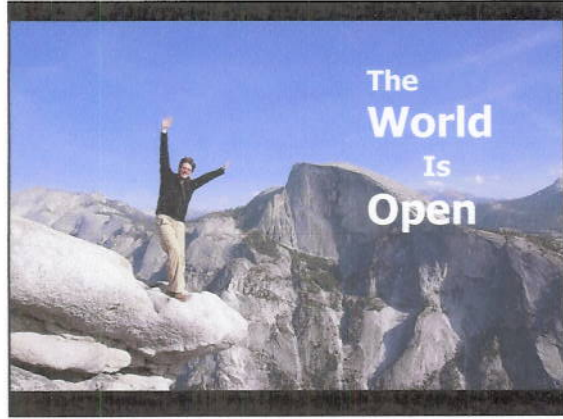
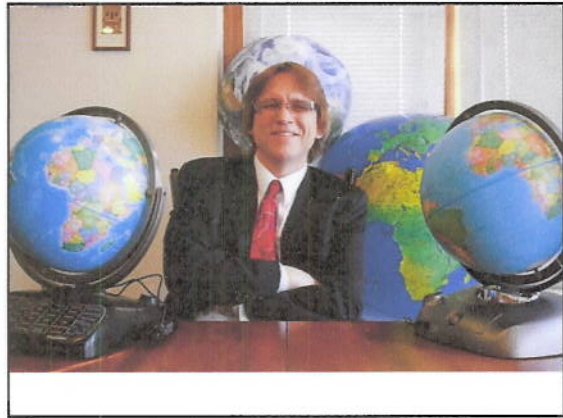
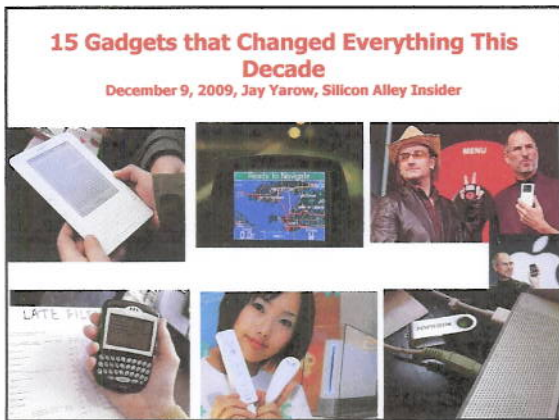
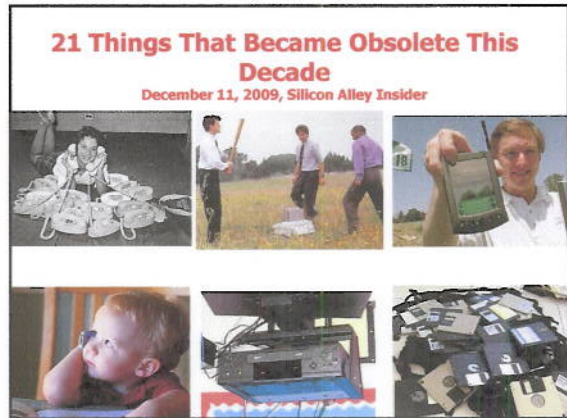


The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet

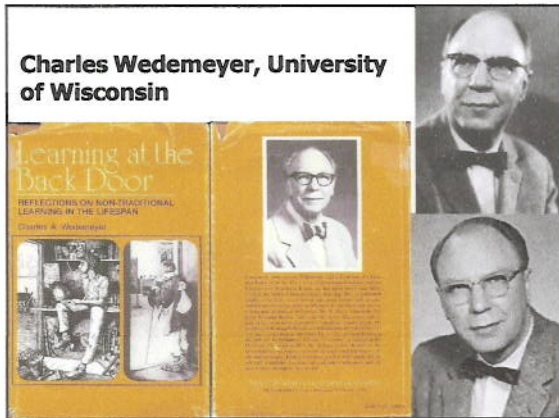
Curtis J. Bonk, Professor, Indiana University
 President, SurveyShare
 cjbonk@indiana.edu
<http://php.indiana.edu/~cjbonk>

Thomas Friedman





Charles Wedemeyer, University of Wisconsin



The image shows a book cover titled "Learning at the Back Door: REFLECTIONS ON NON-TRADITIONAL LEARNING IN THE LIFESPAN" by Charles A. Wedemeyer. To the right of the book cover are two black and white portraits of Charles Wedemeyer, one above the other.

WE-ALL-LEARN:
Ten Forces that Opened the Learning World

- **W**eb Searching in the World of e-Books (i.e., Darwin)
- **E**-Learning and Blended Learning
- **A**vailability of Open Source and Free Software (e.g., Moodle)
- **L**everaged Resources and OpenCourseWare (e.g., MIT)
- **L**earning Object Repositories and Portals (i.e., shared content)
- **L**earner Participation in Open Info Communities (YouTube)
- **E**lectronic Collaboration and Interaction (sync and async)
- **A**lternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- **R**eal-Time Mobility and Portability (e.g., iPhone)
- **N**etworks of Personalized Learning (Blogs, RSS)

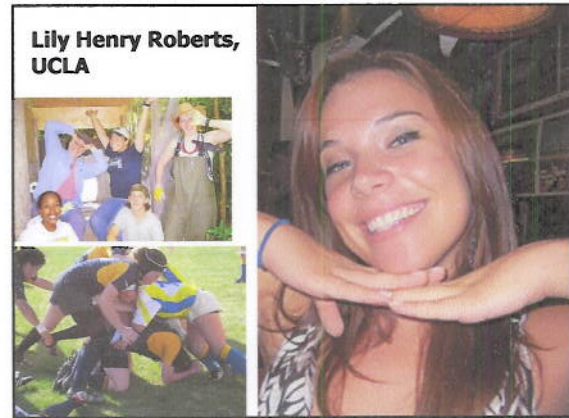


Triple Learning Technology
Convergence of
"WE-ALL-LEARN"

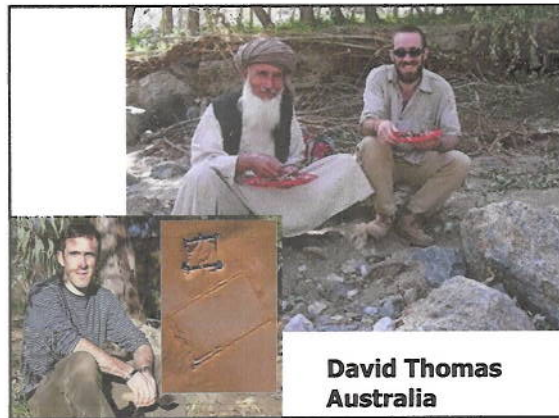
1. **Pipes:** The availability of tools and infrastructure for learning.
2. **Pages:** The availability of free educational content and resources (OER—Open Educational Resources).
3. **Participatory Learning Culture:** A move towards a culture of open access to information, international collaboration, and global sharing.



Lily Henry Roberts, UCLA



The image is a collage. On the left, there are two smaller photos: one showing a group of people in a classroom-like setting, and another showing people in a physical activity. On the right is a large, close-up portrait of Lily Henry Roberts, a young woman with long brown hair, smiling and resting her chin on her hands.



The image shows two men sitting on large rocks outdoors. The man on the left is wearing a grey sweater and dark pants. The man on the right is wearing a white turban and a light-colored shirt. They appear to be in a natural, outdoor setting.

David Thomas
Australia

Audience Participation!

