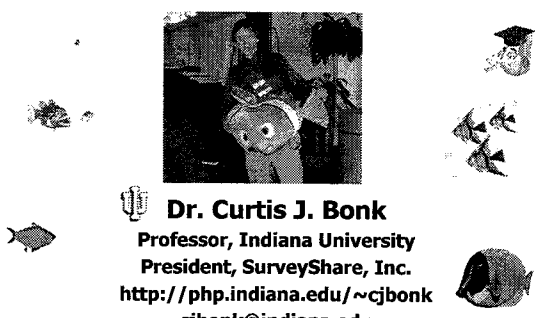
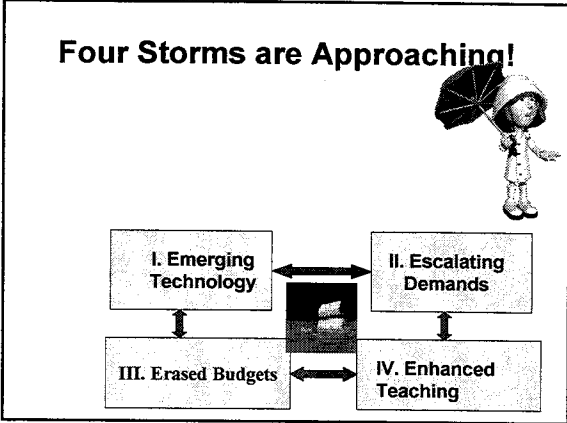


## From R2D2 to the Matrix: A Galaxy of Online Learning Style and Motivational Examples

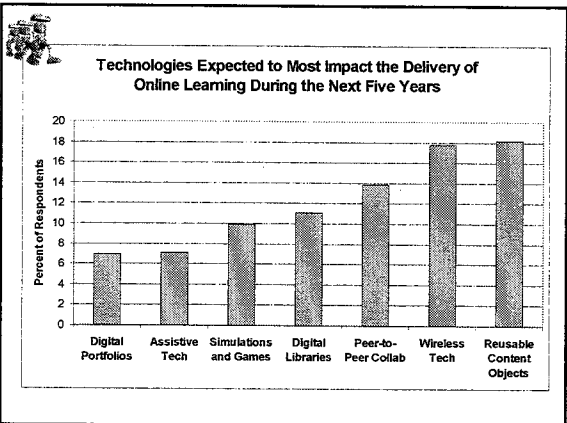


**Dr. Curtis J. Bonk**  
 Professor, Indiana University  
 President, SurveyShare, Inc.  
<http://php.indiana.edu/~cjbbonk>  
[cjbbonk@indiana.edu](mailto:cjbbonk@indiana.edu)



## Storm 1. Emerging Learning Technologies

1. Assistive Technologies & Talking Computers
2. Blogs and Online Diaries
3. Digital Portfolios
4. Electronic Books
5. Online Communities and Learning Portals
6. Intelligent Agents
7. Online Exams and Homework
8. Online Games and Simulations (Massive Multiplayer Gaming)
9. Online Translation Tools & Language Lrng
10. Course Management Systems
11. Peer-to-Peer Collaboration
12. Reusable Content Objects
13. Videostreaming, IP Videoconferencing
14. Virtual Worlds/Reality
15. Wearable Computing
16. Wireless Tech: Tablet PCs, Handheld Devices



## Money

### Generation Y: They've arrived at work with a new attitude

By Stephanie Armour, USA TODAY

They're young, smart, brash. They may wear flip-flops to the office or listen to iPods at their desks. They want to work, but they don't want work to be their life.


**Jessica Lewis, 25**, finds it amusing that she, an executive recruit, equated to her.

by Dawn Blos, USA TODAY

This is Generation Y, a force of as many as 70 million, and the first wave is just now embarking on their careers — taking their place in an increasingly multigenerational workplace.

Get ready, because this generation — whose members have not yet hit 30 — is different from any that have come before, according to researchers and authors such as Bruce Tulgan, a founder of New Haven, Conn.-based RenaissanceThinking, which studies the lives of young people.

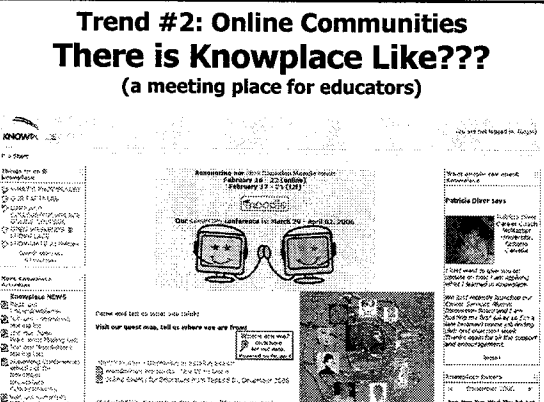
This age group is making its way into the labor force during a time of major demographic change, as



## Generation Y

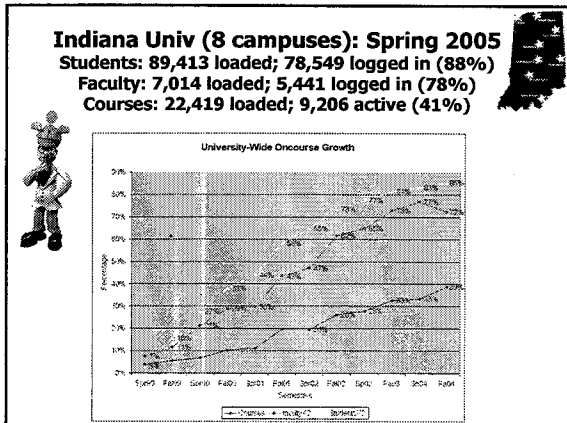
## Trend #2: Online Communities There is Knowplace Like???

