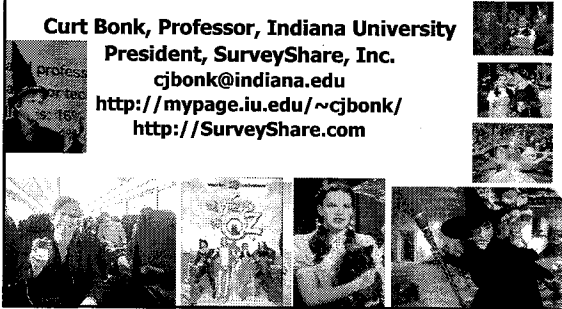
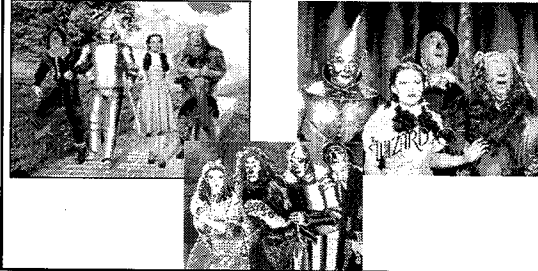


**Podcasts and Wikis and Blogs, Oh My!
Online Learning is Not in Kansas Anymore**

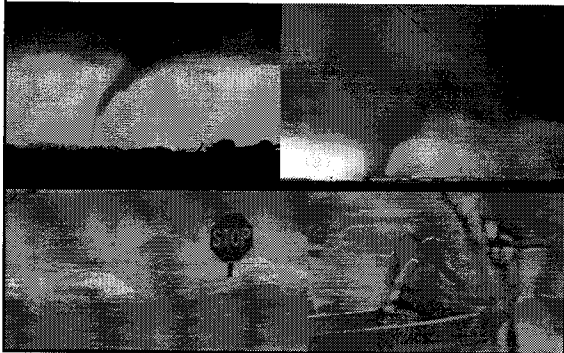
**Curt Bonk, Professor, Indiana University
President, SurveyShare, Inc.
cjbbonk@indiana.edu
<http://mypage.iu.edu/~cjbbonk/>
<http://SurveyShare.com>**



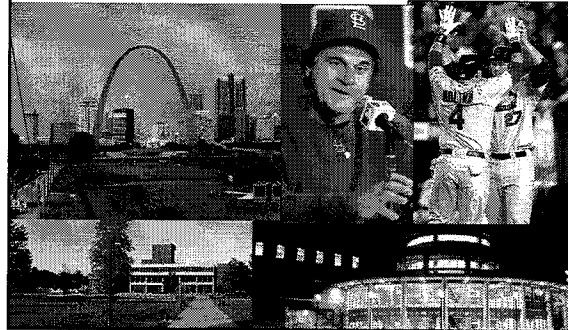
**Podcasts and Wikis and Blogs!
Oh My!**



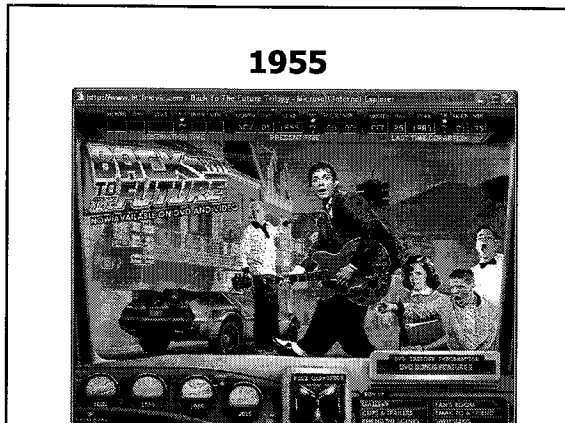
E-Learning Not in Kansas?



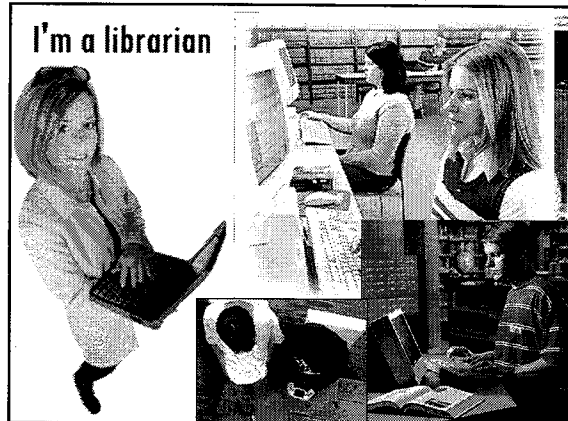
**If it is not in Kansas, can we find
e-learning in St Louis?**



1955



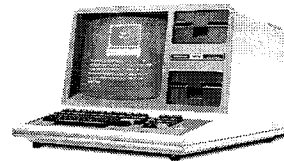
I'm a librarian



1985

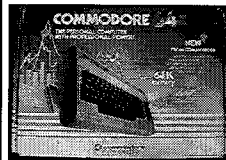


Technology of the 1980s



Radio Shack TRS-80 Model III

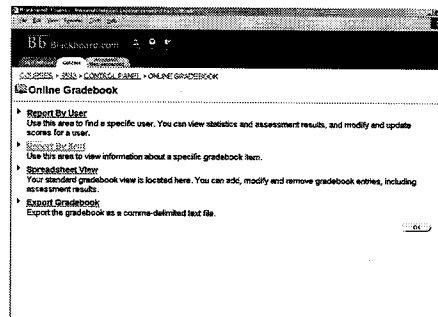
Introduced: JULY 1980
 Price: US \$699 base model
 US \$2495 w/ 32K, dual drives.
 CPU: Zilog Z-80, 2.03 MHz
 RAM: 4K, 48K max.
 Ports: Cassette tape, expansion, serial
 Display: 12-inch BMV monitor; 64 X 15 text
 Storage: 0, 1, or 2 internal 178K floppy drives
 External cassette @ 500 / 1500 baud
 OS: BASIC in ROM, TRS-DOS on disk



Technology of the 1980s



Technology of the late 1990s: Course Management Systems



Entice Students with Technology Giveaways

NEWS
 Great news for Post-16 education students

Gateway M275 tablet PC, Winona State University, Mayville State University
 The schools will provide the tablet computers to full-time students who do not have laptops from previous programs.