1. WE

2. ALL

3. LEARN!!!



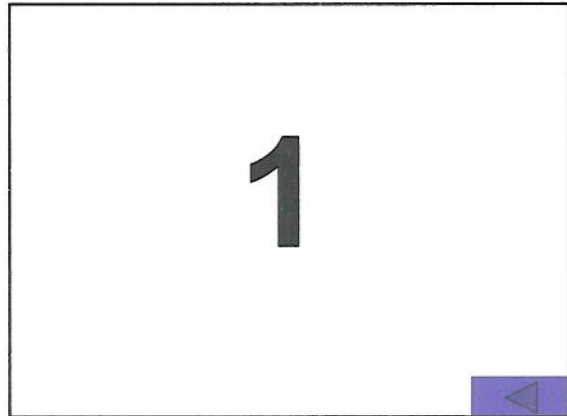
The slide features a cartoon character of a man in a hat and a portrait of a woman's face in the bottom left corner.

WE-ALL-LEARN:

Ten Forces that Opened the Learning World

1. **Web Searching in the World of e-Books (i.e., Darwin)**
2. **E-Learning and Blended Learning**
3. **Availability of Open Source and Free Software (e.g., Moodle)**
4. **Leveraged Resources and OpenCourseWare (e.g., MIT)**
5. **Learning Object Repositories and Portals (i.e., shared content)**
6. **Learner Participation in Open Info Communities (YouTube)**
7. **Electronic Collaboration and Interaction (sync and async)**
8. **Alternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)**
9. **Real-Time Mobility and Portability (e.g., iPhone)**
10. **Networks of Personalized Learning (Blogs, RSS)**






Tim Berners-Lee, MIT

Christopher Nall, PC World
March 19, 2007 01:58 AM (GMT-07:00)

Important People #6 through #10

#6. Sir Tim Berners-Lee
 Co-inventor, World Wide Web Consortium (W3C)

What do you do after you invent the World Wide Web and give it away for free? Start a committee that makes an online it better. This British scientist designed the first Web browser, editor, and language protocol (HTML) sites equipped as a scientist at CERN (the European Organization for Nuclear Research), and he founded the W3C. He has received awards on a scale of his country. *See the end of the article for C.T. Nall: when Berners-Lee talks, people listen.*



cracking high-definition DVD formats by the still anonymous musician, who created "backdoor" programs for HD DVD late last year and for Blu-ray Disc in January. Johnson nonetheless remains the renegade that big media fears most.

19. Jerry Yang, David Filo, and Terry Semel
 Executives, Yahoo

Google's product innovations and its blockbuster purchase of YouTube for \$1.65 billion may have pushed Yahoo out of the limelight, but the Web giant led by founders Yang and Filo and CEO Terry Semel are fighting back. In the past two years, Yahoo has acquired online photo-sharing site Flickr and social bookmarking site Del.icio.us. It also continues to launch new properties such as Yahoo! Feed and Yahoo! Pipes (for creating custom data feeds). Yahoo's recent switch to the Parama advertising platform represents another attempt to recapture ad revenue from Google. *The author of this story writes a blog, hosted at each.yahoo.com.*




The 50 Most Important People on the Web

Here's who's shaping what you read, watch, hear, write, buy, sell, believe, fame, and otherwise do online.

Christopher Nall, PC World
March 19, 2007 01:58 AM (GMT-07:00)

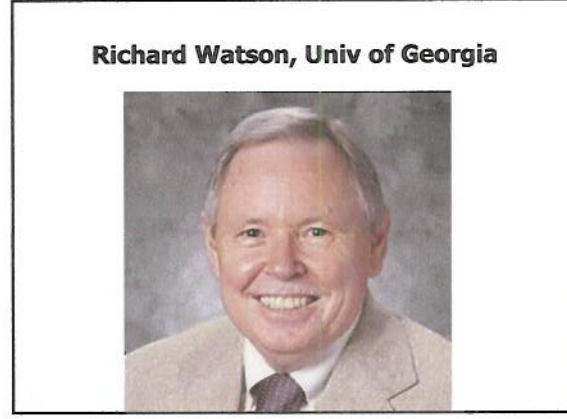
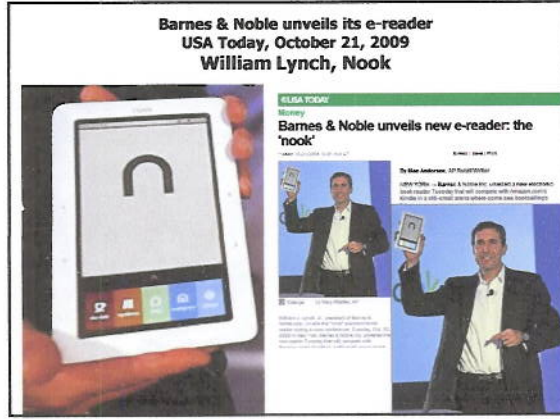
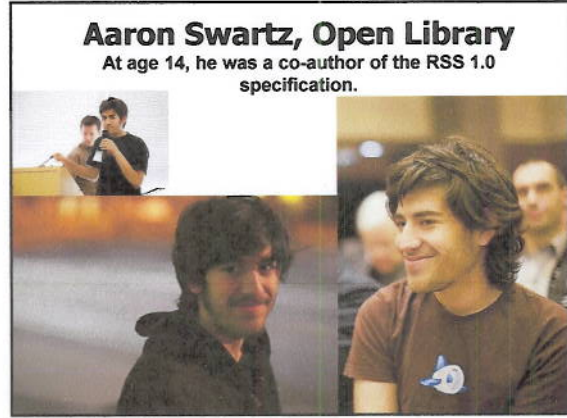
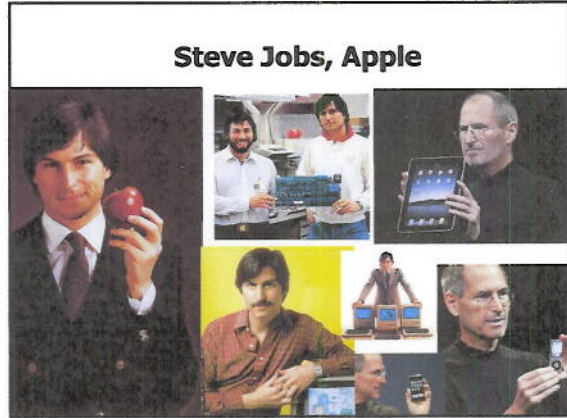
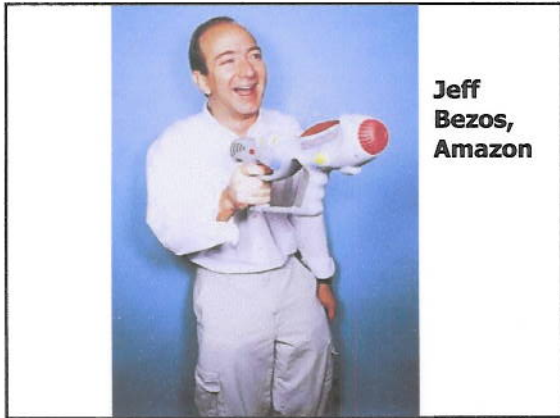
Important People #1 through #5

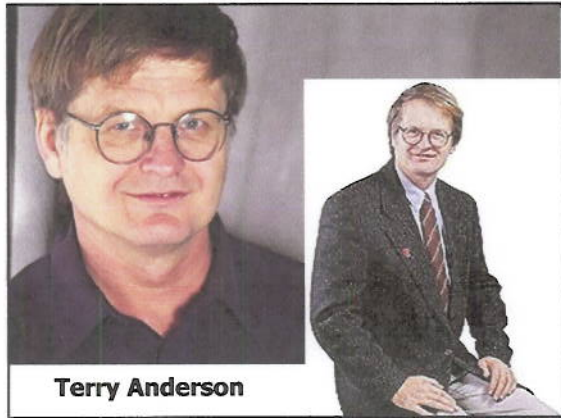
1. Eric Schmidt, Larry Page, and Sergey Brin
 Executives, Google

When your stock price can top \$500 a share, you're collectively worth \$33 billion in cash, and you run the most trafficked search engine on the Internet, you can afford to do, well, pretty much whatever you want. **Sergey Brin and Larry Page's** little project from Stanford has grown into the Web's most talked-about powerhouse, and one of the few names on this list to have morphed into a verb. Schmidt left Google to join the board of directors at Google in 2001 and soon became the company's CEO. Having conquered the online advertising world, Google seems to be gearing up for an acquisition spree. Its headline-grabbing purchase of YouTube marking a big step toward complete domination of the Web.