(a meeting place for educators)



Knowplace is a virtual community for educators. It offers a space for sharing ideas, resources, and experiences. The page includes a navigation menu, a main content area with a cartoon character, and a sidebar with additional information.





### Michigan Considers Requiring High-School Students to Take at Least One Online Course

**By DAN CASSEY**

The Michigan State Board of Education is set to approve a new graduation requirement today that would make every high-school student in the state take at least one online course before receiving a diploma.

The new requirement would appear to be the first of its kind in the nation. Mike Flanagan, the Michigan state superintendent of public instruction, said he proposed the online-course requirement, along with other general requirements, to make sure students were prepared for college and for jobs, which are becoming more technology-focused.

"We don't want our kids left in the global dust," Mr. Flanagan said. "It's an experience we need to have."

While most high-school students are adept at using the Internet, Mr. Flanagan said, few of them take courses online. But today's high-school students are increasingly likely to encounter online courses as more colleges turn to online education, he said.

The online-education proposal is included with several other proposed statewide requirements -- including four years of English courses, three years of mathematics, and three years of science. Currently, the only state-required course for graduation in Michigan is a one-semester class in civics, although many of the state's local school districts have tougher requirements.

### Some Students Displaced by Katrina Say a Special Distance-Education Program Was an Academic Lifesaver

**By JEFFREY A. YOUNG**

The storm took Shawn C. Morris's house, but she is determined not to let it wreck her plans for an education.

A 40-year-old mother of three, Ms. Morris is a senior at the University of New Orleans. When Hurricane Katrina struck in late August, she and her husband fled their home in Chalmette, near New Orleans, to take refuge with family members in Lafayette, La., about 140 miles to the west. They watched on the television news and saw images of their neighborhood completely submerged. "It is hard to believe for the water tower," she said, "we wouldn't have recognized it."

She took a full load of courses online at no charge during the fall semester, thanks to the Steam Computer, an effort by 153 colleges to use distance education to keep hurricane-displaced students on track academically. The innovative relief effort was set up, with remarkable speed and urgency.

### We're in the Midst of Storm 3: Erased Budgets

### In the Midst of Budget Cutbacks, there are Technology Giveaways

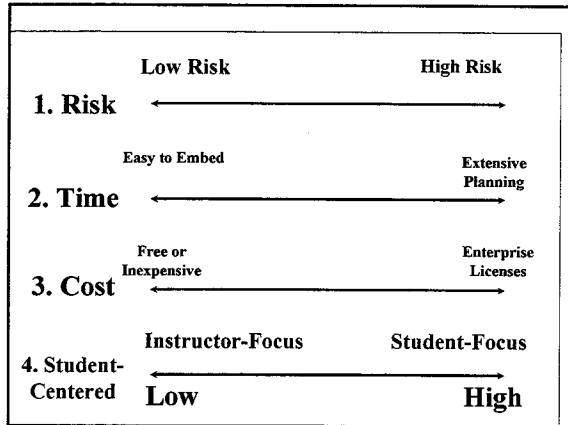
**NEWS**  
 Don't give up hope to education students.

**Wayne State University**  
 The school gave 40 students and placed a deal with Xerox to keep coverage in the West.



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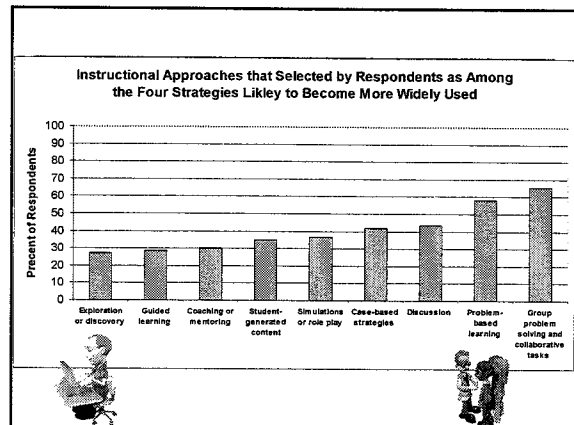
### On to Storm 4: Enhanced Teaching (and Excellent Retention) (a swirling storm)





## Part II. Mucho Motivation

Experience. The difference.



- ### Intrinsic Motivational Terms
1. **Tone/Climate:** Psych Safety, Comfort, Belonging
  2. **Feedback:** Responsive, Supports, Encouragement
  3. **Engagement:** Effort, Involvement, Excitement
  4. **Meaningfulness:** Interesting, Relevant, Authentic
  5. **Choice:** Flexibility, Opportunities, Autonomy
  6. **Variety:** Novelty, Intrigue, Unknowns
  7. **Curiosity:** Fun, Fantasy, Control
  8. **Tension:** Challenge, Dissonance, Controversy
  9. **Interactive:** Collaborative, Team-Based, Community
  10. **Goal Driven:** Product-Based, Success, Ownership

- ### 1. Social Ice Breakers
- A. Peer (or Team) Interviews:** Have learners interview each other via e-mail and then post introductions for each other. 
  - B. Public Commitments:** Have students share how they will fit the coursework into their busy schedules. 