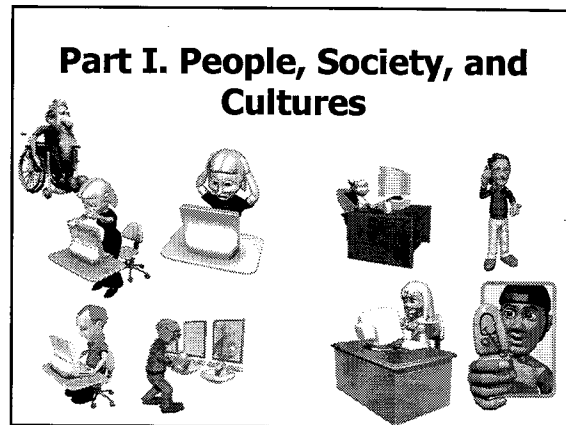
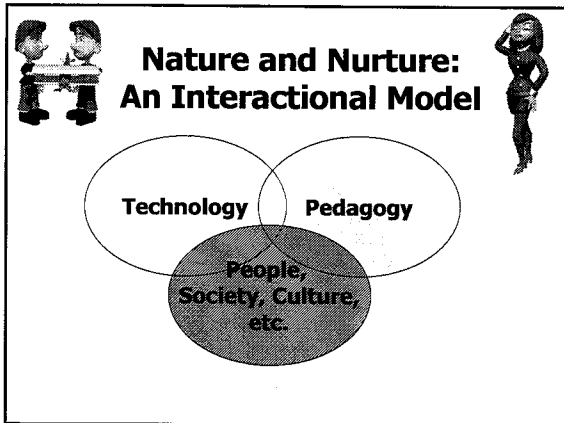
BlackBerry 7210 PDA, University of Maryland
 The school has begun funding the wireless personal digital assistants to faculty and more than 300 distance graduate students in the Smith School of Business.

Students' excitement with best buys at educational institutions

Effects of interactive multimedia in distance learning

Giti Javidi and Ehsan Sheybani, 2004, In Proceedings of the IASTED International Conference WEB-BASED EDUCATION

"The advancement in technology is shaping every aspect of our life, including education. One decade ago, the Internet was not critical to education. However, now, it has become an integral part of learning process. Internet technology is having a dramatic effect on colleges and universities, producing what may be the most challenging period in the history of higher education."



Next Generation of Students

Tech creates a bubble for kids
Alejandro Gonzalez, USA TODAY, Updated 6/20/2006 10:34 AM ET

The article discusses how technology is creating a bubble for kids, separating them from the real world. It mentions that kids are spending more time on computers and mobile devices, which is affecting their social skills and ability to interact with the real world.

A Different Generation??? Multitasking... "YOUNG AND WIRED," Katherine Seligman, San Fran Chronicle, Sunday, May 14, 2006

Gloria Kwan listens to her iPod while text messaging a friend who's in class.
Chronicle photo by Mike Kepka

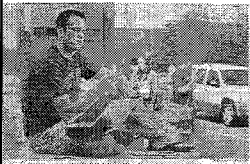
INFORMATION TECHNOLOGY

The left image shows a man and a woman sitting at a desk with a computer. The man is pointing at the screen while the woman looks on. The right image shows a person sitting at a desk, looking at a laptop screen.

"YOUNG AND WIRED, Computers, cell phones, video games, blogs, text messages -- how will the sheer amount of time spent plugged in affect our kids?" Katherine Seligman, San Fran Chronicle, Sunday, May 14, 2006

Harker student Stephanie Lil (wearing a false nametag), during language class, recording her voice in Spanish for the teacher to evaluate later.
Chronicle photo by Mike Kepka

USA Today, October 3, 2006



Totally wireless on campus

To get your laptop with wireless technology

Technology is "core" to being a student in today's world



Top 5 "In" Things on Campus June 7, 2006, USA Today

iPods knock over beer mugs

By Mike Deitz, USA Today



These days, you'll see college campuses with iPods and laptops. That's because students are using iPods to listen to music and laptops to surf the internet.

Beer mugs are also popular on campus. They're used to hold beer and are often used as a souvenir.

According to a survey, iPods and laptops are the most popular items on campus.

Item	Percentage
iPods	22%
Laptops	18%
Beer mugs	12%
MP3 players	8%
Cell phones	5%

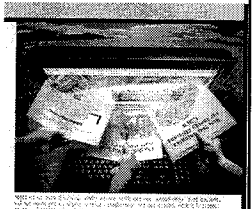


Training Magazine, October, 2006

ON DEMAND IS IN DEMAND



30 million such an array of computers plugs away from the office



Learning in Cafes and Pubs USA Today, October 5, 2006



Computers, quiche and quiet

Ambiance is emerging without office distractions

Yahoo News Love me, love my blog," as Netorati couple-surf BY SARA LEDWITH Thu Aug 3, 8:30 AM ET



- Nick Currie and his girlfriend Shizu Yuasa (R) surf the internet over breakfast in Tokyo in this handout photo. "For my birthday, he upgraded my RAM and I thought it was incredibly romantic," writes Jess.