Marissa Mayer leads the company's product management efforts on search products—web search, images, news, books, products, maps, Google Earth, Google Toolbar, Google Desktop, Google Health, Google Labs and more. She joined Google in 1999 as Google's first female engineer and led the user interface and web server teams at that time. Her efforts have included designing and developing Google's search interface, internationalizing the site to more than 100 languages, defining Google News, Gmail, and Orkut, and launching more than 100 features and products on Google.com





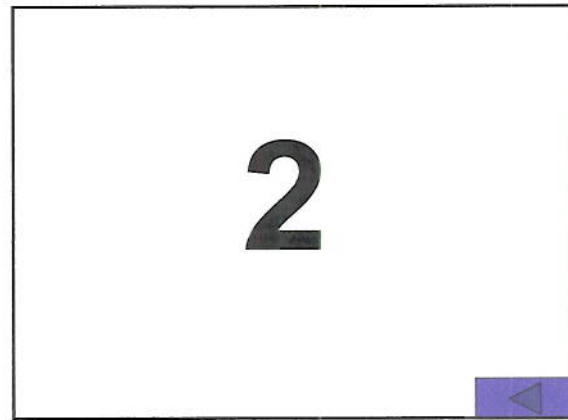
Terry Anderson

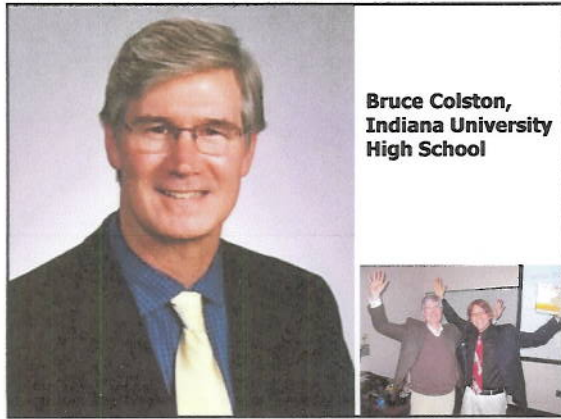
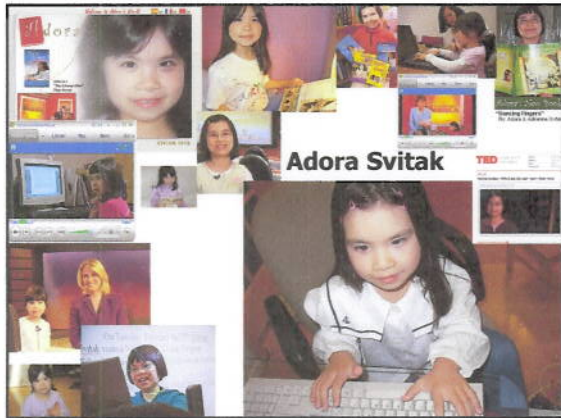
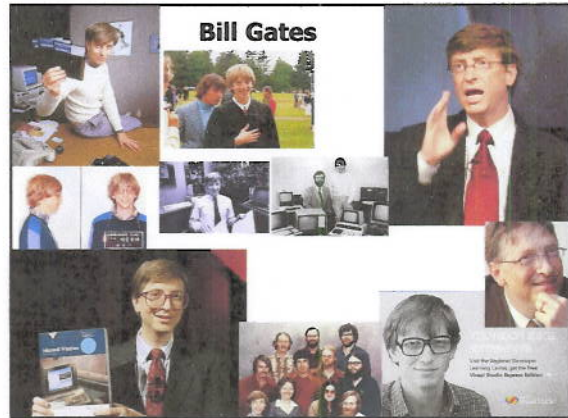


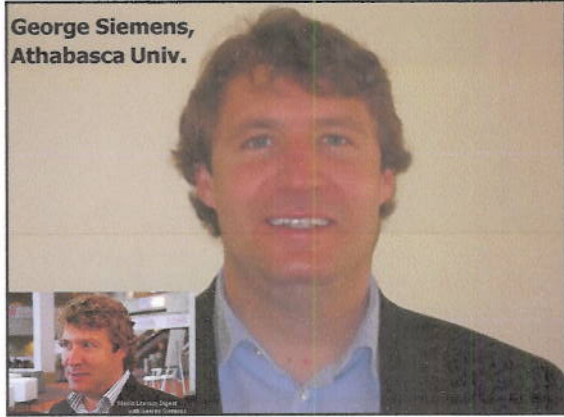
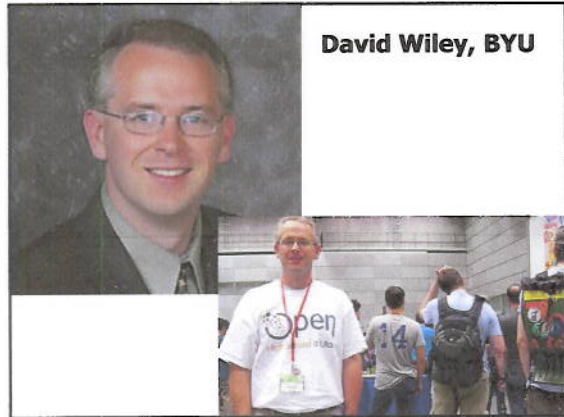
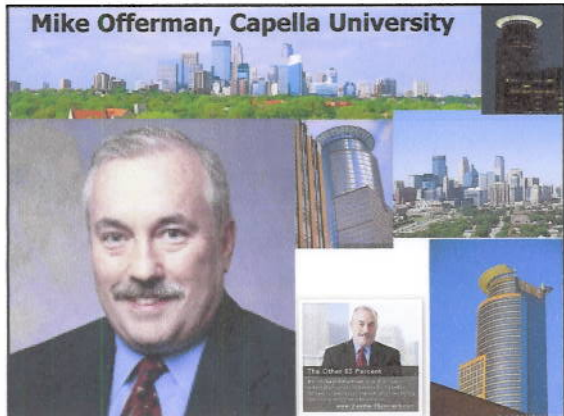
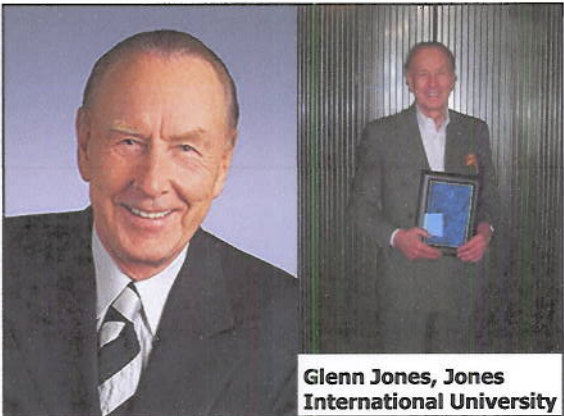
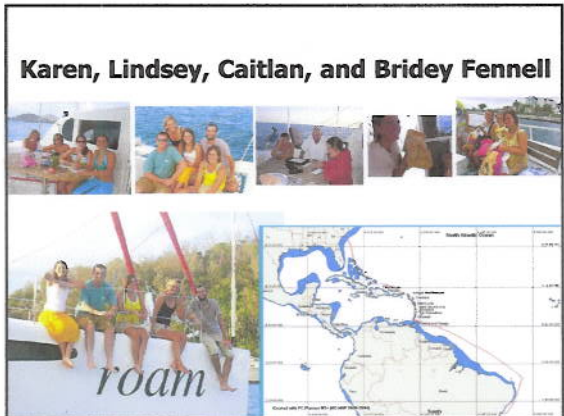
John Bivens, head of services and support for On Demand Books, demonstrates the printing of a book from an Espresso Book Machine at Google headquarters.

