

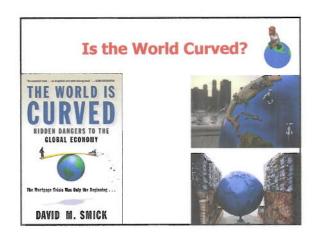
The Ten Forces that **Flattened the World**

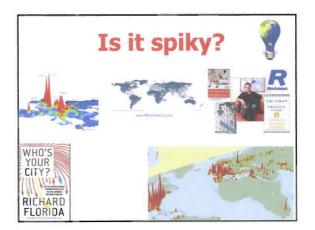
Triple Convergence: (1) new economic players, (2) playing fields, and (3) processes.

- 1. 11/9/89: Berlin Wall came down

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 2. 8/9/95: Netscape went public
 3. Work Flow Software (e.g., PayPal and eBay)
 4. Open-Sourcing (Self organ collab communitie Mosiac, Apache, Wikipedia, Linux, Mozilla)
 5. Outsourcing (Y2K)
- Offshoring (e.g., China, Mexico, Thailand)
- Supply-Chaining (e.g., Walmart)
 Insourcing (UPS fixing Toshiba laptops)
- 9. In-forming (e.g., Google, Yahoo!, MSN Web Search)
 10. The Sterolds: Digital, Mobile, Personal, and Virtual
 (wireless, file sharing, VoIP, video camera in phone)















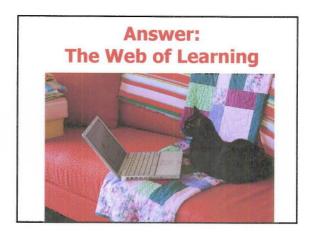


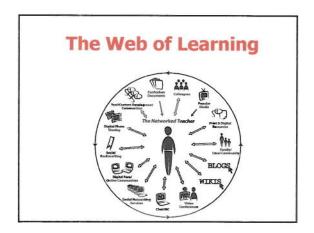
Question: What is the Web?

- = An entertainment system?
- = A writing aid?
- A communications system?
- A means to handle commercial transaction?
- A social networking device?



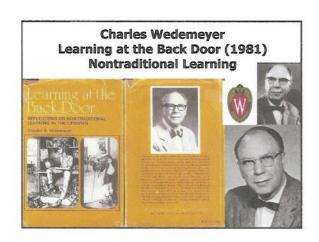
No, it is a learning tool!