Yahoo News Love me, love my blog," as Netorati couple-surf BY SARA LEDWITH Thu Aug 3, 8:30 AM ET

- Couple-surfing can apparently be as mundane as telling each other to take the trash out, as intimate as sharing a book by a blazing log fire, or as showy as a masked ball.
- "Our new relationship was often the subject of my LJ (blog) entries and I would often say things in there that I wouldn't tell him to his face," writes Kathryn. Another couple -- married for 12 years -- say that for a while they communicated through weblogs without ever discussing their feelings face to face.

Generations: Dealing with Boomers, Gen-X, and Beyond

N. Boyce Appel, April 1, 2005, Practice Management Digest

Generalizations about Generations—Categorizations vs. Stereotypes

Generational Group	Born	Age	Stereotype
Silent Generation	1925 - 1942	61 - 78	Adaptive
Baby Boomers	1943 - 1960	43 - 60	Idealists
Thirteenth (Gen. X)	1961 - 1981	22 - 42	Reactive
Millennial (Gen. Y)	1982 - ?	13 - 21	Civic



Boomers, Gen-Xers, and Millennials: Understanding the "New Students", Diane Oblinger, Educause, July/August, 2003

Millennial Learning Preferences: (study of students age 12-17)

1. Email—81 percent
 2. Instant messaging—70 percent
 3. Internet for research—94 percent
 1. Also blogs, PDA, cell phones, wikis, etc.
- University students:
1. Own a computer—84 percent

Freshmen Arrive Bearing Gadgets and Great Expectations September 22, 2006 Chronicle of Higher Ed

- Students will spend 27.5 percent more on electronic purchases this year than last year, according to a report on the National Retail Federation's annual Back-to-College Consumer Intentions and Actions Survey. That's \$10.46-billion, in a category that includes flat-panel TV's, video-game consoles, laptops, and, of course, digital music players.

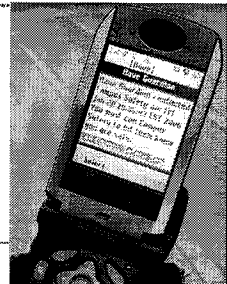


All learning in one's own hands?

USA TODAY

Wired for safety, late-night snacks

Students are wired for safety, late-night snacks... (The text continues with details about student gadget usage and learning preferences.)



Better Technology in High Schools Raises Students' Expectations, George Washington Univ., Sept 22, 2006, Chronicle of HE, JEFFREY R. YOUNG

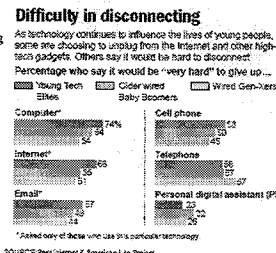
- Just a few aisles down at the bookstore, Meenoch Kim, another freshman, said upper-level classrooms in her high school, back in Knoxville, Tenn., also had Smart Boards. She prefers PowerPoint presentations over writing on chalkboards, she said, because instructors' handwriting is "messy," and she often cannot read it.



Demand for Internet in US (Special MSNBC report, Dec 13, 2004)

MSNBC
Always online -- and always talking
When three days without a word is an eternity.

Source: MSNBC, Dec 13, 2004



"Learning that takes place in the classroom isn't as important as time studying on your own."
-Dziuban, Moskal, & Hartman (2005)

Generation Raised on the Internet Comes of Age, MSNBC, Dec., 13, 2004, Martha Irvine

- For 21-year-old William Herbert, the Internet has replaced newspapers and TV weather reports (he visits Weather.com every morning). He pays his bills online, registers for classes, books airline and train tickets, checks TV listings, buys movie tickets and gets travel directions.



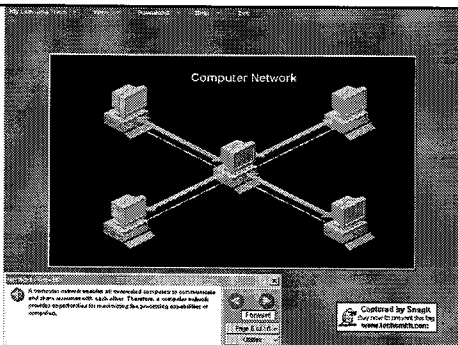
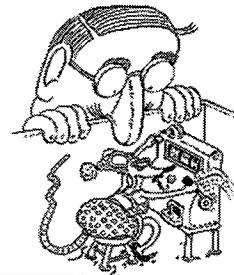
Interactivity



Simulation: Boomer

- Life experienced at a slower pace promotes an expectation of "it's ok to wait." Learning experienced from an early age as lecture with drill and practice without stimulation/response. Gaming as part of a learning context may be considered less effective because it is less "serious" and in some cases can be distracting.
- Older people prefer less interaction than younger people in distance education (Kearsley, 1995).

Behaviorist Interactivity



Online PowerPoint?

Interactivity Online

- Animations in small files (Macromedia (Adobe) Flash)
- Capture desktop activities (Matchware Screencorder)
- Collaborative writing (Writely.com, Jotspot)
- Desktop audio recordings (Audacity; iLife)
- Group Forums (Yahoo! Groups, Google Groups)
- Instant Messaging (AIM, MSN, Yahoo!)
- Noncollaborative writing (Blogger, Pitas)
- Photo Storage (Flickr)
- PP Slides with animation and narration (Articulate)
- VoIP (Skype and Google Talk) voice and text
- Web meetings (Ivisit)
- Wikis (PB Wiki, MediaWiki)



Simulation: Xer

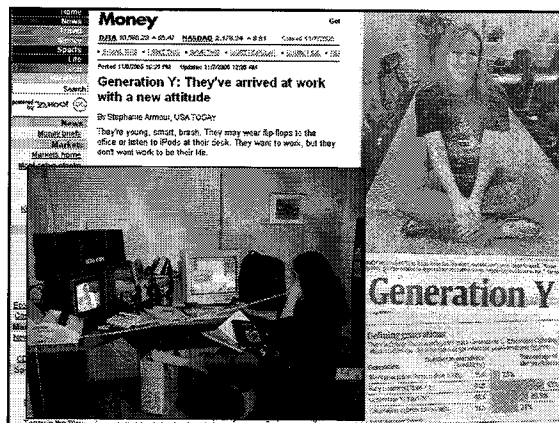
- Conditioned to expect immediate gratification (they grew up with drive-through fast food, remote controls, automatic teller machines and microwave ovens), and an expectation that learning should be stimulating and fun (Sesame Street). Generation Xers crave stimulation and expect immediate answers and feedback.