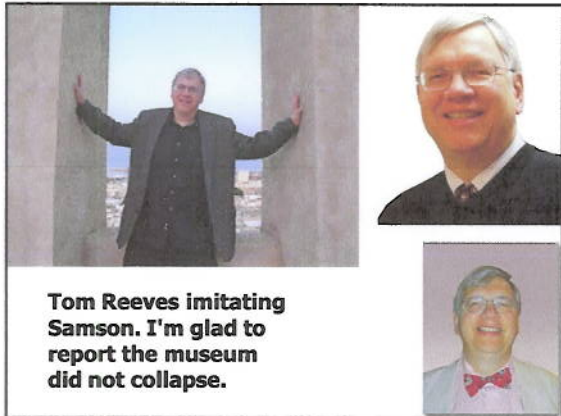


Brian J. Ford

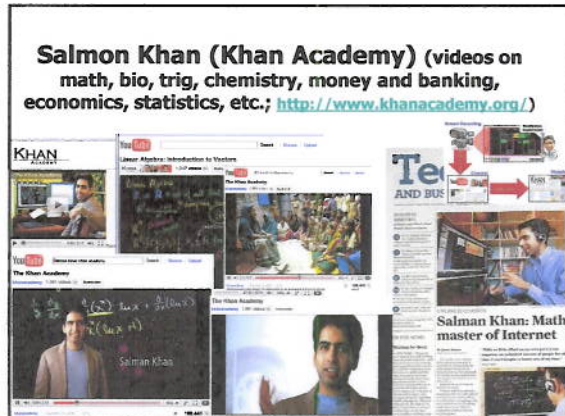








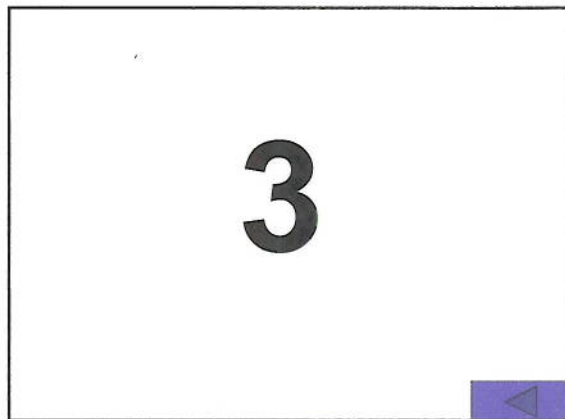
Tom Reeves imitating Samson. I'm glad to report the museum did not collapse.



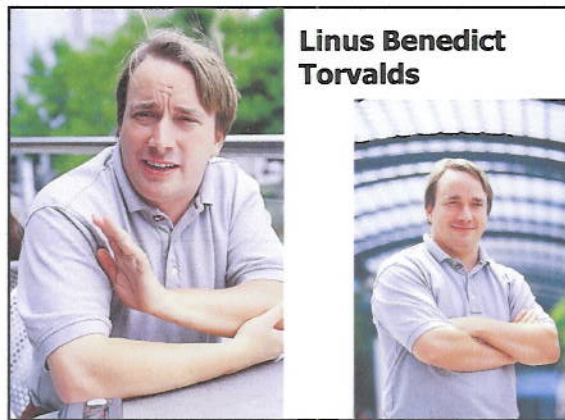
Salmon Khan (Khan Academy) (videos on math, bio, trig, chemistry, money and banking, economics, statistics, etc.; <http://www.khanacademy.org/>)



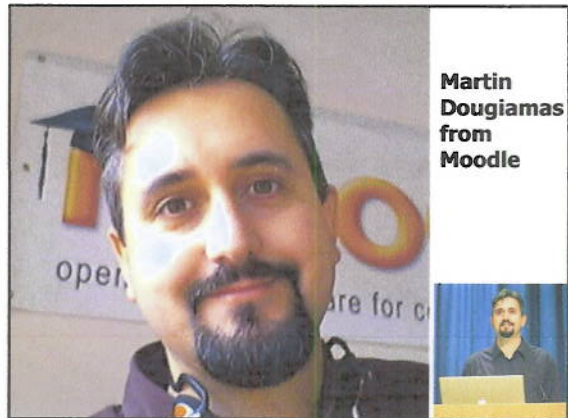
John Breen



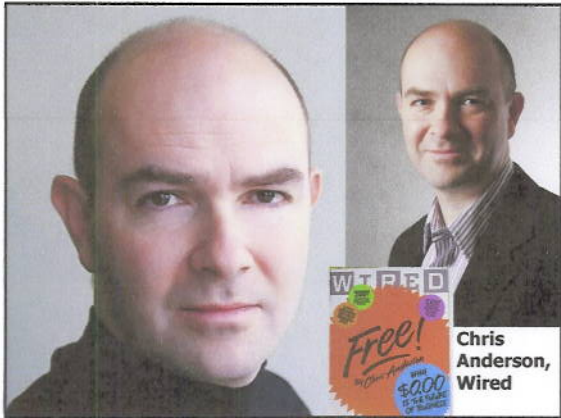
**Mitch Kapor
President of the Open Source
Applications Foundation**



