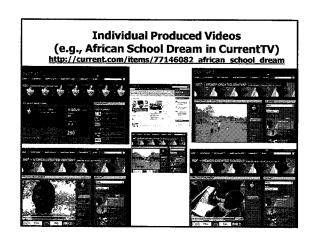


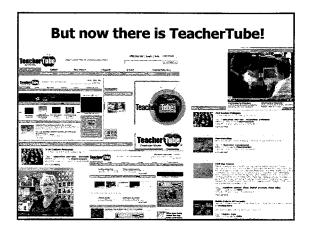


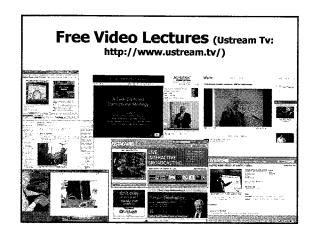




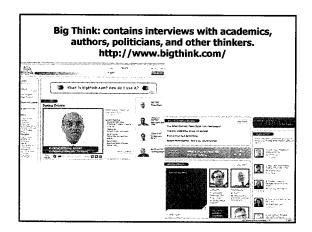


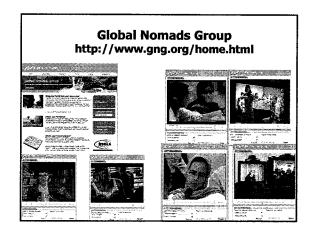


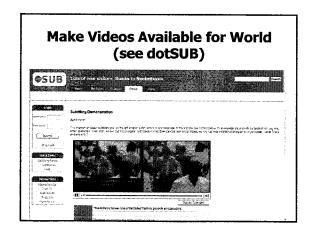


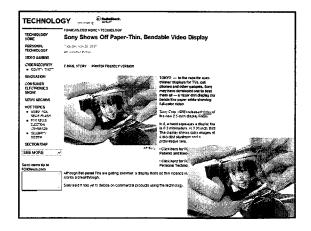


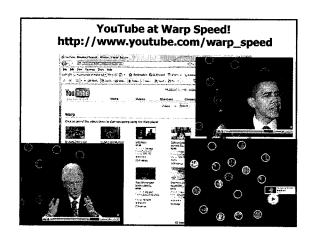


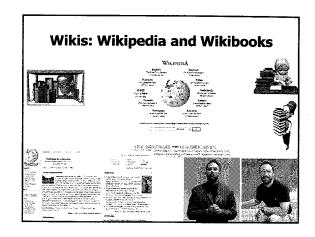


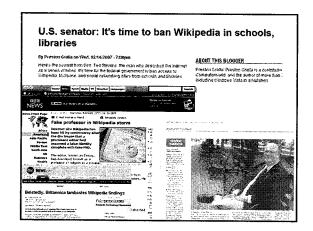


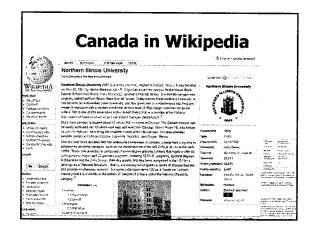


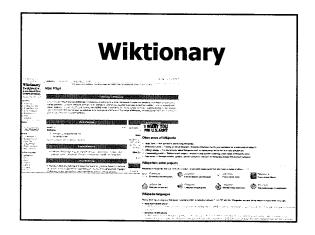


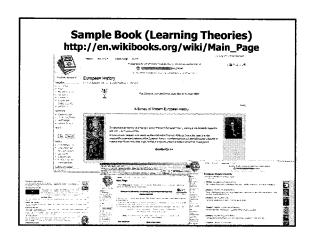










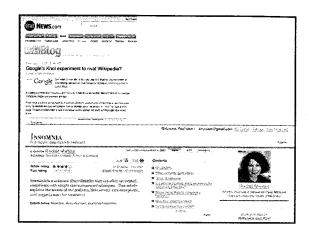






- 1. Who regularly reads Wikipedia articles just for fun?
- USA Today, June 7, 2007
- 2. Who regularly reads Wikibooks?
- 3. Who seeks Wikipedia for content?
- 4. Who has edited or written new articles on Wikipedia or Wikibooks?
- 5. Who thinks it is ok for college students to cite from Wikipedia?





### The Ten Forces that Flattened the World



7. Electronic Collaboration and Interaction (synchronous and asynchronous)

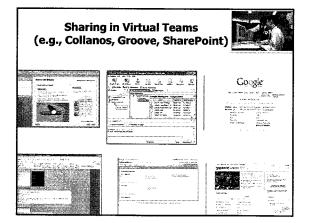




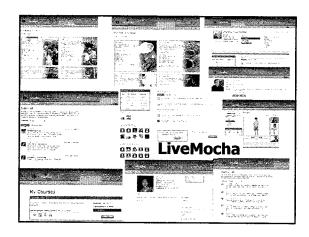


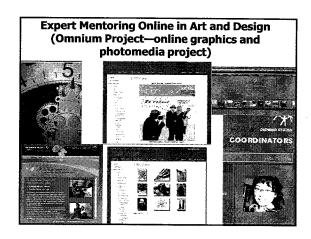


TutorVista has 600 tutors in India and 10,000 subscribers in the United States, including Kenneth Tham in Arcadia, Calif.

