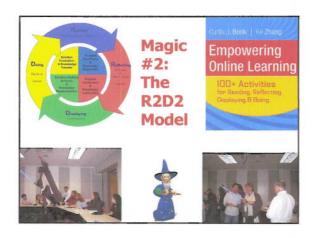
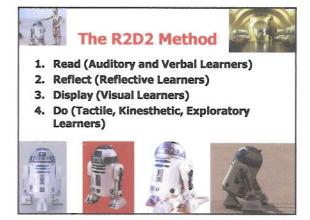
Masterclass Part 2: Addressing Learning Styles and Diverse Learners with the R2D2 Model

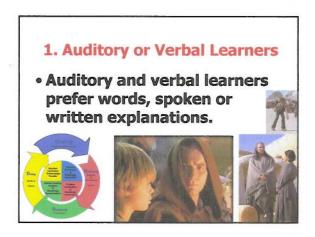
Dr. Curtis J. Bonk
Professor, Indiana University
http://php.indiana.edu/~cjbonk,
cjbonk@indiana.edu



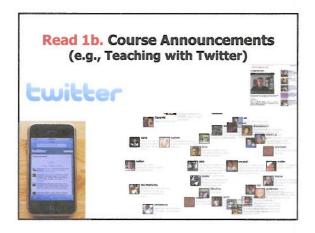




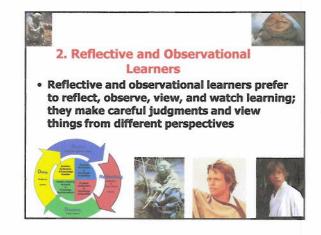




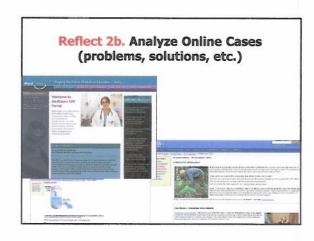






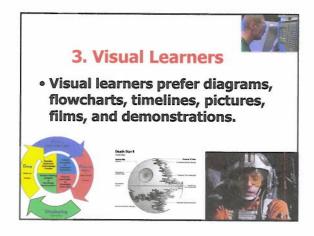


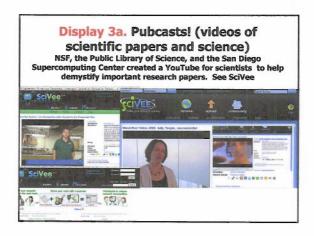


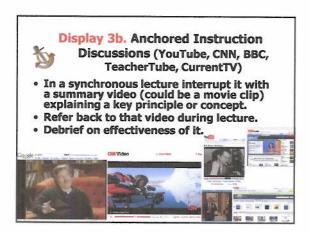


Reflect 2c. Workplace and Field Reflections 1. Instructor provides reflection or prompt for job related or field observations 2. If a large section class, divide into teams 3. Reflect on job setting or observe in field 4. Record notes on Web and reflect on concepts from chapter 5. Respond to peers 6. Instructor summarizes posts

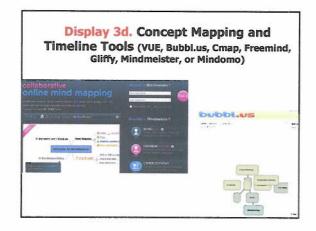
Reflect 2d. Student Created Online Resource Library (ORL) or Library Day • Students find 20 online articles in 1 week. • Summary them in a discussion forum. • Peer assigned to give feedback. • Write summary paper of what learned.

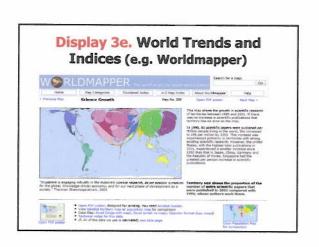






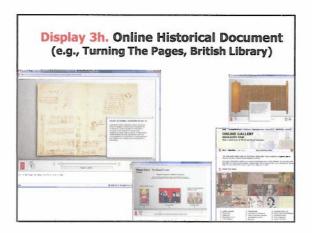






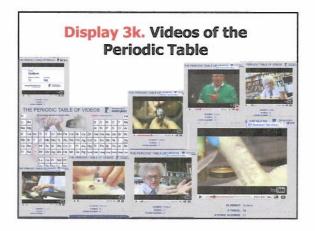








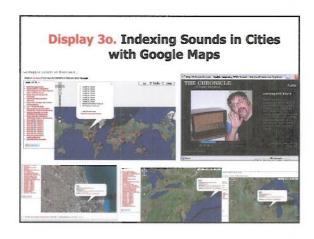




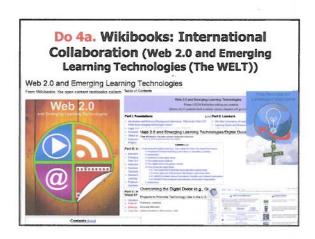






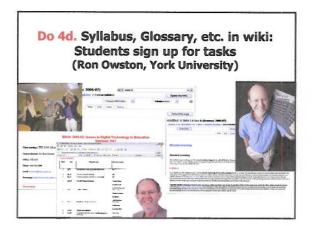




















Poll #2: How many ideas did you get from the second part of this talk? a. None—you are an idiot. b. 1 (and it is a lonely #). c. 2 (it can be as bad as one). d. 3-5 e. 6-10 f. Higher than I can count!