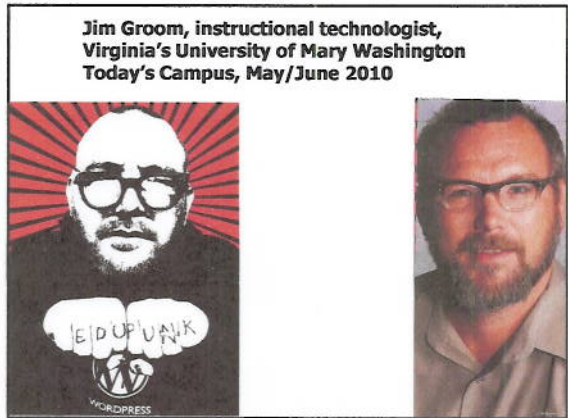
**Linus Benedict
Torvalds**



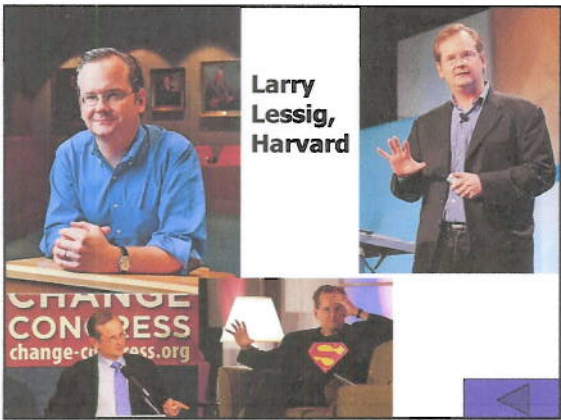
**Martin
Dougiamas
from
Moodle**



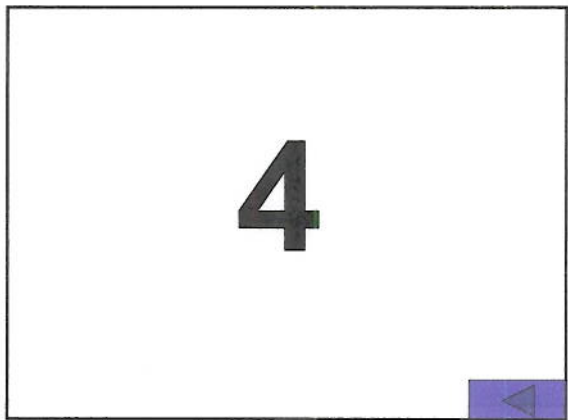
**Chris
Anderson,
Wired**

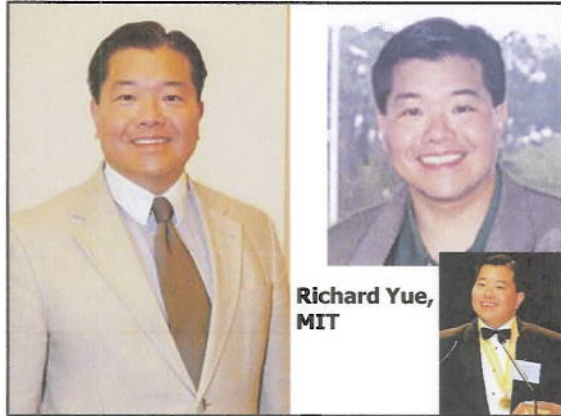


**Jim Groom, instructional technologist,
Virginia's University of Mary Washington
Today's Campus, May/June 2010**

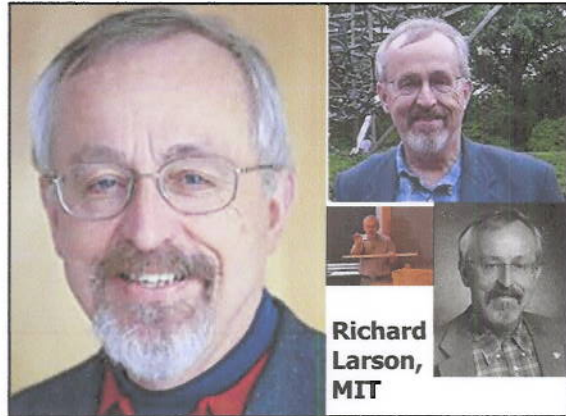


**Larry
Lessig,
Harvard**

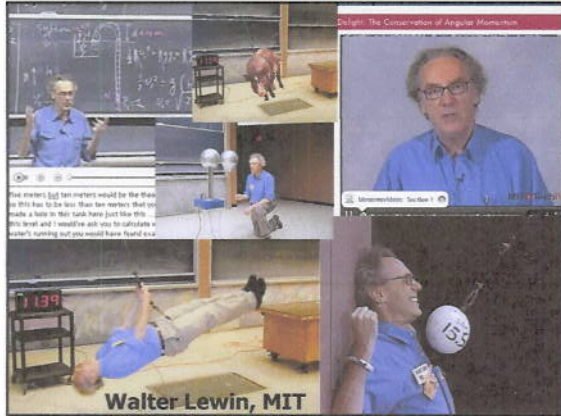




**Richard Yue,
MIT**



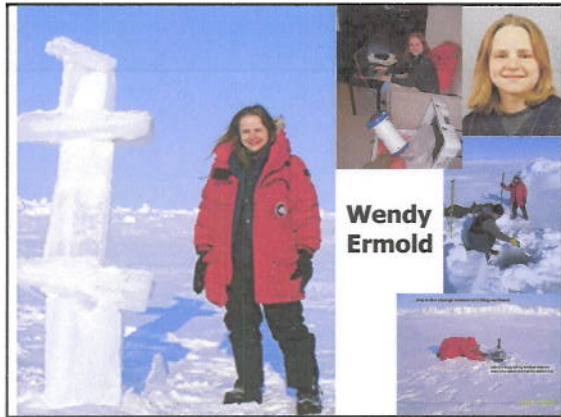
**Richard
Larson,
MIT**



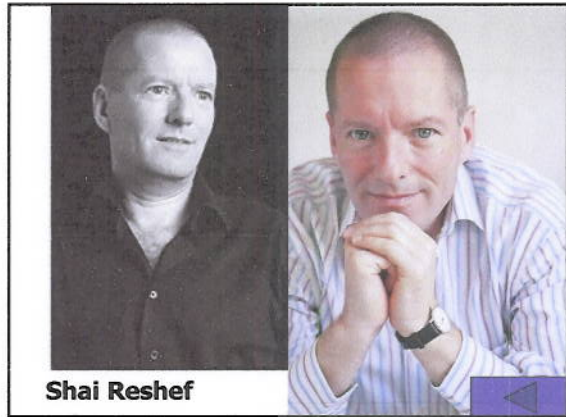
Walter Lewin, MIT



**Lucifer
Chu from
OOPS**



**Wendy
Ermold**



Shai Reshef

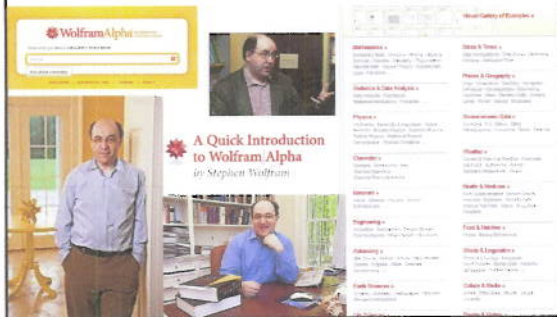
5

John Willinsky, Stanford (open access journals)



Stephen Wolfram (Wolfram Alpha)

<http://www.wolframalpha.com/>



Chris Anderson from TED

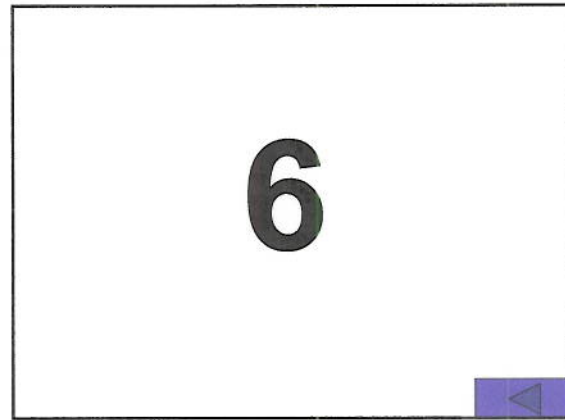
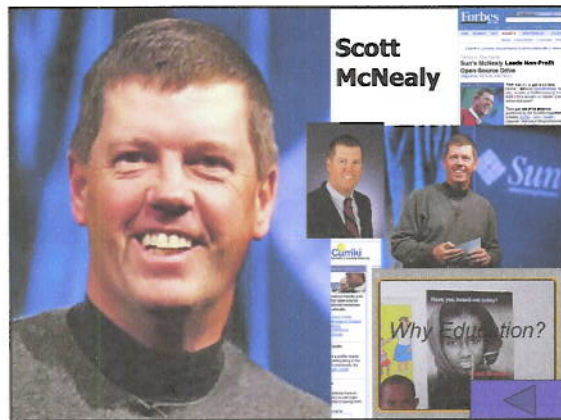
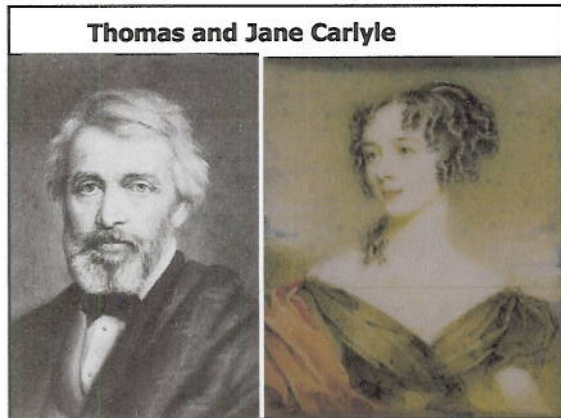
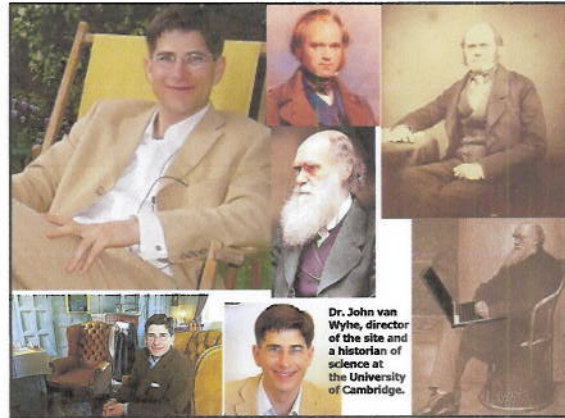
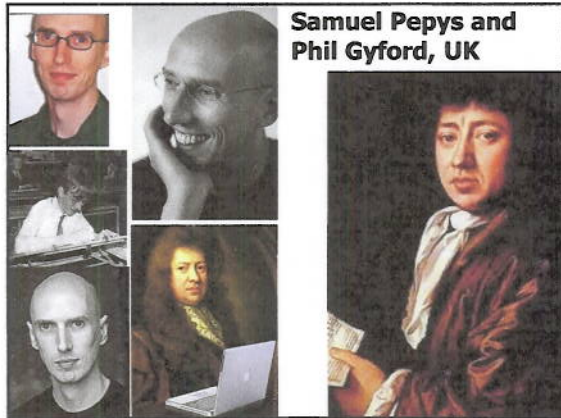