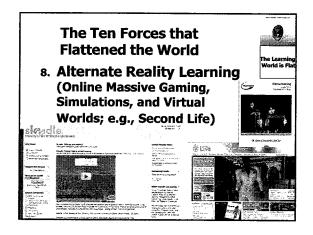


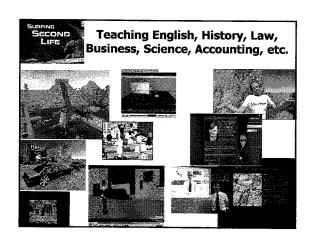


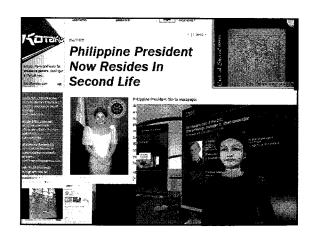


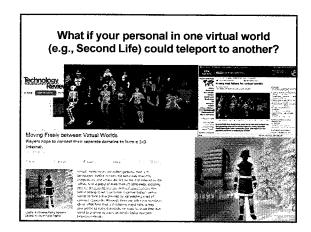


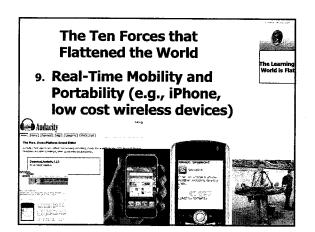








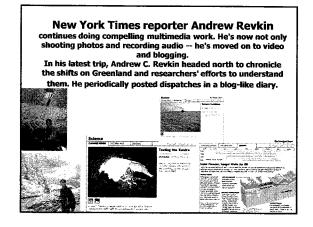


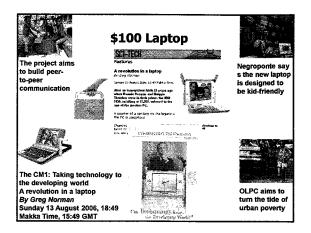


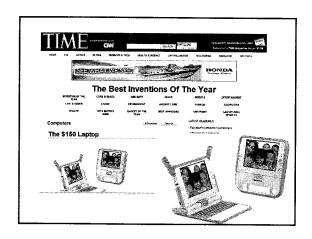
#### Singapore and Taipei (Intel Press Release, 2006)

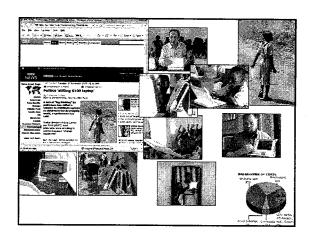
- Singapore, the island city-state in Southeast Asia, is about to complete a major new public/private project that will see large chunks of the 270 square mile city provided with Wi-Fi access by the end of 2008. The entire city, indoors and out, is due to be covered by 2015.
- Taipei, Taiwan (pop. 2.6 million) has a few more—over 4,000 hotspots that provide coverage for 90 percent of the city.

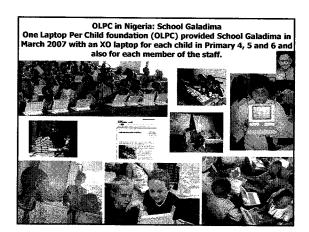


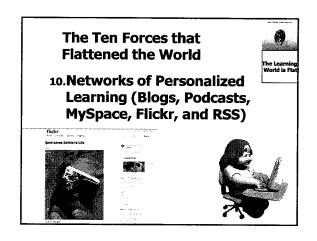




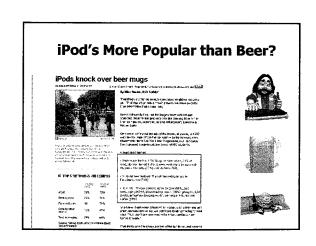


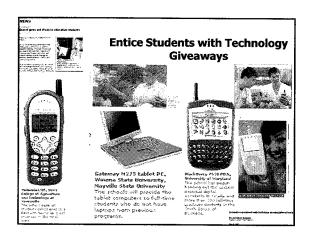














For hot author's latest, get out your headphones, Sept 12, 2007, USA Today, David Lieberman

Audible says the novel— which Deaver describes as "The Day of the Jackal meets The Da Vinci Code" — will be the first major work of fiction created to be introduced only as an audio download.