## 1. Tone/Climate: Ice Breakers

### C. Eight Nouns Activity:

1. Introduce self using 8 nouns
2. Explain why choose each noun
3. Comment on 1-2 peer postings



### D. Coffee House Expectations

1. Have everyone post 2-3 course expectations
2. Instructor summarizes and comments on how they might be met



0 48 09/02 08:41 PM

1. **Photograph** - My first degree is in Biomedical Photographic Communications. While I don't work as a medical photographer, photography has always been a hobby. I have an online portfolio at <http://foto.indiana.edu/~treal/> (and none of the digital nonsense - I use FILM!)
2. **Traveler (by road)** - I have developed a habit of taking a yearly road trip covering an average of 9,000 - 10,000 miles each year. I primarily travel to the southwest and California.
3. **Community** - I actively contribute to the Monroe County community with two tracks. First, I am a Volunteer Fireman with the Bloomington Township Volunteer Fire Department. Training in the Fire Service today includes everything from the traditional Fire and Rescue work, to Medical response and Hazardous Materials response. Second, I am an Amateur Radio Operator (HAM Radio). HAM Radio provides local, regional, and national communications in areas where regular communications channels are not available. For large local events, such as the Billy Hazzard Blue Tour, amateur radio operators also provide communications.
4. **Technology** - well, electronic technology. If it has a power supply, I want one. On a normal day, I carry a digital phone, an analog pager, and at least one portable radio (sometimes two). In my truck, I have an assortment of added 'toys', the list is too long to go into here.
5. **Music** - I listen to both kinds. Country and Western. I have expanded beyond that to include Bluesgrass from the

## 1. Social Ice Breakers

### E. Scavenger Hunt

1. Create a 20-30 item online scavenger hunt (e.g., finding information on the Web)
2. Post scores



### F. Two Truths, One Lie

1. Tell 2 truths and 1 lie about yourself
2. Class votes on which is the lie



### G. Favorite Web Site

## 2. Feedback.

### A. Student Self-Testing (e.g., Calm Chemistry)

Address: @http://calm.chem.msu.edu/high.html

**Calm**

Order the following molecules:

- SO<sub>2</sub> (tetrahedral, nonpolar shape)
- PF<sub>5</sub> (trigonal bipyramidal shape)
- SO<sub>2</sub> (tetrahedral shape)
- SO<sub>2</sub> (trigonal bipyramidal shape)
- None of the above

Which of these are associated with the depicted shape?

Trigonal bipyramidal shape

Pushing! No continue

Copyright 2001 Central Publishing, Inc. Released 2002, Free Software of Lakeland University

2002 CALM Summer Newsletter

## 2. Feedback: Surveys

### B. Voting on Office Hours (detailed feedback)

### C. Campus Prearrival Survey

Your Course Expectations

1. What are your expectations for Strategic Management and Leadership?

Check Spelling

Submit

Save Answers

powered by ANGEL - a CyberLearning Labs product



## 2d. Feedback. Apprenticeship: Electronic Guests & Mentoring

http://www.3ccook.com - Open Mentoring Tour - Microsoft Internet Explorer

Stage 1: Mentor Stage 2: Guest

**Mentor Reflection:**  
The mentee's comments in terms of what she learned are most of all her future targets for her academic journey. The support is helpful.

**Guest Reflection:**  
The mentor's comments in terms of what she learned are most of all her future targets for her academic journey. The support is helpful.

© 2002 3ccook.com

## 2. Feedback & Fostering Info Exchange: E. Critical/Constructive Friends, Email Pals...

Blackboard Course Page: Applying Technology to Learning and Learning

Home | Overview | A. Reading, Review, & Pre-Task... | C. Collaborative...

**John Becker and Dana Irwin**

- 1 Lec. Review (2/13/01) Thu, Dec 25, 2000, 17:38
- 21 Quiz Review (Weekly) Fri, Feb 18, 2001, 15:53
- 41 Quiz Review (Weekly) Sat, Feb 18, 2001, 13:00
- 212 Quiz Review (Weekly) Fri, Mar 30, 2001, 23:59
- 222 Quiz Review (Weekly) Sat, Mar 31, 2001, 01:54
- 223 Quiz Review (Weekly) Thu, Apr 5, 2001, 12:05
- 263 Quiz Review (Weekly) Thu, Apr 5, 2001, 03:47
- 420 Quiz Review (Weekly) Sat, Mar 31, 2001, 05:02

**Nancy Hudson and Candy Nicross Feedback**

- 4 Lec. Review (2/13/01) Thu, Dec 25, 2000, 17:38
- 104 Quiz Review (Weekly) Thu, Mar 8, 2001, 10:56
- 113 Quiz Review (Weekly) Thu, Mar 15, 2001, 20:43
- 118 Quiz Review (Weekly) Thu, Mar 21, 2001, 18:39
- 141 Quiz Review (Weekly) Thu, Mar 22, 2001, 07:07
- 144 Quiz Review (Weekly) Thu, Mar 22, 2001, 09:09
- 152 Quiz Review (Weekly) Fri, Mar 23, 2001, 14:18
- 194 Quiz Review (Weekly) Wed, Mar 21, 2001, 19:22

**Jessica Schmidt and Kim Rawson Feedback**

- 4 Lec. Review (2/13/01) Thu, Dec 25, 2000, 17:38
- 76 Quiz Review (Weekly) Thu, Feb 23, 2001, 15:08
- 81 Quiz Review (Weekly) Thu, Feb 26, 2001, 14:35

## 2. Feedback (Instructor) f. Anonymous Suggestion Box



George Watson, Univ of Delaware,  
Electricity and Electronics for  
Engineers:

1. Students send anonymous course feedback (Web forms or email)
2. Submission box is password protected
3. Instructor decides how to respond
4. Then provide response and most or all of suggestion in online forum
5. It defuses difficult issues, airs instructor views, and justified actions publicly.
6. Caution: If you are disturbed by criticism, perhaps do not use.