Simulation: Xer

- Genxers have a rapid-fire information consumption capability. Rushkoff argues that many of the things for which this generation is maligned, such as short attention spans and lack of ability to concentrate on a single task at once are not problems but actually brilliant coping mechanisms for a world overloaded with information.

Simulation: Xer

- "The skill to be valued in the twenty-first century is not the length of attention span, but the ability to multitask - to do many things well at once.... [and] the ability to process visual information very rapidly." (Rushkoff, 1996:50)



Learner Control: Boomer

- The traditional instructor-focus is what is expected. The instructor determines what is important to learn and how it should be learned. Consistency and control are maintained with the "tell me, tell me, tell me" approach.

Learner Control: Xer

- Xers expect a range of options, in terms of what they learn and how they learn it. They require autonomy and flexibility for their own learning. They demand a variety of instructional methods from which they can choose to learn, e.g., videotapes, self-paced modules, interactive CDs.
 - "Online gives me something to do when I'm bored with the professor."
 - "I respect myself more as a self-teacher."
- Dziuban, Moskal, & Hartman (2005)

Neomillennial Learning Styles

Planning for Neomillennial Learning Styles: Implications for Investments in Technology and Faculty
Chris Dede, Harvard University, Educause, 2005

- Fluency in multiple media--value all types of communication, activities, experiences, not a single best medium
- Actively seek, collect, and synthesize experiences, rather than absorb a single best source
- Active learning and collective reflection
- Non-linear and associated webs of learning
- Co-design of learning experiences for individual needs and preferences not pre-customized

CAMPUSMOVIEFEST.COM showcases the collab work of tens of thousands of student filmmakers from around the world

Alt, Shoot

Production: Alt, part of a movie made after by making digital, like an album, about this year in college.

Alt, Shoot

The video is a collection of short clips, each about 10-15 seconds long, that are edited together to tell a story. The clips are shot by students from various colleges and universities around the world, and they show a variety of scenes, from students studying to students having fun.

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Neomillennial Learning Styles

Planning for Neomillennial Learning Styles: Implications for Investments in Technology and Faculty
Chris Dede, Harvard University

- Blended/personalized places (not specialized computer labs)
- Mobile wireless computing
- Avatars and personal agents
- Smart objects
- Virtual worlds
- Augmented reality



Dual Coding Theory

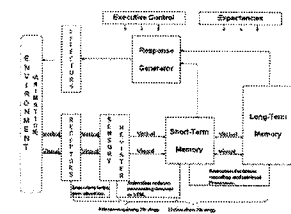


Figure 1. A Model of Animation, Dual Coding, and Information Processing.
Revised from "The Basic Model of Learning and Memory: Underlying Modern Information Processing Theories," by R. M. Glaser and M. P. Driscoll, 1988. *Essentials of Learning for Instruction*, p. 13.

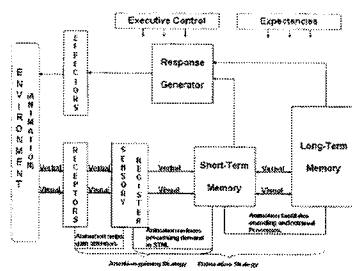


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The promise of multimedia learning: Using the same instructional design methods across different media

Richard E. Mayer, Learning and Instruction, 13 (2003) 125-139.

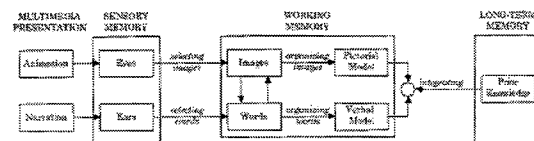


Fig. 1. A cognitive theory of multimedia learning.

Verbal and Visual Systems

- The verbal system specializes in processing and storing linguistic information (words, sentences, etc.,). Information is stored in discrete, sequential units. In contrast, the visual system specializes in processing and storing image or 'picture-like' representations.

The promise of multimedia learning: Using the same instructional design methods across different media

Richard E. Mayer, *Learning and Instruction*, 13 (2003) 125-139.

A review of research on the design of multimedia explanations:

- (a) a multimedia effect: in which students learn more deeply from words and pictures than from words alone—in both book-based and computer-based environments,
- (b) a coherence effect: in which students learn more deeply when extraneous material is excluded rather than included—in both book-based and computer-based environments,

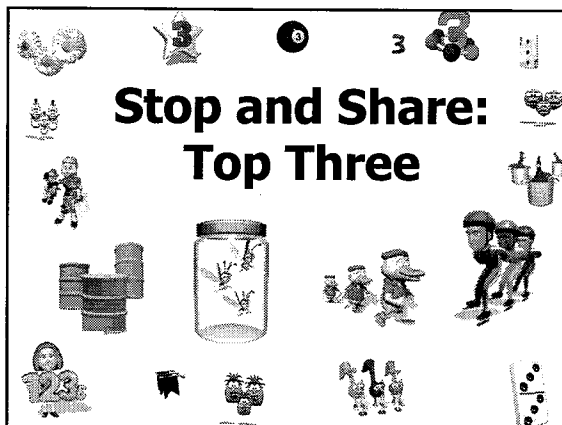
The promise of multimedia learning: using the same instructional design methods across different media

Richard E. Mayer, *Learning and Instruction*, 13 (2003) 125-139.