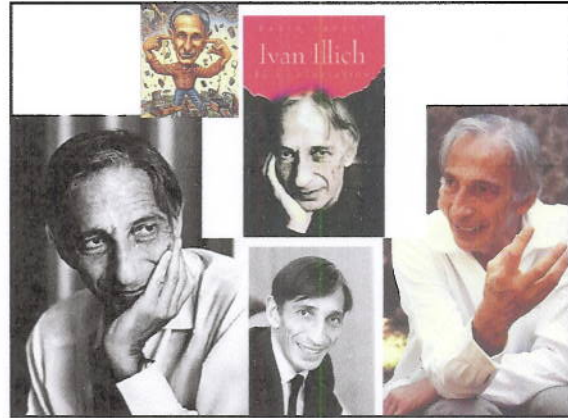
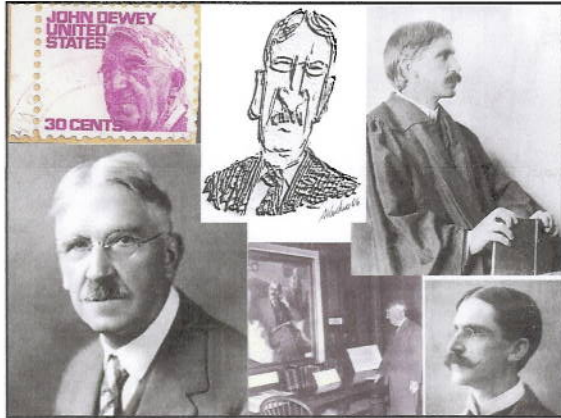
Blaise Zerega, CEO of FORA.tv (the Web's largest collection of unmediated video drawn from live events, lectures, and debates at universities, think tanks and conferences; e.g. Michelle Rhee from DC schools)



New Zealand fisherman







Seymour Papert, MIT Media Lab



Stephen Heppell, Notschool.net, the ULTRALAB



John Seely Brown



Henry Jenkins, USC





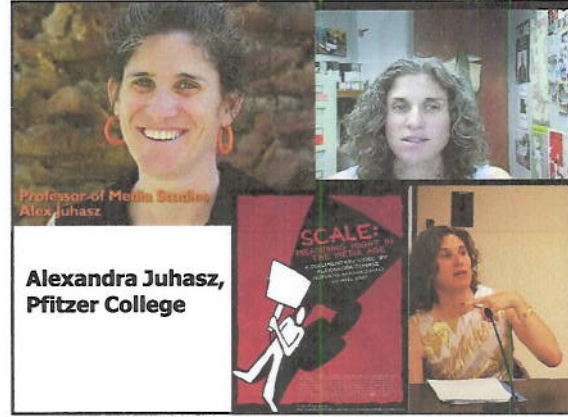
Chad Hurley and Steve Chen



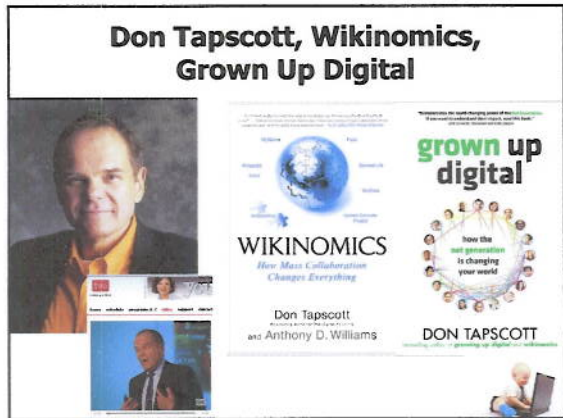
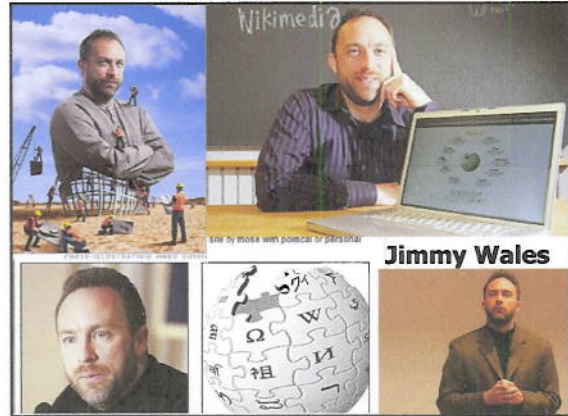
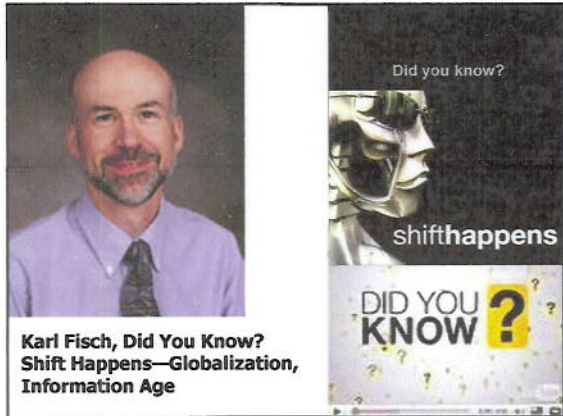
Lee LeFever, CommonCraft