## 3. Engagement A. Brainstorming Chat

- Come up with interesting or topic or problem to solve
  - Anonymously brainstorm ideas in a chat discussion
  - Encourage spin off ideas
  - Post list of ideas generated
  - Rank or rate ideas and submit to instructor
  - Calculate average ratings and distribute to group
- 

## 3. Engagement B. Questions to Guide Reading

Study Questions to Guide Your Reading

1. The 7-6 model provides a conceptual framework for helping leaders and managers meet through the challenges of aligning an organization with its strategy. What are the symptoms of misalignment? (i.e., when there are misfits between strategy and the 7-6s?)

2. Stake et al. suggest that inter-firm competition has shifted from competing on assets to competing on capabilities. What is a "capability"? How can a capability be used to compete with other firms?

## 4. Meaningfulness: A. Authentic Data Analysis

Jeanne Sept, IU, Archaeology of  
Human Origins; Components: From  
CD to Web

- A set of research q's and problems that archaeologists have posed about the site
  - A complete set of data from site & background info
  - Students work collaboratively to integrate multidisciplinary data & interpret age of site
  - Interpret of ancient environments
  - Analyze artifacts and fossils from the site
- 
- 
- 

## 4B. Real World Problems (PBL online): Real-time Cases

REALTIME Case Study

Supercharging the case method, making it more realistic and engaging

Professor James Treanor  
Dean, Professor of Entrepreneurship,  
University of Massachusetts, Amherst

#### 4C. Meaningfulness: Virtual Surgery



#### 5. Choice: A. Multiple Topics

- Generate multiple discussion prompts and ask students to participate in 2 out of 3
- Provide different discussion "tracks" (much like conference tracks) for students with different interests to choose among
- List possible topics and have students vote (students sign up for lead diff weeks)
- Have students list and vote.

#### 5. Choice: B. Discussion: Starter- Wrapper (Hara, Bonk, & Angeli, 2000)




1. Starter reads ahead and starts discussion and others participate and wrapper summarizes what was discussed.
  2. Start-wrapper with roles--same as #1 but include roles for debate (optimist, pessimist, devil's advocate).
- C. Alternative: Facilitator-Starter-Wrapper (Alexander, 2001)**  
Instead of starting discussion, student acts as moderator or questioner to push student thinking and give feedback

#### 6. Variety: A. Just-In-Time-Teaching (JITT) <http://webphysics.iupui.edu/jitt/jitt.html>


#### 6B. Variety: Thinking About the Readings (TARs) JIIT; Claude Cookman, IU, Photography Class

#### 7. Curiosity: A. Games Online Jeopardy Game [www.km-solutions.biz/caa/quiz.zip](http://www.km-solutions.biz/caa/quiz.zip); Games2Train: The Challenge; Thiagi.com



## 7. Curiosity: B. Electronic Seance

- Students read books from famous dead people
- Convene when dark (sync or asynchronous).
- Present present day problem for them to solve
- Participate from within those characters (e.g., read direct quotes from books or articles)
- Invite expert guests from other campuses
- Keep chat open for set time period
- Debrief





## 8. Tension: A. Online Role Play of Scholars, Personalities, or Famous People

- Enroll famous people in your course
- Students assume voice of that person for one

24.3. [I am so wise, so listen.](#) [Aristotle](#) 11/25/03 05:49 PM

- Training Magazine might have a little bit of a bias too. Also, I h boring instructional animations and videos. Classroom or e-learnin a good audiotape - they can all be good for learning. Cost-effective to go away as an issue, so we might as well face it instead of sayin learning is better than another - because it costs more! How did y. of the Huns? Didn't you compare prices on spears and horses bet global conquests?

24.3.1. [Again my opinion - e-learning is NOT cost-effective and is NOT value for money, and does NOT equate good quality](#) [Attila the Hun](#)

## 8. Tension: B. Online Role Plays, Debates, Mock Trials

What do you think? Or perhaps you can think me?

The Old Conting 'WAL' too heavy and infernal and even political tone. So back after a few tabs!

74.4.2. [Multiple responses](#) [5th Haze](#) 04/23/04 01:12 PM

It's REALLY hard to take with you, nice. Multiple perspectives is where it's AT these days. Without that, we have WARD! Co, you NOW I get it!

In every year. More recent, taught you to play nicely and understand the other kid. Must have taught.

74.5. [He isn't here - he's my brother](#) [Mister Thomas](#) 04/23/04 11:41 AM

For me, my children, it's all about helping each other. We must accept the person we are in and help each other move forward from there. Our friend Bruce and Magaly suggested that having more play through social interaction - so they weren't taking about me pasten, other? They want to be to work together and learn from each other. We communicate and collaborate in our teams because a member of class to benefit from each other's knowledge. Sharing our knowledge.


74.6. [HARRY ABRAHAM](#) [Jan. Corbett](#) 04/23/04 12:46 PM

I hope that everyone has been having wonderful today.

Take advantage of your environment, step and be sure to learn from your environment.


There is so much that you can learn - just from the world around you...

And if you do manage to get a chance to be a very wonderful, you have a chance to be a world of ecological labor... (Although with our wonderful human ideas we could today.