- (c) a spatial contiguity effect: in which students learn more deeply when printed words are placed near rather than far from corresponding pictures—in both book-based and computer-based environments, and
- (d) a personalization effect: in which students learn more deeply when words are presented in conversational rather than formal style—both in computer-based environments containing spoken words and those using printed words.

Animation Research

- Rieber (1990) suggests that animations help with gaining attention, presentation, and practice
- Animations help emphasize important information (Hannafin & Peck, 1988)
- Attention-getting graphics help make relationships between ideas clear (Levin, Anglin, & Carney, 1987)
- Dynamic visual displays tend to be more effective than static (Park & Hopkins, 1993).



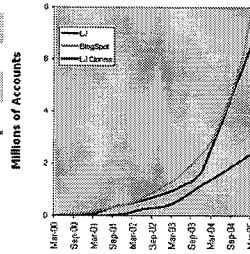
Part II. Technology Trends: Podcasts and Wikis and Blogs, Oh My!!!!



Trend #1: Blogging (75,000 new blogs each day, USA Today, March 27, 2006)

Quarter	Blog Population
Q1 2000	29,500
Q2 2000	65,100
Q3 2000	115,000
Q4 2000	197,000
Q1 2001	352,000
Q2 2001	628,000
Q3 2001	951,000
Q4 2001	1,200,000
Q1 2002	1,570,000
Q2 2002	2,140,000
Q3 2002	2,570,000
Q4 2002	3,070,000
Q1 2003	3,730,000
Q2 2003	4,680,000
Q3 2003	5,780,000
Q4 2003	7,300,000
Q1 2004	9,650,000
Q2 2004	12,500,000
Q3 2004	16,200,000
Q4 2004	21,000,000
Q1 2005	31,600,000
Q2 2005	37,800,000
Q3 2005	45,200,000
Q4 2005	57,400,000

Hosted Blog Growth



Growth Rate

606%
126%
131%
105%

Scholars who Blog, Chronicle of Higher Ed, (Glenn Reynolds, instapundit.com; Stephen's Web, www.downes.ca)

Stephen Downes (2004)

"A blog...is and has always been more than the online equivalent of a personal journal. Though consisting of regular (and often dated) updates, the blog adds to the form of the diary by incorporating the best features of hypertext: the capacity to link to new and useful resources. But a blog is also characterized by its reflection of a personal style, and this style may be reflected in either the writing or the selection of links passed along to readers. Blogs are, in their purest form, the core of what has come to be called *personal publishing*. (p. 18)."

According to Linda Evarts (2003)

"Web logs — blogs for short — are the surprise wedding of the informational capacity of journalism and the speed of instant messaging....Composed of short and frequently updated postings arranged in chronological order, blogs are Web sites similar to online journals, offering information on topics ranging from foreign policy to poetry."

Brandon Hall, Chief Learning Officer Magazine, July 2006

"A blog is a Web journal containing dated entries on a given topic or scheme. They can include search, feedback from readers and links to other sites. They can be written by one person or a group. Blogs can be used to share a viewpoint, enable collaborative discussion, present new product ideas, or explain ongoing news or changes."

Not Just an American Phenomenon



Tuesday • October 10 • 2005

China says number of blogs tops 34 million with 55 million regular readers

Canadian Press

Tuesday, September 26, 2006

BEIJING (AP) — The number of blogs in China has topped 34 million, more than 30 times as many as the country had four years ago, news reports said Tuesday.

Some 17.5 million people in China consider themselves Web log writers, while 55 million regularly read them, newspapers and the Xinhua News Agency said, citing a report by the government's China Internet Network Information Centre.

Web logs are hugely popular in China, where the government controls all media and the Internet offers most people the only public forum for expressing opinions. Most blogs deal with pop culture, travel, family matters and other nonpolitical subjects.

Educational use of Blogs

For instructors

- Professional practice
- Networking and knowledge sharing
- Course management tool
-

For students

- Reflections or journals
- Dialogue with peers
- Group work
- Communicate with instructor
-

Use of Weblogs (especially English writing class)

1. Instructor or Tutor blog: resources, information, space to chat
2. Learner blog: reflections, sharing links and pics, fosters ownership of learning
3. Partner blog: work on team projects or activities
4. Class blog: international exchanges, projects, PBL
5. Revision: review and explode sentences from previous posts, add details
6. Nutshell: summarize themes or comments across blogs
7. Blog on blog: reflections on feelings, confusions, and experiences with blogs



SWHS SPARTANART COMPUTER GRAPHICS

THURSDAY AUGUST 31 2006

Projects, projects, projects

Pick one from each of the following lists. These are projects you need to complete over the next week . . .

List 1

- Movie poster design (for your favorite movie)
- Book cover design (for your favorite book)
- CD cover design (like the title of a song by

ABOUT ME

SWHS SPARTAN

1000 W. 1000 N.

PEOPLE

LINKS

Google News

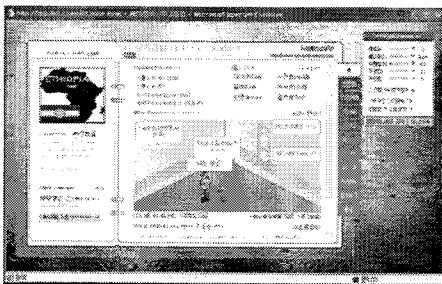
Edit-Me

Edit-Me

Blogger Software: You have many choices!

1. Blogger: <http://www.blogger.com/>
2. Diaryland: <http://www.diaryland.com/>
3. Live Journal: <http://www.sixapart.com/livejournal/>
4. Movable Type: <http://www.sixapart.com/movabletype/>
5. Pitas: <http://www.pitas.com/>
6. TypePad: <http://www.sixapart.com/typepad/pricing>
7. Xanga: <http://www.xanga.com/>

Screen shot of Cyworld. A famous South Korean blog service.