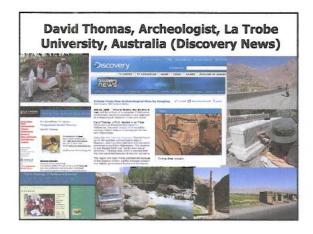


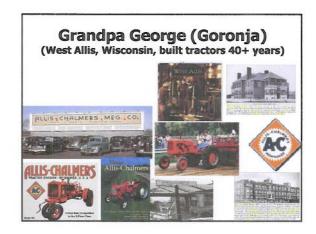




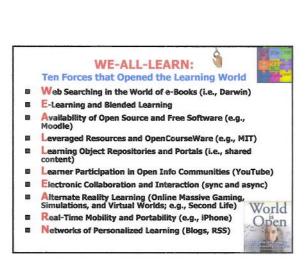




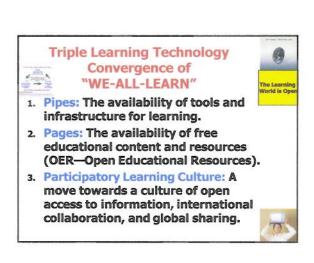


















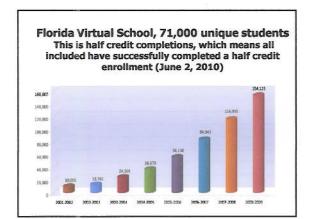










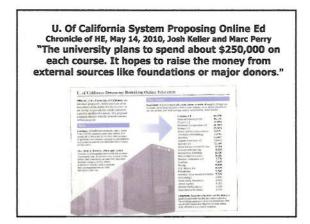




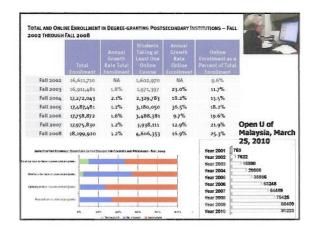






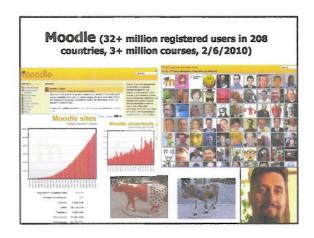








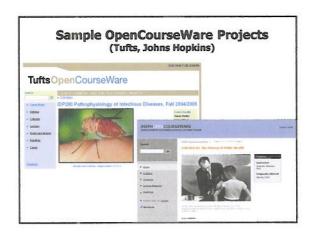




















Elliott Masie, Learning Trends, March 2, 2010

"The introduction of video into almost every aspect of our learning and work tasks is profound and "disrupting." As designers, we must experiment with these formats – looking for evidence and appropriate use cases and examples of when not to use video."

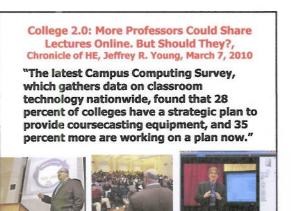
Video blogs, Webinars, Webcasts, capture conference keynotes, flipcams, etc.

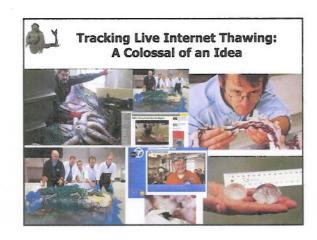
How about rich video portals? Most of the Websites below did not exist 5 or 10 years ago.

- 1. BBC News Video and Audio
- 2. CNN.com Video
- 3. MSNBC.com
- 4. Google Video, Yahoo Video
- 5. Current TV
- 6. Fora TV
- 7. MIT World
- s. YouTube, YouTube Edu
- 9. TeacherTube
- 10. Link TV, Explore, Global Pulse, Latin Pulse
- Howcast, Big Think, WonderHowTo, Explo.TV, NASA TV, ClipChef, TV Lesson, BookTV, Edutopia videos, MonkeySee, doFlick, the Research Channel, iVideosong

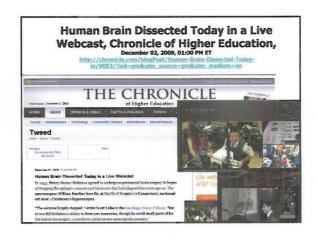


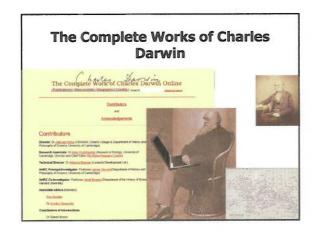


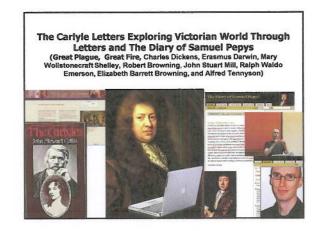


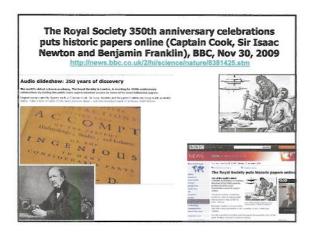






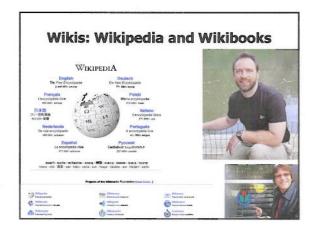


















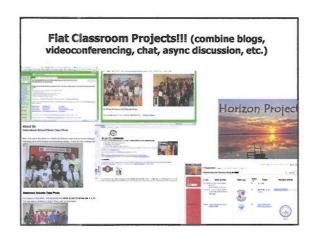


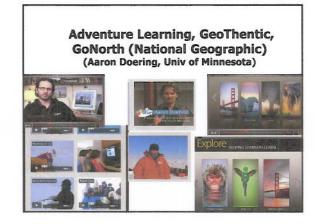
















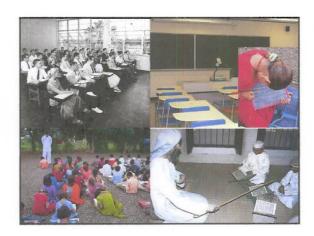












Empathic Education: The Transformation of Learning in an Interconnected World

Jeremy Rifkin, Chronicle of HE, May 30, 2010

"The educational process emphasizes autonomous learning sharing knowledge is considered cheating—and the mission is to produce efficient and productive workers for the market economy."