## 9. Interactive

- A. Panels of Experts: Be an Expert/Ask an Expert: Have each learner choose an area in which to become expert and moderate a forum for the class. Require participation in a certain number of forums (choice)
- B. Press Conference: Have a series of press conferences at the end of small group projects; one for each group)
- C. Symposia of Experts

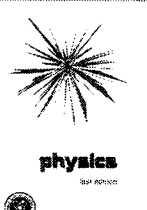


## 9. Interactive. d. Wikibooks


[FHSST Physics](#)

Plan Wikibooks, the open content textbooks collection.

The Free High School Science Texts.  
A Textbook for High School Students: Studying Physics.



physics



## 9. Team Collaboration: e. Court Room Forum (Bus Law)

Court Administration

All Cases

Center	Team List	Eds
Court A	Court Teams, Court Teams, Court Teams	Eds
Court B	Court Teams, Court Teams, Court Teams	Eds
Court C	Court Teams, Court Teams, Court Teams	Eds
Court D	Court Teams, Court Teams, Court Teams	Eds
Court E	Court Teams, Court Teams, Court Teams	Eds

Case Management Exam Management Check Exam Postings



## 10. Product-Based: A. Video Papers. Grounded Research and Production. Video

### 3 VideoPaper Builder 3

Welcome to VideoPaper Builder 3

VideoPaper Builder 3 is a multimedia creation tool for users of any level of technology skills. The user-based software is easy to learn and use. It allows you to create video papers, presentations, and more. It is used in many schools and universities. It is a great tool for creating multimedia presentations. It is also a great tool for creating video papers. It is a great tool for creating video papers. It is a great tool for creating video papers.

Sample of a VideoPaper

Name: \_\_\_\_\_

Date: \_\_\_\_\_


Topic: \_\_\_\_\_

Description: \_\_\_\_\_

**Highlights**

- Sample 1: VideoPaper
- Sample 2: VideoPaper

## 10b. Cross Cultural Exchanges and Goal Driven and Product Based: PBL: Tourism Mock Tours

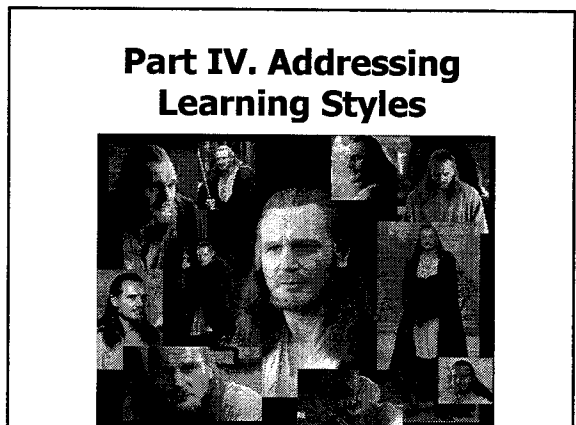
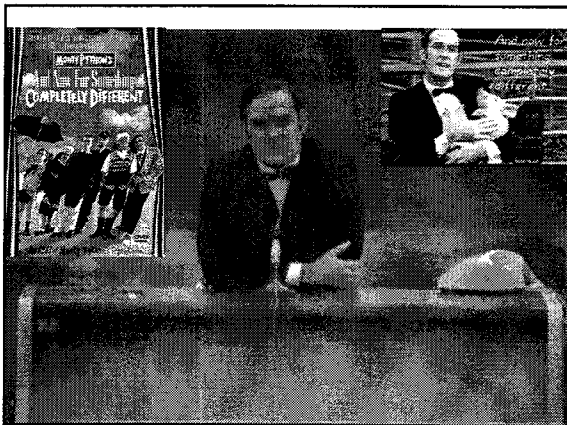


### news bureau

REPORTS BY THE UNIVERSITY OF ILLINOIS


CHICAGO, Ill. — Five students at the University of Illinois at Urbana-Champaign are using their skills in cross-cultural communication to create a virtual tour of the city of Chicago. The students are working on a project called "Chicago: A Virtual Tour." They are using a software program called "Virtual Tour Builder" to create the tour. The tour will be available online and will provide information about the city's history, culture, and attractions. The students are also working on a project called "Chicago: A Virtual Tour." They are using a software program called "Virtual Tour Builder" to create the tour. The tour will be available online and will provide information about the city's history, culture, and attractions.



### Dynamics of Tourism: students from IU and South Korea use online resources to plan tours and create mock tour packages.




## Why Address Learning Styles?

- Promotes reflection on teaching
- Move from just one mode of delivery
- View from different viewpoints
- Offer variety in the class
- Might lower drop-out rates
- Fosters experimentation







## Kolb (1984)



- According to Kolb, effective learning involves four phases:
  - from getting involved (Concrete Experience) to
  - listening/observing (Reflective Observation) to
  - creating an idea (Abstract Conceptualization) to
  - making decisions (Active Experimentation).
- A person may become better at some of these learning skills than others; as a result, a learning style develops.

## Active Experimentation vs. Reflective Observation

- **(AE)** - I often produce off-the-cuff ideas.
- **(RO)** - I am thorough and methodical.
- **(AE)** - I am flexible and open minded.
- **(RO)** - I am careful and cautious.
- **(AE)** - I am loud and outgoing.
- **(RO)** - I am quite and somewhat shy.