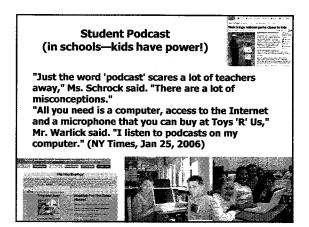


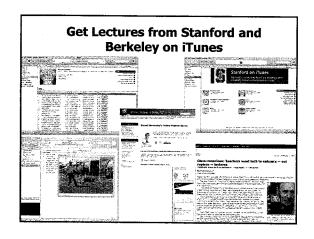


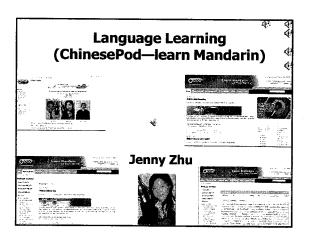
One of Michelle Tanner's deaf students at Gerald Wright Elementary holds an iPod and watches a video of her signing the week's vocabulary words. The iPods were purchased with a grant from Qwest.

Classrooms go high-tech. By Erin Stewart, Deseret Morning News, March 6, 2007

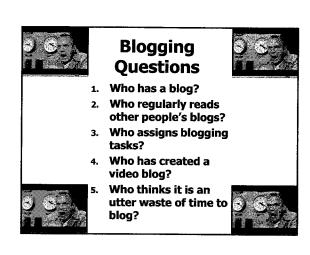
# World Bridges and EdTechTalk EditechTalk Advantage Technology and Jalan Advantage Technolog

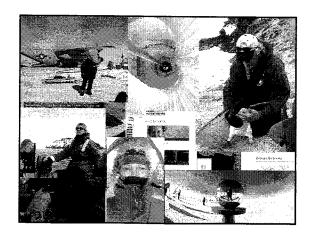




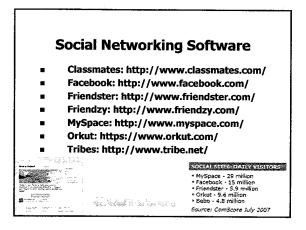


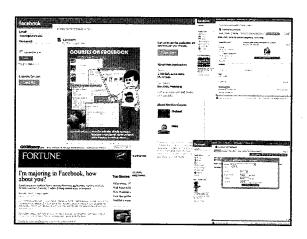








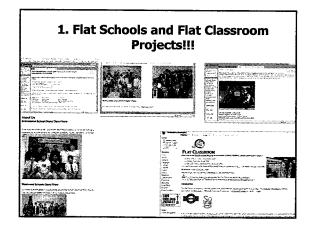


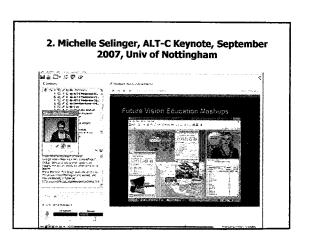


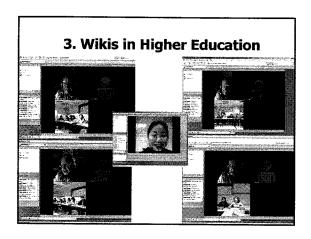


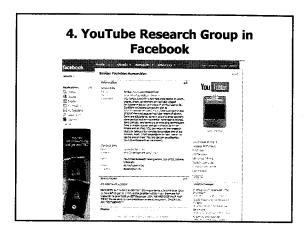
## Time for Convergence!!!

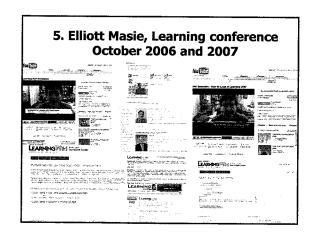
Combining Web 2.0 and Other Online Technology Trends (Ten Examples)

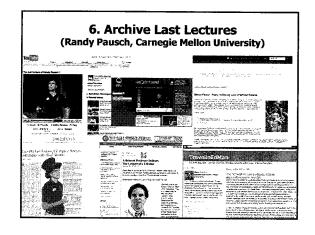


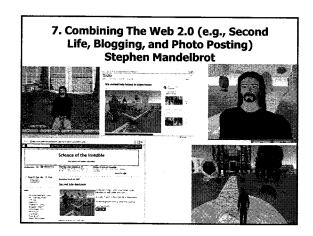


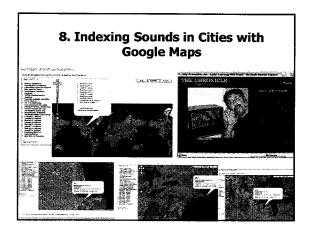


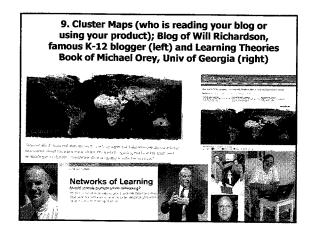


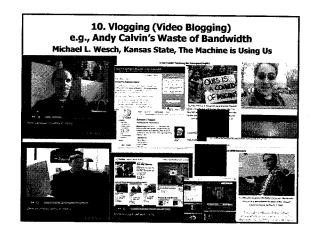












#### **Final Sharing Questions**

- For what purpose will people share?
- Who will continue to maintain or update such sites?
- Will online sharing become expected of all faculty members around the planet?
- How will copyright issues be addressed?
- What happens when one did not mean to share his or her course contents or ideas, or, at least, not as widely?
- How will such learning objects of today be viewed in 100 or 200 years?