"New teaching models designed to transform education from a competitive contest to a collaborative and empathic learning experience are emerging as schools and colleges by to reach generation that has grown up on the Internet and is used to interacting in Open Social networks where information is shared rather than hoarded. The traditional assumption that "knowledge is power," and is used for personal gain, is being subsumed by the notion that knowledge is an expression of the shared responsibilities for the collective well-being of humanity and the planet as a whole."



We Are Going Mobile!

40,000 new mobile subscribers a week in Rwanda; Rwanda Newtimes report, January 2009
Africa is the continent with the fastest growth, International Telecommunications Union (ITU), March 2009

India: In January, 2009, the number sky rocketed to 15.4M Globally: 60,000 new mobile subscriptions every hour!!!

(per Paul Kim, Stanford, 2009); Nokia Research Lab



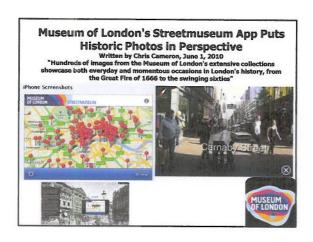




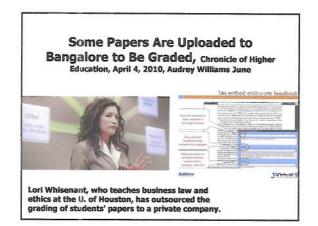


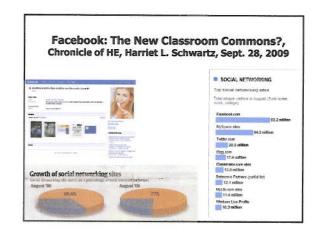


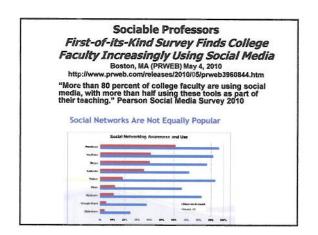


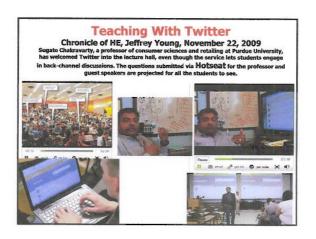












Social Learning Unleashed

Chief Learning Officer, April 2010

Driving greater collaboration: With 17,000 internal blogs and 53,000 employees on Social Blue, IBM's version of Facebook, and 500,000 participants in the company crowdsourcing jams, IBM's social media usage has become big business. As of 2008, IBM's jams identified 10 incubator businesses with the potential of reaching \$100 million.









Predictions



- 1. Five Billion "Have-Nots" Have at It!
- 2. Emergence of Lifelong Super E-Mentors/Coaches
- 3. Quarter-Century Learning Clubs
- 4. Terabyte Learning Access Points
- 5. The Veneration of Learning
- 6. Personalization+ Portfolios
- 7. The Selection of Global Learning Partners
- 8. The Shared Learning Era
- 9. Teaching-Learning Perpetuities
- 10. Teachers, Teachers
- 11. The Rise of the Super Blends
- 12. Self-Determined Humans
- 13. Free Learning Zones
- 14. Authentic Learning Amalgamations
- 15. Alexandrian Aristotles



Decisions for this Open Ed World?

- Technology and Admin Folks:
 - What do to about OER, open sources, Ebooks, mobile, etc.?
- Instructor decisions:
 - Act as Concierge, Counselor, Course facilitator, Credit manager?
- Students decisions:
 - Should I attend traditional university or create your own degree path?
 - . How to report use of OER on resumes?







This book is an attempt to reveal a wide range of learning options in front of you while also offering you a framework to make sense of them. As the Grail Knight said in the 1989 movie, *Indiana Jones* and the Last Crusade, "choose wisely." If you do, WE-ALL-LEARN. The world is now open to you!