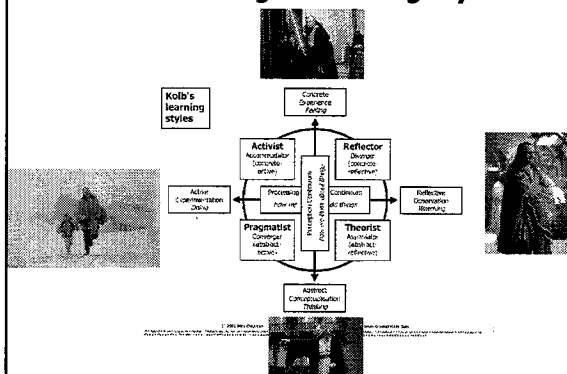


## Abstract Conceptualization vs. Concrete Experiences

- **(AC)** - I am rational and logical.
- **(CE)** - I am practical and down to earth.
- **(AC)** - I plan events to the last detail.
- **(CE)** - I like realistic, but flexible plans.
- **(AC)** - I am difficult to get to know.
- **(CE)** - I am easy to get to know.

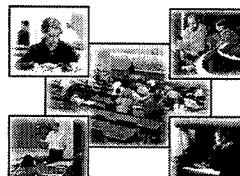


## The Blending of Learning Styles

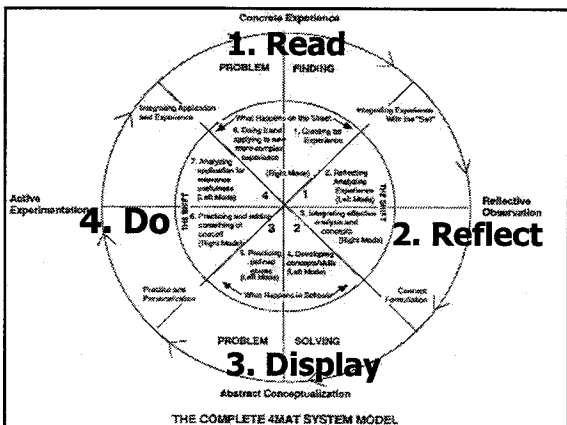


## Index of Learning Styles Questionnaire

Barbara A. Solomon, North Carolina State Univ  
<http://www.engr.ncsu.edu/learningstyles/ilsweb.html>



6. If I were a teacher, I would rather teach a course
- (a) that deals with facts and real life situations.
  - (b) that deals with ideas and theories.
7. I prefer to get new information in
- (a) pictures, diagrams, graphs, or maps.
  - (b) written directions or verbal information.



## The R2D2 Method

1. Read (Auditory and Verbal Learners)
2. Reflect (Reflective Learners)
3. Display (Visual Learners)
4. Do (Tactile, Kinesthetic, Exploratory Learners)

Survey Question: Which type are you???

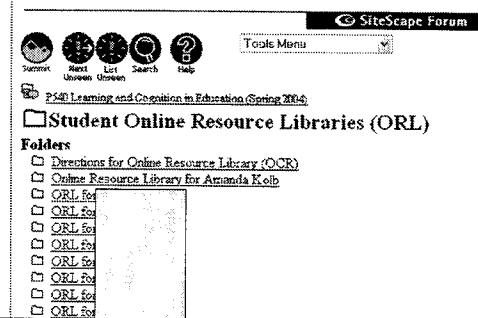


## 1. Auditory or Verbal Learners

- Auditory and verbal learners prefer words, spoken or written explanations.



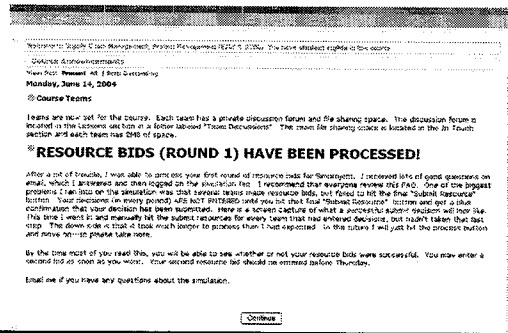
## 1a. Online Resource Libraries



## 1b. Weblogs in Higher Education (especially English writing class)

1. Instructor or Tutor blog: resources, information, space to chat
2. Learner blog: reflections, sharing links and pics, fosters ownership of learning
3. Partner blog: work on team projects or activities
4. Class blog: international exchanges, projects, PBL
5. Revision: review and explode sentences from previous posts, add details
6. Nutshell: summarize themes or comments across blogs
7. Blog on blog: reflections on feelings, confusions, and experiences with blogs

## 1c. Announcements, Q&A, or FAQ



## 1d. LangMedia's Resources for Language and

**LangMedia**  
French in Quebec Canada

<p><b>French in Canada Index</b></p> <ul style="list-style-type: none"> <li>• French Grammar notes</li> <li>• Language by Country Index</li> <li>• FreeWeb Sites Very short</li> </ul>	<p><b>Basic Communications</b></p> <ul style="list-style-type: none"> <li>• Greetings and Partings</li> <li>• Asking for Directions</li> <li>• Using the Telephone</li> <li>• The Internet</li> </ul>	<p><b>Culture and Social Life</b></p> <ul style="list-style-type: none"> <li>• Eating Out</li> <li>• Entertainment</li> <li>• Time</li> </ul>
<p><b>Necessities</b></p> <ul style="list-style-type: none"> <li>• Restaurants</li> <li>• Lodging</li> <li>• Emergencies</li> <li>• Laundry</li> <li>• Train and Bicycles</li> </ul>	<p><b>Shopping and Services</b></p> <ul style="list-style-type: none"> <li>• Banks and Money</li> <li>• Food Shopping</li> <li>• Household Goods</li> <li>• Pharmacies</li> <li>• The Post Office</li> </ul>	<p><b>Transportation</b></p> <ul style="list-style-type: none"> <li>• Public Transportation</li> <li>• Tax Services</li> <li>• Pedestrians</li> <li>• Cars and Drivers</li> <li>• Travel Around the Country</li> </ul>

## 2. Reflective and Observational Learners

- Reflective and observational learners prefer to reflect, observe, view, and watch learning; they make careful judgments and view things from different perspectives



## 2a. Post Model Answers

### Employment Law and Ethics Project

#### Question 1

Would it be illegal for Lewis to recommend Billings instead of Lewis? Explain, being specific about the legal doctrines that would apply?