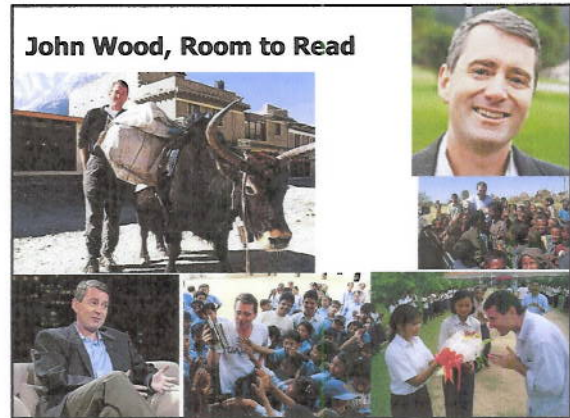
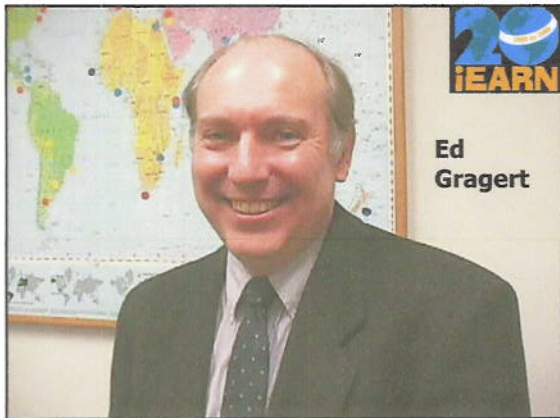
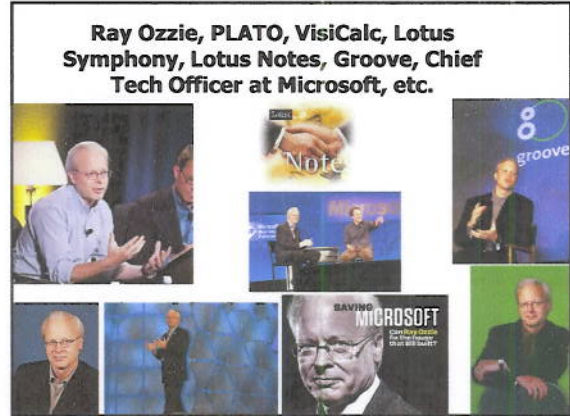


Michael Wesch, Kansas State



Alexandra Juhasz, Pfitzer College





**Vicki Davis (Cool Cat Teacher)
& Julie Lindsay**



iSMART: Integration of Science, Mathematics, and Reflective Teaching (iSMART) is a FREE 2-year online graduate program for middle school science and mathematics teachers in Texas, University of Houston

<http://www.coe.uh.edu/mycoe/CUIN/math/iSMART%20flyer4.pdf>
<http://www.coe.uh.edu/mycoe/CUIN/math/iSMART.cfm>

You see the big picture. You find the connections. Make it official - become iSMART.

 A collage featuring the iSMART program flyer, which includes the text "College of Education Integrative and Innovative" and "iSMART". Below the flyer are two portrait photographs of Jen Chauvot and Mimi Lee, with their names and "Univ of Houston" listed below them.

Adventure Learning, GeoThentic, GoNorth (National Geographic)
 (Aaron Doering, Univ of Minnesota)

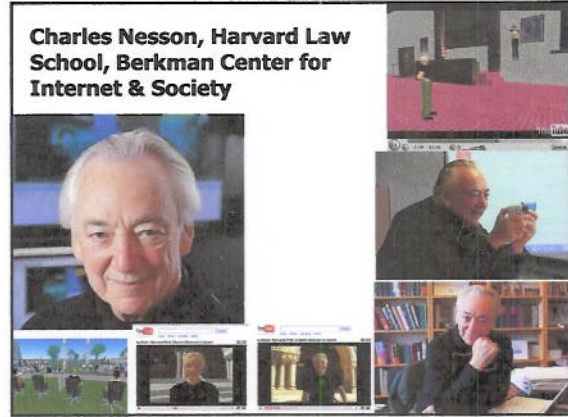
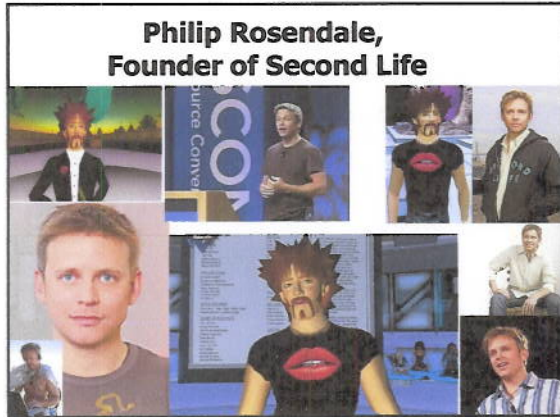
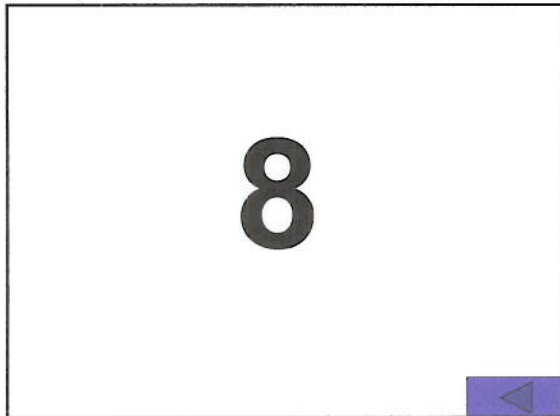
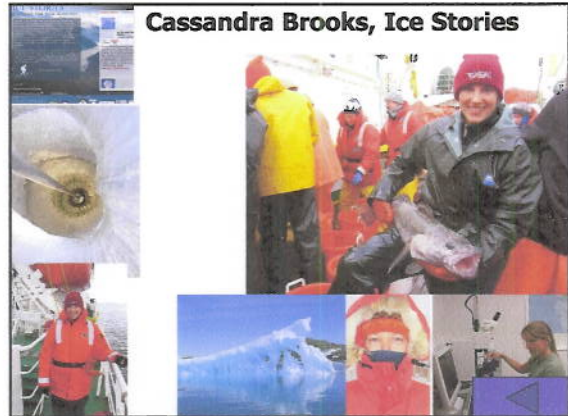
 A collage of educational content including National Geographic and GeoThentic materials. It features several small images of people, a globe, and text like "Explore HELPING LEARNERS LEARN".

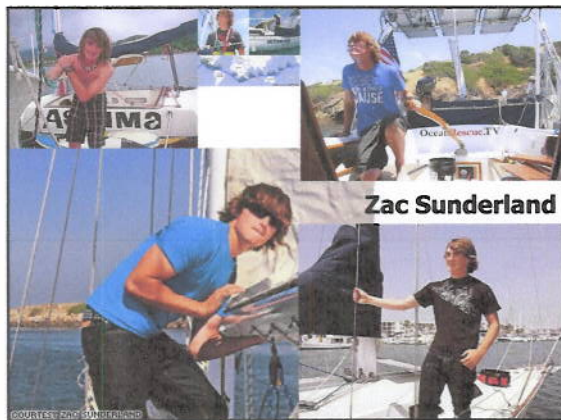
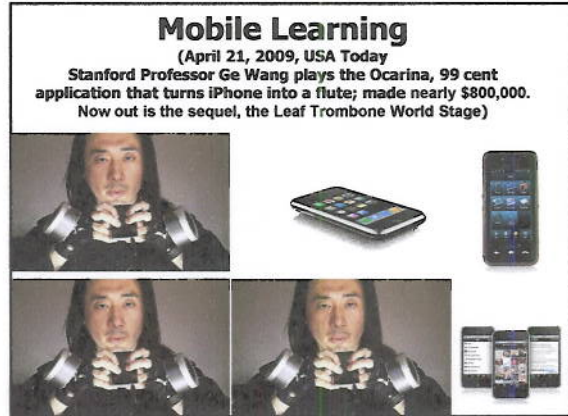
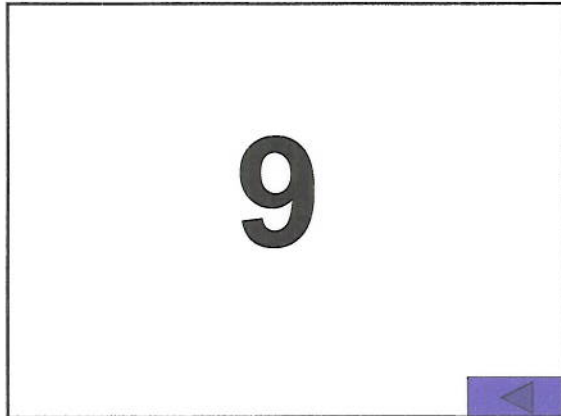
Gary Marks, AACE