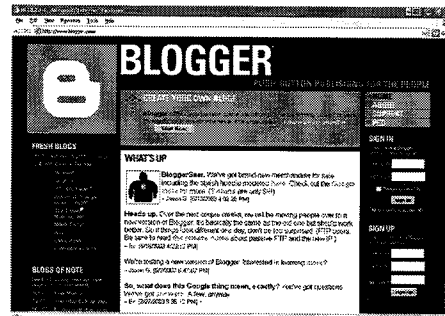
New Pew Survey Defines Today's Bloggers Jimmy Moore, July 22, 2006

- Among the different kinds of blogs out there, here is the breakdown:
- Personal life - 37 percent (can you say **MySpace.com?**)
- Political - 11 percent
- Entertainment - 7 percent
- Sports - 6 percent
- News/Current Events - 5 percent
- Business - 5 percent
- Technology - 4 percent
- Religion/Faith - 2 percent
- Health - 1 percent

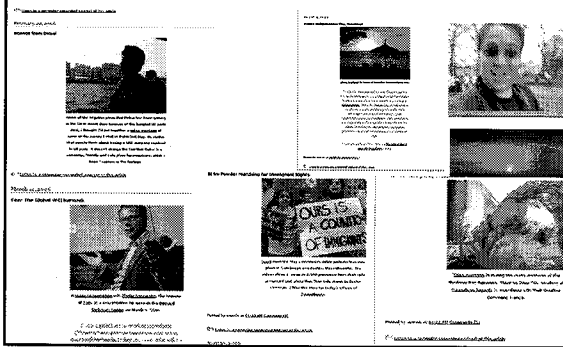
**Pew Research Group
New Pew Survey Defines Today's Bloggers
Jimmy Moore, July 22, 2006**

- Most bloggers are young, 18-30 year olds
- Most bloggers spend hours on Internet per day
- Most bloggers share their personal experiences
- Most bloggers write daily or almost daily
- Most bloggers LOVE to write and are good at it
- Most bloggers never published their writings b4
- Most bloggers have a full-time job (and it's not blogging!)

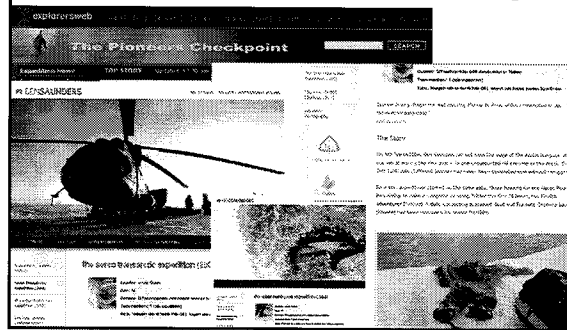
Blogs (diaries, writing)



Vlogging (Video Blogging)



**Adventure Blogging
(Ben Saunders, Mark Fennell)**



Warning: Your clever little blog **8.5 million bloggers**

28 WEDNESDAY, JUNE 23, 2004 USA TODAY

Employers catch on to workers' Web logs, and s

Continued from B1

new-age workers. About 20,000 new blogs are created each day, and an estimated 40 million U.S. blogs will exist by the end of 2005. Together, these blogs link up to create what is known as a Weblog, a collective Internet conversation that is one of the fastest-growing areas of innovation on the Web. More than 16 million adults in the USA have created their own blogs, according to a survey by the Pew Internet & American Life Project, a nonpartisan research center studying the Internet's social effects. And 7 million Americans are blog readers - a 50% jump in 2004.

Cover story

Recouping potential risks

Employers are just beginning to stare up at the potential risks that the Web is trying to catch up to.

Creators on the rise

Percentage of bloggers who also work for a company

2003	5%	7%
Jan 04	10%	10%
Mar 04	17%	22%

One-fourth are readers

Percentage of Internet users who read blogs

2003	17%	22%
Mar 04	20%	25%

gins at a way for employers to track out its consumers and clients. Says Jeff Kunkin, a group manager at Knowledge Ventures, "It's a great way to have feedback. We give a lot of support to bloggers and let them know it's a good thing."

But it's tricky. Some civil liberties groups, like the Electronic Frontier Foundation, worry that employers could use blogs to track employees' activities and opinions. They also worry that employers could use blogs to track employees' activities and opinions.

Business Conference Blogs

OPEN adventures
FOR BUSINESS | 800.872.2100

3 blogs, 1 event, countless insights.

OPEN Adventures in Entrepreneurship
October 18-21, 2005

Three of the Web's most widely read business blogs will be featured at the event, and you'll get the best of all three worlds:

- One-on-one networking to explore markets
- A full-day field of small business experts
- Hands-on training

See all the show details, list of speakers, agenda and more information on the event at www.openadventures.com

Question of the day posed by Clay Shirky

What are the biggest risks to your business? How do you manage them? How do you manage them?

October 18
Guests from Clay Shirky, author

Business Blogs

Full Finger Gloves
Salsal's Bobby Bell Buckle
Chrome Vespene
wool socks
Milk Friday, Ash 21st
and Thai Bicycles Customer rajis

Milk-Gunday, Sept. 10th

21st's 21st Anniversary Dinner Adventure Update!

Fast, my appetite to cheer for his last update on my journey for the most part. When I can't seem open this destination

Monday, I am looking for some more ideas. I had been at the office for 10 days in a row. I had been going to work every day and I had been at the office for 10 days in a row. I had been going to work every day and I had been at the office for 10 days in a row.

Milk-Wines club July 19th

Trend #2. Wikis

WIKIPEDIA

English: The Free Encyclopedia
Dutch: De Vrije Encyclopedie
Français: L'Encyclopédie libre
日本語: 自由百科事典
Español: Enciclopedia libre
Português: A enciclopédia livre
Español: La enciclopedia libre

WIKIPEDIA is a free encyclopedia that anyone can edit. It is one of the most popular websites on the Internet.