#### Answer 1

Under both Title VII of the 1964 Civil Rights Act and Section 1981 it is illegal to discriminate on the basis of race or color, and Lewis would likely win a lawsuit using the claim of disparate treatment if he were not recommended for the promotion. If Lewis does not recommend Lewis, the is guilty of violating the law. None of the three primary defenses—seniority, merit, or bona fide occupational qualification—apply to this situation since Lewis has higher seniority, equal skills, and more direct experience with power tools, than does the other candidate Frank Billings.

Title VII "prohibits discrimination based on race, color, religion, sex, and national origin in hiring, firing, job assignments, pay, access to training and apprenticeship programs, and most other employment decisions." ARPCO is a covered entity under Title VII because they are "employing 15 or more employees and engaging in an industry affecting interstate commerce" and as the case foretaker points out "as of November 21, 1991, the Civil Rights Act of 1991 extended protection from discrimination in employment to U.S. citizens working in foreign countries while employed by U.S. firms."

In this case, Title VII's disparate impact is not applicable since ARECO's policy clearly states to "promote the most

## 2b. Practitioner Feedback: Asynchronous Threaded Discussion plus Sync Expert Chat (e.g., Starter- Wrapper + Sync Guest Chat)



45. Real-time Chat is Enabled...And also More Async Questions for Bob, Erping, Julia, John, or Kira or anyone else.

Posted on 11/05/01 07:14 PM  
Modified by Chat-King, Wang on 11/05/01 07:57 PM

Click the links for other threads

- Click the links for other threads
- Click the links for other threads
- Click the links for other threads

#### Attachments:

Click the links for other threads

## 2c. Reuse Chat Transcripts



47. Week 9: Chat 4MAT with Bernice McCarthy March 10th from 5-6 pm

Posted on 02/25/04 11:04 PM  
Modified by Chat-King, Wang on 02/25/04 06:01 PM

Click the links for other threads

- Click the links for other threads
- Click the links for other threads
- Click the links for other threads

#### Attachments:

Click the links for other threads

## 2d. Preclass Exam and Short Quizzes Practice

2. On November 1, Chen, age 28, entered into a contract in which he agreed to sell his car for \$400. The contract was made in a state in which the age of a child for delivery of the goods and payment is set at 18. Which of the following is the most likely result of the contract?

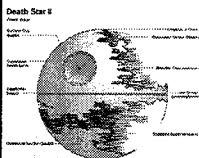
- It is a legally enforceable contract.
- It is not enforceable because Chen is a minor.
- It is enforceable because Chen is a minor.
- It is not enforceable because Chen is a minor.

3. Bob, age 17, goes to Donkey City, an electronic toy store, and signs a contract to buy a game. He is a minor. Which of the following is the most likely result of the contract?

- It is a legally enforceable contract.
- It is not enforceable because Bob is a minor.
- It is enforceable because Bob is a minor.
- It is not enforceable because Bob is a minor.

## 3. Visual Learners

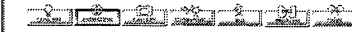
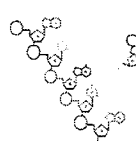
- Visual learners prefer diagrams, flowcharts, timelines, pictures, films, and demonstrations.



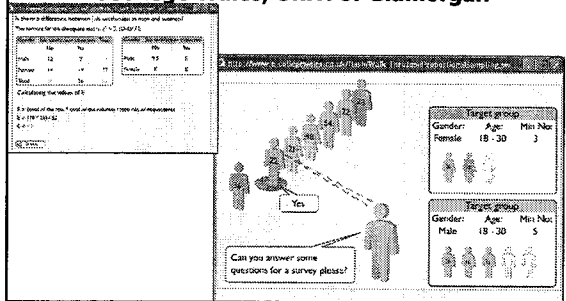
## 3a. Continued...Animations, Video Clips, Audio, Pictures, Web Resources, etc.

RNA was the first genetic molecule.

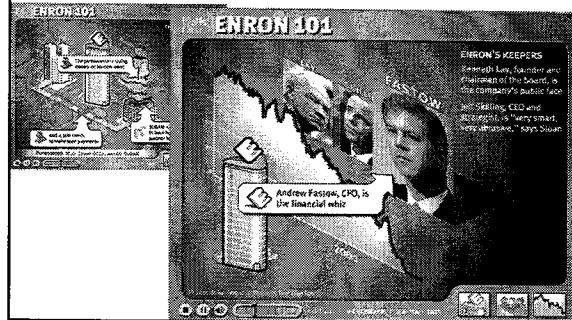
RNA was very likely the first molecule to be able to replicate itself. In the prebiological soup, a single-stranded RNA molecule could be a template.