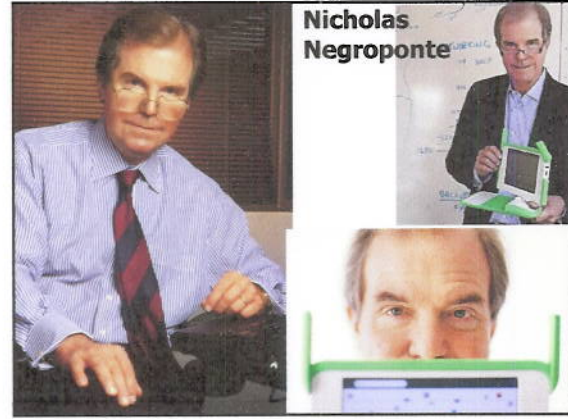
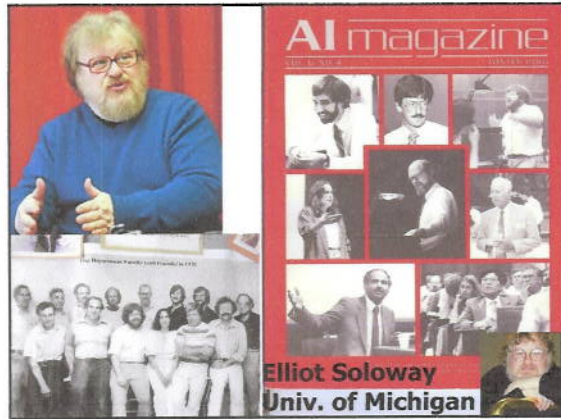
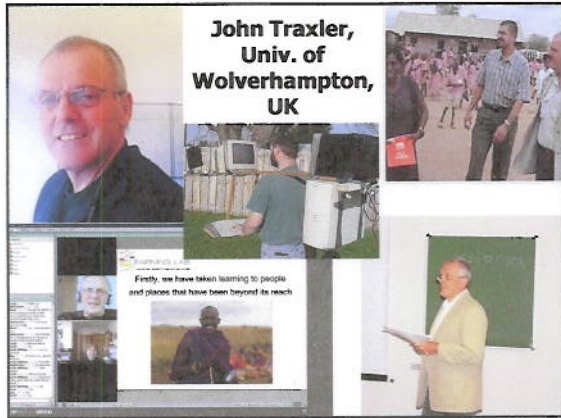
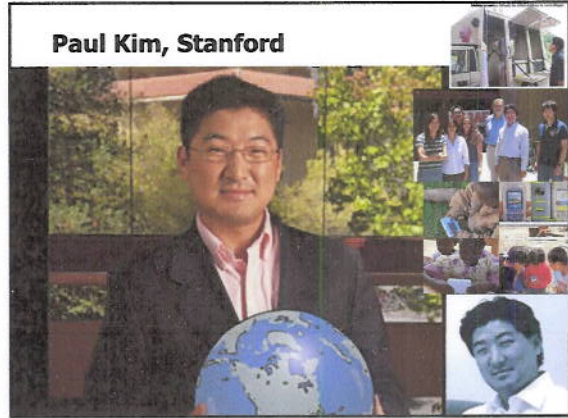
 A screenshot of a video conference. The main window shows Gary Marks, with his name and "AACE" listed. Other smaller windows show other participants in a meeting room.

Jeff Lebow, World Bridges

 A collage of photos and a video conference screenshot for Jeff Lebow. It includes a large photo of him at a laptop with a headset, a photo of him with a graduation cap, and a screenshot of a video conference with other participants.



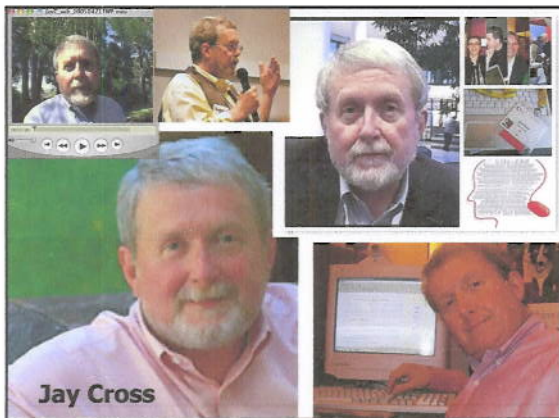
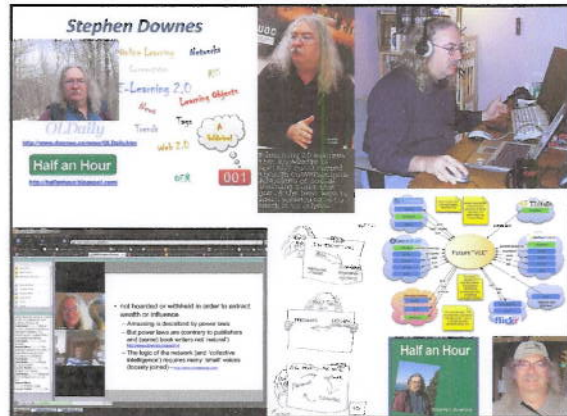


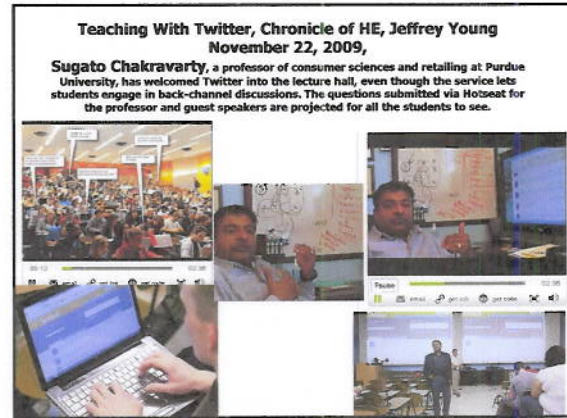


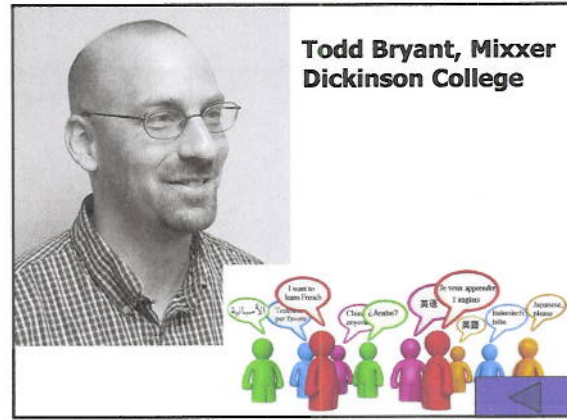
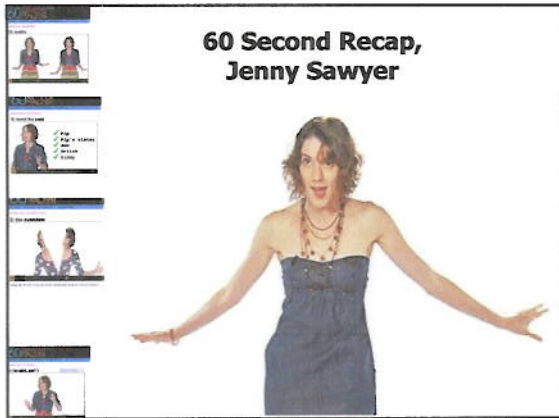
'One Laptop Per Child' program collides with reality
GEOFFREY YORK, Toronto Globe and Mail, Oct 15, 2009
Bhutan, Khendum Gyabak (Univ. of Texas at El Paso)



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