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Debates about Wiki Quality

Belatedly, Britannica lambastes Wikipedia findings

Britannica's chief executive says the company's findings on Wikipedia's quality are "disappointing" and "concerning".

Britannica's chief executive says the company's findings on Wikipedia's quality are "disappointing" and "concerning".

Brandon Hall, Chief Learning Officer Magazine, July 2006

"A wiki is a collection of Web pages that can be easily viewed and modified by anyone, providing a means for sharing learning and collaboration."

**Brandon Hall, Chief Learning
Officer Magazine, July 2006**

"Wikis can be used to create content on-the-fly, as a repository for information and for archiving group learning. Benefits include speed, simplicity and a sense of ownership among participants."

For Teachers New to Wikis

- Wikis are free, online writing spaces.
- Wikis use simple formatting rules, so no HTML understanding required.
- Highly collaborative composing and creativity
- Authors do not claim ownership
- Published online
- Wikis provide a history and anyone can revisit prior versions of text

For Teachers New to Wikis

- Wikis are a writing space
- Writers build upon, edit, and revise
- Power and authority reside in the community not in an individual
- Permissions can be set to limit readers and writers who participate

How use in teaching

1. Provide space for free writing
2. Debate course topics and readings
3. Share resources (websites, conferences, writing, etc.)
4. Maintain group progress journal
5. Require group or class essay
6. Have student revise Wikipedia pages
7. Write a wikibook

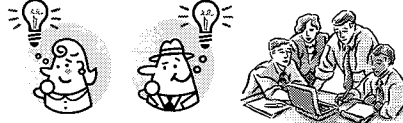
Wiki Resources/Options

- Wikipedia
- Wikibooks
- Wiktionary
- Wikiversity
- Wikispecies
- Wikiquote
- Wikinews



What is a wiki?

• What I Know Is



- collaborative web-writing
- cross class/
interdisciplinary projects
- project spaces

What is a wiki?

- Ward Cunningham, in 1995
- The name, wiki, is based on the Hawaiian term *wikiwiki*, meaning "quick"



Wiki Software

- Wiki software is a type of collaborative software that runs a Wiki system.
 - Java based:
<http://sourceforge.net/projects/friki>
 - Perl based (Twiki)
<http://twiki.org/>
 - PHP based
<http://www.qwikiwiki.com/>
 - PHP & MySQL
<http://www.mediawiki.org/>

Wiki farm

- A "Wiki farm" refers to a server or a collection of servers that provides wiki hosting, or a group of wikis hosted on such servers.
 - <http://www.seedwiki.com/>
(public, WYSIWYG)
 - <http://pbwiki.com/>
(password-protected, text editor)
 - <http://www.jot.com/>
(password-protected, WYSIWYG)

How to choose?

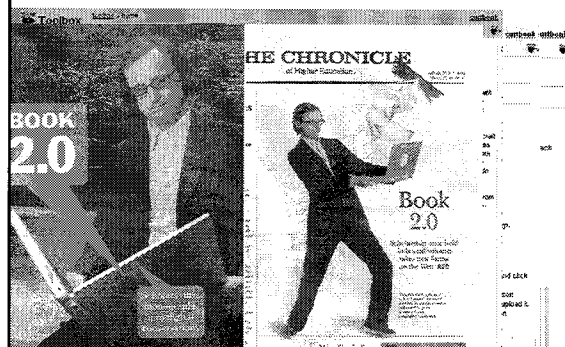
- Source code (Text editors vs. WYSIWYG)
- Access control (password vs. open to public)
- Editing control (various levels of editing controls)
- Free vs. license fee
- RSS awareness
- Advanced features (spell-check, emoticons, blogging, polling, calendar)

Wikibook Research

Gender of Wikibookians



Wikibook Creation and Collaboration



Stanford Debuts Wiki of All Things Stanford October 10, 2006 Campus Technology

Main Page

Welcome To The Stanford Wiki

Life is More than Studying

- How to Get to the Food on Campus - Just in case!
- Stanford Events, Register Events, Events Calendar
- Ways to Get to Free
- Entrepreneur, Start Ups, Meet Space, The Arts
- Study Spots, Outside Activities
- Volunteer Opportunities, Mentors
- Thesis
- Speed Dates For Dorks, Singles Scene
- Clear the
- Sports, Sports, Bad Dates
- Art Culture, Sports, Art, Social Activists
- Alleging Centers, How Cuts and States, Clothing Stores, Tank Shirts
- Using Google, Stanford Database, Stanford.edu
- Stanford University & Surroundings

Academics

- Faculty Roster, Staff Roster, Maps
- Class, Projects, Student Organizations
- Campus Buildings, Classes, Administration
- Book and Places, Shopping On Campus
- Changes Ed
- How to Get to Campus
- Calculus, Mathematical Subjects, Research & Quantitative
- Recycling

Orientation

- Town History, Weather, History, Housing News
- Social Circles, Organizations, Politics, Media, People

3. Podcasting, Webcasting, and Coursecasting (Adam Curry; www.dailysourcecode.com)

Shure SM7B (noted without windscreens)

Adam Curry's Hardware for Podcasting

Mac G4 Laptop

MAudio Firewire 410

Firewire

Ear Buds

San

Apple Plans to Inhabit Living Room The New York Times By JOHN MARKOFF and LAURA M. HOLSON Published: September 13, 2006

Technology

Brandon Hall, Chief Learning Officer Magazine, July 2006

DEMO

Playfuls.com July 15, 2006

- Nielsen/NetRatings announced that 6.6 percent of the U.S. adult online population, or 9.2 million Web users, have recently downloaded an audio podcast. Also 4.0 percent, or 5.6 million Web users, have recently downloaded a video podcast. These figures put the podcasting population on a par with those who publish blogs, 4.8 percent, and online daters, 3.9 percent. However, podcasting is not yet nearly as popular as viewing and paying bills online, 51.6 percent, or online job hunting, 24.6 percent.