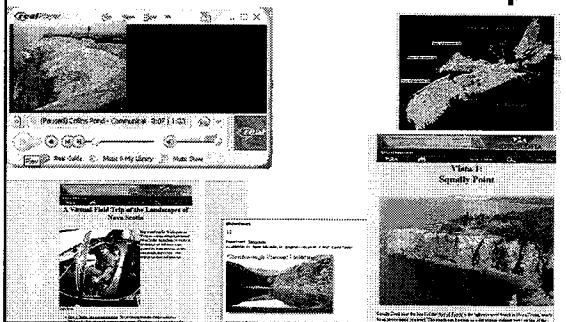
### 3b. Flash Visuals and Animations (e.g., Statistics, Cash Flow, etc.) eCollege Wales, Univ. of Glamorgan



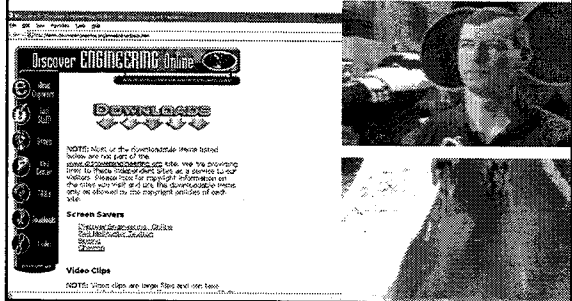
### 3c. Current Events: Interactive Online New Stories & Cases



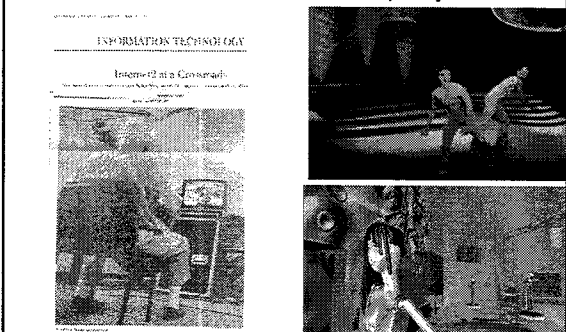
### 3d. Exploration and Demonstration: Virtual Fieldtrip



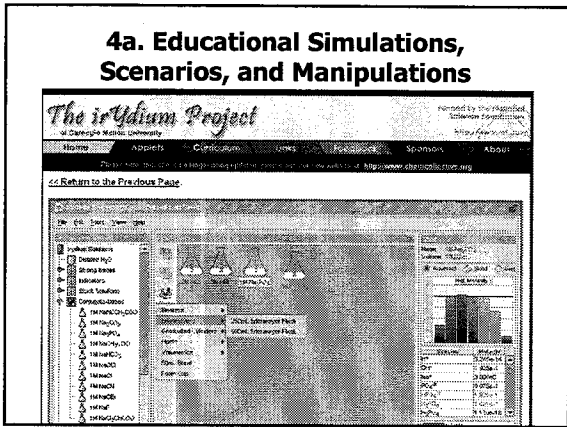
### 3e. Video Library of Concepts, Cases, or Experts



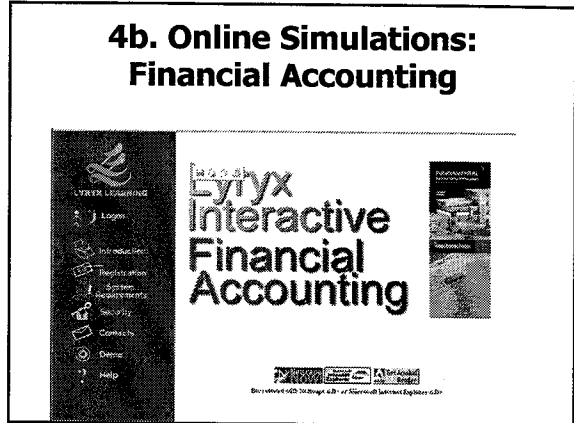
### 3f. Online Modeling: Watch Expert Performances (Music, Cyber Fashion Shows, etc.)



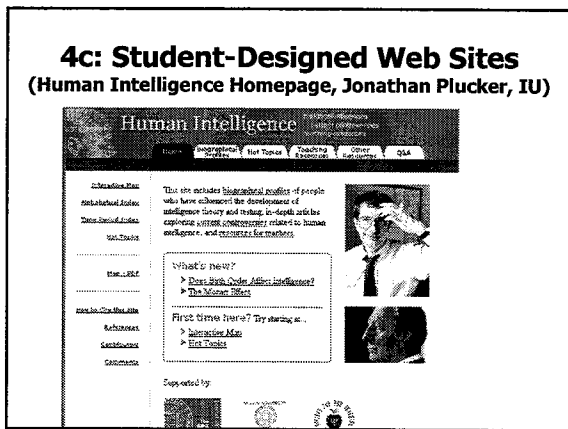
#### 4a. Educational Simulations, Scenarios, and Manipulations



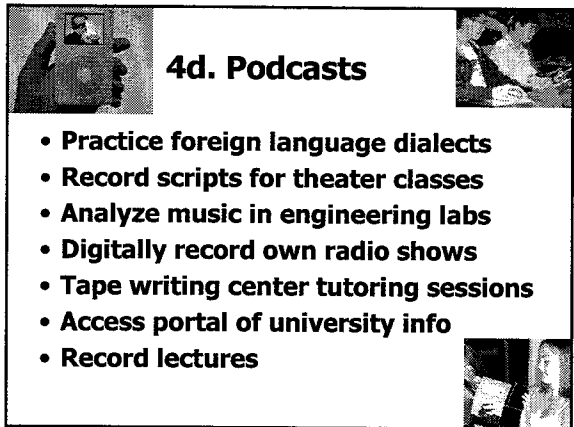
#### 4b. Online Simulations: Financial Accounting



#### 4c: Student-Designed Web Sites (Human Intelligence Homepage, Jonathan Plucker, IU)



#### 4d. Podcasts



#### What have you mastered?

- Will Work: \_\_\_\_\_
- Might Work: \_\_\_\_\_
- No Way: \_\_\_\_\_



#### Try the R2D2 Method!!!