Learning TRENDS by Elliott Masie - September 18, 2006.
#402 - Updates on Learning, Business & Technology.
52,889 Readers - <http://www.masie.com> - The MASIE Center.

Fingertip Knowledge Podcast & Transcript:
One of my focus points these days is Fingertip Knowledge. You and I and most of our colleagues are increasingly using search engines, from Google to Corporate Intranets, to "walk" our way to the information or knowledge that we need.

Podcast (and Transcript) about the implications of Fingertip Knowledge and the Learning Field:
- <http://www.learning2006.com/university/>
(Duration: 20 Minutes)

Podcasts in Schools

MiamiHerald.com

Board OK's flip-flops, but iPods are out!

Flip-flops are in for high school kids, out for everyone else. Also, flip-flops support unseemly clothes, iPods and laptops.

Published on March 20th, 2006, at 10:00 AM. This page is in our archive and protected by copyright. © 2006 The Miami Herald. All rights reserved. For School Mail or Direct Correspondence.

Webcasts: WorldBridges Goals

What is Worldbridges?

- Worldbridges is a network of individuals and organizations that use live, interactive webcasting and other new media technologies to help people connect, learn, & collaborate. (Webheads, Koreabridge, Worldbridges Tibet, EdTechTalk, etc.)

Goals & Values

- Our primary and cooperative world. We source collaborate, and income, and

Coursecasting: Purdue and IU

idsnews.com

Podcasts coming to IU

University to use iTunes for lectures, educational content

By Zack Tebbel | In *Indiana Daily Student* | Monday, July 27, 2006

Apple iPods are for more than just music. This fall, students will be able to listen to the previous lectures on the way to class and receive additional video and audio content from their homes, thanks to a new podcasting service set up through OnCourse, with help from iTunes U and University Information Technology Services.

Podcasting is essentially to audio content what TiVo is for TV, but podcasts are free. Currently, thousands of free podcasts are available at iTunes U, with audio content covering a wide range of news and sports programs, including the comedy series "The Onion," and even the Harry Potter series.

To access the information IU will implement, all students need is a free version of Apple's popular music service, iTunes, and access to OnCourse.

Podcasting and Coursecasting (Adam Curry; www.dailysourcecode.com)

"Just the word 'podcast' scares a lot of teachers away," Ms. Schrock said. "There are a lot of misconceptions."

"All you need is a computer, access to the Internet and a microphone that you can buy at Toys 'R' Us," Mr. Warlick said. "I listen to podcasts on my computer." (NY Times, Jan 25, 2006)



Language Learning (ChinesePod—learn Mandarin)

Learn Mandarin on Your Terms

Podcast Archive

ChinesePod.com

Jenny Zhu

Other Languages

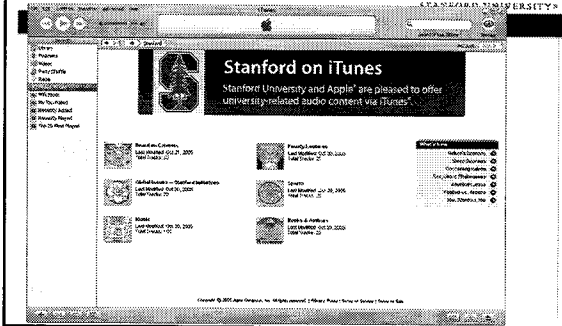
MacNewsWorld

PODCASTING

Language Learning in China: Podcasts Spoken Here

Learn Chinese with a virtual tutor of speaking, basic Chinese lessons, audio, video, and interactive exercises. Includes a series of lessons for up to 15 minutes. Other services on the site, such as transcripts of lessons, vocabulary, and subscription services.

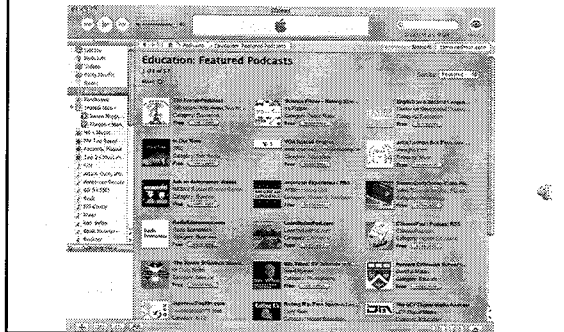
Podcasting <http://itunes.stanford.edu/>



Podcast Guides

- Short, to the point
- Not loaded with URLs and other stuff to write down--put that in the blog
- Informal, friendly, conversational

Listen: iTunes, PodcastAlley

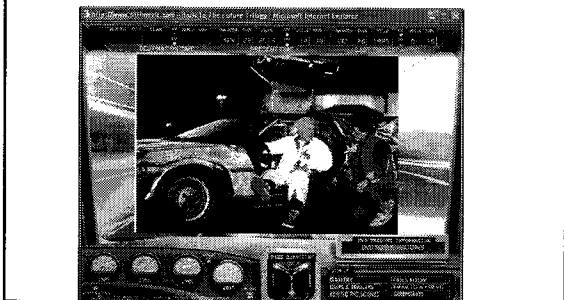


Educational Applications

1. Recordings of lectures (Coursecasting)
2. Supplemental textbook or entire book
3. Student projects
4. Interviews
5. Language lessons
6. Oral reports
7. K-12 classroom interactions
8. Downloadable library of resources
9. Recordings of performances



What will e-learning look like in 2015???



Podcasts and Wikis and Blogs Oh My!
(Find papers as PublicationShare.com
archived Talks at TrainingShare.com)

